

**INDIAN MASCOT COMMUNITY LISTENING PROJECT 2013**  
**Information Sheet**

THANK YOU for your participation in this interview process. This research project is being conducted by Willamette University students and faculty, in consultation with the Oregon Department of Education and the Oregon Indian Education Association. The project was conceived in the wake of the 2012 Oregon State Board of Education regulation banning use of Indian mascots as of July 1, 2017. It is funded by Willamette University’s Liberal Arts Research Collaborative (LARC) as well as a grant from the Meyer Memorial Trust.

**The Project’s Goals**

- Listen to the perspectives of three Oregon communities who currently have, or have had, Indian mascots in public schools
- Compile a report based on the listening sessions and make it available online, and
- Develop workshop materials that communities can utilize to shape conversations about the Indian mascot issue

**Objectives for Interviews**

- Understand local perspectives about community strengths and identities, and how these are related to symbols such as mascots
- Understand the diverse perspectives of community members who have a direct stake in the mascot issue (e.g., superintendents, principals, athletic directors, coaches, teachers, Indian Education specialists, student government and sports team leaders, booster club members, city council members, tribal representatives, and other Native Americans)
- Understand specific ways each community has responded to the 2012 Indian mascot ban, including the development of related policies and procedures

**Reminder**

We will not release the names of individuals who are taking part in this listening project unless given express permission by participants to do so. Contact information will be for internal purposes only.

**Willamette University Listening Team Members**

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