Educational and Ethical Dimensions of Debate

I. Educational Dimensions of Teaching Debate
   A. Education and Competition
   B. Educational Dimensions
      – Language and speaking
      – Critical thinking
      – Expanded perspectives

II. Ethical Dimensions of Teaching Debate
   A. Ethics and Competition
   B. Moral Purposes of Debate
      1. Communicating Responsibly
      2. Using Arguments to Resolve Disagreements
      3. Using an Adjudicator to Resolve Differences
      4. Reaching an Outcome to a Conflict
   C. Ethical Guidelines for Debate
      1. Employ ethical guidelines for the use of evidence.
      2. Employ ethical guidelines for choosing arguments patterns.
      3. Implement mutual equality.
      4. Interact respectfully with others prior to, during, and after debates.
      5. Champion clashes of ideas and reject personal attacks.
      6. Engage the clash of ideas toward creating the most elevated, comprehensive, and well-reasoned arguments
      7. Debate as a global citizen, active and participatory, toward generatively embracing vital issues.