The first two parts of this text have dealt with introductory materials relevant to educational debate and specific materials related to the style of debate called Worlds-Style debate. Part Three now transitions from those ideas about arguments and argumentation to particular debating skills.

Any number of debating skills might have been chosen to be included in this part, but some of the most important and generalizable skills were selected. Refuting and rebuilding arguments, an essential skill of debate regardless of format, is the subject of Chapter 10. Chapter 11 focuses on points of information, a skill important to all forms of parliamentary debate, including Worlds-Style debate. The question of research in debate, covered in Chapter 12, is relevant to anyone who might ever engage in debate of any kind. Having a broad and deep knowledge of the topic of debate helps the debater make arguments that are cogent and persuasive. Similarly, listening and taking notes, the topic of Chapter 13, is especially helpful to anyone striving for excellence in debate. Knowing and understanding the arguments presented in favor of and against the topic is essential to being a good debater, and effective listening and note taking help accomplish that kind of understanding. Finally, delivery as an important skill for the debater to master is considered in Chapter 14. Of course, the content of a debater’s knowledge is the most important element of that argument, but the manner in which that content is delivered also has an important effect on the overall success of the argument.