

SPECIAL MAJOR DECLARATION FORM

RESPONSE MUST BE TYPEWRITTEN

1) Name: Emilio Solano

2) ID Number:

3) Class Standing:

4) Anticipated Graduation Date:

5) Campus Address:

6) Campus Phone:

7) E-mail Address:

8) Do you currently have declared majors and/or minors? If so, what are they? Do you intend to complete these majors and/or minors if this proposal is approved?

I have a declared History major and American Ethnic Studies Minor. If approved, I plan to keep my declared History major and continue as a double major. AES and HIST subjects often intersect and overlap, both in their content and in terms of cross-listing.

9) Title of Proposed Special Major:

American Ethnic Studies

10) List of Courses to be included in Special Major (Include correct prefix, course number, and course title. Please indicate if the course is writing-centered or included in the General Education Program. Please indicate which courses you have already taken, and which remain to be taken.):

AES CORE COURSES (3):

AES 150 Introduction to American Ethnic Studies (completed)

AES 330 Methods and Theory in American Ethnic Studies (Spring 2008)

AES 491W: Independent Studies in American Ethnic Studies (Spring 2009)

AES ELECTIVE COURSES (7):

Completed: (4)

AES 231 Native North American Cultures

SOC 332 Urban Sociology

HIST 307 American Immigration History

HIST 386 Chicana/Chicano History

Proposed: (3) of the following

RIIET 244 Latino/Latina Voices in the U.S. (Spring 2008, or 2009)

HIIST 362 African Am. Hist: 1865/Present (Fall 2008)

ENG 116W Top Am Lit: Becoming American

AES 3xx Racial Justice Movements in the United States (Spring 2008)

SOC 358: Asian/Asian-American Diaspora (Spring 2008)

By proposing these courses, I will have accomplished the rationale I proposed here for my Special Major. I will have had the opportunity to take 3 core/comparative courses that root me in the discipline of Ethnic Studies. Two of my electives (Immigration History and Urban Sociology) were also comparative. Then, I will have taken at least one course on each of the major racial groups in the United States (Native Americans, Latino (x2), Black (x2), Asian American).

11) Writing-Centered Course in the Special Major:

Senior Experience: AES 491W Independent Study in American Ethnic Studies
 ENG 116W Top Am Lit: Becoming American

12) Describe the Senior Experience in the Special Major:

This course provides an opportunity for students to engage an area or topic of their choice in American Ethnic Studies, through a program of directed reading, research and writing, discussion and peer review. Not any different from other recognized Majors, it involves developing and presenting a major research paper under the close supervision of an AES faculty member. This process is intended to deepen insights into the perspectives, theory and methods of AES, hone critical thinking skills, analyze theory, and test ideas through research. AES is able to incorporate different disciplines into its topics which allows a student to see how race, past and present, plays an important role in ones everyday life. Earning credit for AES 491 can be done through the Senior Thesis courses offered in Anthropology, History, Politics; or the Senior Seminar courses in American Studies, Humanities, Rhetoric and Media Studies, or Sociology. Thus, as an AES major I might elect to take a Senior Humanities Seminar on "W.E.B. DuBois" or a Senior Sociology Seminar on "Race, Education and Social Justice". Furthermore, it will be necessary that I enroll in an already approved writing centered course. I will also be getting a Senior Experience through my other major (History), where I will be writing my senior thesis in eth Fall 2008..

13) Using the tables below demonstrate how you will be able to complete the proposed special major, any other majors and/or minors, as well as the general education program by your anticipated graduation date.

Semester: Fall 2007 Abroad in Ecuador
Dibujuo Basico (Basic Drawing) - MOI: Creating in the Arts
Classes taken will total 4 Willamette credits

Semester: Spring 2008
AES 330 Methods and Theory in American Ethnic Studies
SOC 358 Asian-America OR AES 3xx Racial Justice Movements
HIST 256 Colonial Latin America
BIO 110 Principles of Biology

Semester: Fall 2007
HIST 362 (AES credit) African Am Hist: 1865/Present
MATH 130 Contempoary Mathmatics OR ENGL: Becoming American
HIST 499W Senior Tutorial
HIST 113 Topics in US History/Early Period

Semester: Spring 2008
HIST 302 Foundations of Amer Thought
AES 491W Independent Study in American Ethnic Studies
RHET 244 Latino Voices

14) Rationale for Proposed Special Major. Attach 1-2 pages describing your proposed special major and its goals or objectives and explaining why the existing major programs do not meet your needs. Please keep in mind that Willamette University is a liberal arts college and that your proposed major must be consistent with its academic mission to cultivate a set of general intellectual arts within a disciplinary or interdisciplinary context, rather than to develop specific pre-professional, professional, or vocational skills.

15) Please attach a copy of your AER (Academic Evaluation Report).

16) Names, and Titles of three Faculty Sponsors:

Name: Seth Cotlar Title:

Name: Emily Drew Title:

Name: Ellen Eisenberg Title:

17) Signatures of Faculty Sponsors:

To earn a baccalaureate degree, a student must satisfactorily complete an approved major program. A student may also devise a special major program to meet individual needs or objectives not served by the approved major programs. Such a program must:

A) Satisfy the criteria for approved major programs including a liberal arts focus, at least 8 and no more than 14 credits (with no more than 10 in a single disciplinary prefix), a balance of lower and upper division courses, a writing-centered course in the major, and a senior experience.

B) Be endorsed by a special committee of three, regular, tenured or tenure-track faculty members, from at least two departments, who are familiar with Willamette's academic programs and goals.

C) Be submitted for approval by the Academic Programs Committee, the Academic Council, and the full faculty (c/o the Office of the Dean, College of Liberal Arts), no later than the end of the sophomore year, or in the case of a student transferring more than 12 credits to Willamette University, by the end of the first semester in residence. Exceptions may be considered on a case-by-case basis if the student is declaring a special major as a second major.

Please submit this form and attached documents to the Academic Programs Committee, c/o the Office of the Dean, College of Liberal Arts, Smullin Hall, Room 155.