Course Description
Whether we're talking about the management of our national forests or the protection of the quality of our inland waters, environmental and natural resource concerns invariably confront the apparently illogical and unscientific world of "politics." When making decisions concerning the protection, management, or use of our environmental resources, it often appears that politics simply get in the way...

This course starts with the premise that understanding contemporary environmental dilemmas requires a firm grasp of not merely the political process and the various "inputs" to public policymaking, but also the social and political history of various environmental and natural resource dilemmas and the scientific research behind them as well. Thus, in the "class time" portion of the course we will focus on the fundamentals of the policy process, including the roles of legislative bodies, executive agencies, politically salient changes in public opinion and social values, and the basics of environmental law. The unique characteristics of environmental and natural resource issues will also be explored, since these tend to complicate the handling of these issues in the existing political and legal processes. Our required labs will be problem and inquiry oriented with the goal of developing familiarity with various methods utilized in policy research, including spatial analysis. Additional linkages will be made between the lab and class portions of the course, as we employ various case studies. In each case, we will examine both national and local scale policies and processes. We will conclude with an examination of broader policy trends endemic to environmental and natural resource policy processes in the Pacific Northwest, the possibility of creating a green, sustainable economy, and the costs of economic development and globalization in Asia.

Course Learning Objectives
Since this course is an upper division policy course counting towards both the Politics and Environmental Science majors, it serves a number of purposes, including:

• introducing students to the broad fields of environmental policy and law.

• demonstrating the interdisciplinary nature of contemporary policy issues, and illustrating the importance of cross-disciplinary approaches for problem definition and resolution;

• exploring the fundamentals of various domestic and international environmental and natural resources policies at a variety of scales; and

• preparing students to conduct independent policy research necessary for completion of a interdisciplinary or disciplinary senior thesis.

Readings: There are required books that you may purchase online or in the bookstore:


All other readings will be made available as pdfs under the "resources" page. I reserve the right to add additional readings as needed.

Course Requirements
This course will include two 60 minute midterm exams (100 points each), a series of lab exercises (150 points total), a final exam (100 points), a research proposal (100 points), and a participation and discussion leadership grade (50 points) for a total of 600 points.

A brief note on written assignments/exercises. I take due dates seriously. Assignments are due on the day and time noted. Assignments that are turned in later will be subject to a penalty of 5% per twelve-hour period of delay. All paper assignments should include proper citation and a bibliography.

A brief note on participation. While some of our time will be spent in lectures, a major portion of this course will be spent in discussion of the readings and topics assigned. Therefore it is imperative that students come PREPARED to class. Our readings and topics should invoke lively and spirited conversation and debate, so make sure that you get the most out of it by being quite familiar with the readings by the time you get to class. Written responses to some readings will be required prior to the class in which they will be discussed. Again, ACTIVE participation is worth 50 class points of the course.

A final brief note on attendance--my standard disclaimer: Attendance is expected and viewed as a minimal requirement for satisfactorily completing this course. Students who are absent more than FOUR times during the semester without a valid excuse (legitimate medical condition or mandatory university activity) will be penalized 10% (60 points) from their total grade, and another 10% for each additional four absences. Use your quota of four sparingly, for though I do not always take attendance and you may get off lucky one day, on another you may not. I have final discretion on what is considered legitimate.

Workload Expectations
Willamette's Credit Hour Policy holds that for every hour of class time there is an expectation of 2-3 hours work outside of class. Thus, for a class meeting twice weekly for a total of three hours per week, you should anticipate spending 6-9 hours outside of class engaged in course-related activities including but not limited to reading, preparing assignments, and studying for quizzes and exams.

Computers and cellphones in the classroom. Laptop computers are a marvelous learning tool, and the expansion of WiFi on our campus has enhanced many learning opportunities. But such technological advances can have negative consequences in the classroom. Please feel free to use your laptop for notetaking in class. Occasionally, we may want to look things up on line as well. However, please refrain from checking email, iChatting, websurfing, etc. during class. If you are observed doing so during class time, you will asked to no longer bring your laptop to class. Cellphones should be turned off prior to class.

Plagiarism and Cheating
The Willamette College of Liberal Arts Catalog defines cheating as “any form of intellectual dishonesty or misrepresentation of one’s knowledge” and plagiarism as a form of cheating when one represents someone else’s work as one’s own. Plagiarism and cheating are offenses against the integrity of the course in which they occur and against the College community as a whole. Anyone caught cheating or plagiarizing will receive a zero for that assignment and we will file the appropriate paperwork with the CLA Dean’s office.
Please refer to the CLA catalog for further information concerning Willamette’s policy toward academic dishonesty (www.willamette.edu/cla/catalog/resources/policies/).

**Academic Accommodations**

The University will make reasonable accommodations for persons with appropriately documented disabilities. Students should notify the Office of Disability and Learning Services located in the Bishop Wellness Center and provide documentation of their disability at the start of the semester in order to be considered eligible for accommodation.

**Religious Holidays**

Willamette’s policy on religious holidays can be found on the Chaplain’s page. Please let us know if you will need accommodations.

**Grading Policy**

**Exams**

No make-up of exams will be given without a legitimate excuse (I reserve the right to determine what is "legitimate"). All exam date conflicts must be resolved within the first two weeks of the semester.

**Late Assignments**

All assignments are due the time noted on the assignment page of WISE. Note that assignments are time-stamped by WISE. Assignments submitted later than the due time will be penalized up to 5% per 12 hour period. Assignments will not be accepted after one week from the due date and accordingly will receive no credit.

Grading will be on a straight point/percentage basis without a curve, using the following breakdown on a 600 point scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>94% (564 points)</td>
<td>A</td>
</tr>
<tr>
<td>90% (540 points)</td>
<td>A-</td>
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<tr>
<td>87% (522 points)</td>
<td>B+</td>
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<tr>
<td>83% (498 points)</td>
<td>B</td>
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<tr>
<td>80% (480 points)</td>
<td>B-</td>
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<tr>
<td>77% (462 points)</td>
<td>C+</td>
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<tr>
<td>73% (438 points)</td>
<td>C</td>
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<tr>
<td>70% (420 points)</td>
<td>C-</td>
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<tr>
<td>67% (402 points)</td>
<td>D+</td>
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<tr>
<td>63% (378 points)</td>
<td>D</td>
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<tr>
<td>60% (360 points)</td>
<td>D-</td>
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<tr>
<td>59% or below (&lt;360)</td>
<td>F</td>
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**Schedule**
A. Learning From History

Week One Jan 18-22

Monday: Distribution of Syllabus, Beginning of Case Study on Malheur. NO LAB THIS WEEK!

Wednesday and Friday: Malheur. Examining the legacies of politics and policy. Readings: Federalist 10, 51, 78; Public Lands Documents; Lowi; Vogel; Roosevelt; Musgrave et. al., selected statutes.

Week Two Jan 25-29

Monday: Sources of Law. Readings: Kubasek and Silverman, chapters 1 and 2. Lab #1

Wednesday and Friday: Understanding agencies. Readings: Clarke and McCool

Week Three Feb 1-5

Monday: Congress, the Policy Process, Agendas, and Coalitions. Readings: Zafonte & Sabatier, Bosso. Lab #2

Wednesday and Friday: Interest Groups, Mobilization, and the Sagebrush Rebellion

Week Four Feb 8-12


Wednesday: synthesis day.

Friday: EXAM #1

Week Five Feb 15-19


Wednesday: Water and the Clean Water Act. Readings: CWA materials (resources)

Friday: the CWA in the 21st Century. Readings: Ringquist

Week Six Feb 22-26


Wednesday and Friday: Local Wetland Challenges. Readings: Wetlands, chs. 3 & 7; Planning Documents.

Week Seven February 29 to March 4
Monday: Agricultural Policy. Readings: USDA and Congressional Briefing documents, Summers; Worsham. **Lab #6**

Wednesday and Friday: The Future of Agriculture and Food Policy. Readings: TBA.

**Week Eight: March 7-11**

Monday, Wednesday, Friday: Public Lands—from Wilderness and Roadless areas to Forests and Grazing Lands. Readings: Congressional Briefing Documents; Kubasek; review Clarke and McCool

**Monday: Lab #6; FIRST DRAFT OF RESEARCH PROPOSAL DUE.**

**Week Nine: March 14-18**

Monday: EXAM #2 NO LAB

Wednesday, Friday: Energy Policy. Readings: CED

**MARCH 21-25: Spring Break!**

**Week Ten March 28-April 1**

Monday, Wednesday, Friday: Energy and Climate Change. Readings: CED.

**Monday: Lab #7**

**Week Eleven: April 4-8**

Monday: Climate Change: International Context. Readings: Keohane & Victor. **Lab #8**

Wednesday and Friday: International Environmental Policy and Law. Readings: Kubasek

**Week Twelve April 11-15**


**Monday Lab #9**

**Week Thirteen April 18-22**

Monday: Global Sustainability and In the Age of Free Markets. Readings: Big Box Sustainability **Lab #10**

**WEDNESDAY: STUDENT SCHOLARSHIP RECOGNITION DAY—NO CLASS!**

Friday: Earth Day Plus 46. Readings: TBA

**Week Fourteen: April 25-29**

Monday-Friday: student presentations
Week Fifteen: May 2.

Monday: Whither Policymakers in the 21st Century?

FINAL EXAM: Monday May 9th 2-5 pm