

- 1989 Phi Kappa Phi Inductee, National Honor Society
- 1987 Ed Scheiderer Award for outstanding research or scholarship by a graduate student in clinical psychology
- 1983 Donald Paterson Award to outstanding senior psychology major in Minnesota, by Minnesota Psychological Association
- 1983 St. Paul Jaycees Court of Honor Award
- 1982 Alpha Kappa Delta Inductee, National Sociological Honor Society
- 1982 Phi Beta Kappa Inductee, National Honor Society

Professional Affiliations

American Professional Society on the Abuse of Children, Member
Western Psychological Association, Member.

Licensing

Licensed Psychologist in Oregon (5/94-12/03) License #1117.

Teaching Experience

- 1992-present Professor of Psychology. Willamette University, Salem, OR.
Introductory Psychology, Exceptional Children in the Schools, Psychological Tests and Measurements, Abnormal Psychology: Child/Adolescent (formerly Child Psychopathology), Child Sexual Abuse Seminar, Psychology of Women & Gender, Clinical/Abnormal Psychology, Clinical Research Methods Seminar, Topics in Feminist Analysis: Disease of Women, Violence Against Women and Children Seminar, Human Responses to Stress, “It’s a mad, mad, mad, mad world”: Explorations of Insanity, Stress & Health, Thinking Sex, Senior Internship/Thesis.
- 1991-1992 Instructor. Department of Psychology, Willamette University, Salem, OR.
Introductory Psychology, Clinical/Abnormal Psychology, Exceptional Children.
- 1987 Teaching Assistant. Department of Psychology, University of Illinois.
Multivariate Statistics.
- 1983-84, 1986 Teaching Assistant. (Instructor) Department of Psychology, University of Illinois.
Introductory Psychology, Introduction to Child Development.
- 1981-83 Preceptor. Psychology Department, Macalester College.
Psychological Methods and Psychological Studies, Introductory Statistics.

Research Interests

Legal outcomes related to the abuse of children; intellectual functioning in and sexual abuse of children with autism; interventions with individuals with autism; the effects of domestic violence on non-offending mothers and children.

Publications

- Edelson, M.G., & Joa, D. (2010). Differences in legal outcomes for male and female children who have been sexually abused. *Sexual Abuse: A Journal of Research and Treatment*, 22, 427-442.
- Edelson, M.G. (2010). Sexual abuse of children with autism: Factors that increase risk and interfere with recognition of abuse. *Disabilities Studies Quarterly*, 30 (1) Special issue: Autism and Neurodiversity (invited manuscript).
- Edelson, M.G., Hokoda, A., & Ramos-Lira, L. (2007). Differences in effects of domestic violence between Latina and Non-Latina women. *Journal of Family Violence*, 22, 1-10.
- Edelson, M.G. (2006). Are the majority of children with autism mentally retarded?: A systematic evaluation of the data. *Focus on Autism and Other Developmental Disabilities*, 21, 66-83.
- Edelson, M.G. (2005). A car goes in the garage like a can of peas goes in the refrigerator: Do deficits in real-world knowledge affect the assessment of intelligence in individuals with autism? *Focus on Autism and Other Developmental Disabilities*, 20, 2-9.
- Joa, D. & Edelson, M.G. (2004). Legal outcomes for children who have been sexually abused: The impact of child abuse assessment center evaluations. *Child Maltreatment*, 9, 263-276.
- Edelson, M.G. (2001). Do social knowledge deficits adversely affect the assessment of intelligence in those with autism? *Proceedings of the ASA National Conference on Autism* (pp. 177-181). Arlington, TX: Future Horizons, Inc.
- Edelson, S.M., Edelson, M.G., Kerr, D.C.R., & Grandin, T. (1999). Behavioral and physiological effects of deep pressure on individuals with autism: A pilot study investigating the efficacy of Grandin's 'Hug Machine.' *American Journal of Occupational Therapy*, 53, 145-152.
- Edelson, M.G., Edelson, S.M., & Jung, S. (1998) Assessing the intelligence of individuals with autism: A cross-cultural replication of the usefulness of the TONI. *Focus on Autism and Other Developmental Disabilities*, 13, 221-227.
- Edelson, M.G., Schubert, D.T., & Edelson, S.M. (1998). Factors predicting intelligence scores on the TONI for individuals with autism. *Focus on Autism and Other Developmental Disabilities*, 13, 17-26.

Edelson, M.G. (1998). Investigating the Efficacy of Grandin's Hug Machine: A Pilot Study. *Proceedings of the ASA National Conference on Autism* (pp. 125-126). Baltimore, MD: United Book Press.

Edelson, M.G. (1994). Comparing autism in the DSM-IV with DSM-III-R. *The Advocate*, newsletter of the Autism Society of America, 26 (5), September-October, 12.

Reviewer

2005 *Child Maltreatment*, journal of the American Professional Society on the Abuse of Children.
2008 *Focus on Autism and Other Developmental Disabilities*, Sage Publications.

Externally Funded Grants

2010- National Science Foundation (submitted to Law and Social Sciences Division). Exploring
2012 Organizational Court Culture on Case Disposition Time: A Comparative Case Study in Three Counties. Funded beginning May 2010. Role: Research Consultant, Marion County, OR.

1998 Alliance Healthcare Foundation: \$88,362 awarded to continue funding Moms Helping Kids project. Audrey Hokoda and I are co-investigators on this project.

1995 National Institute of Mental Health: \$22,744 B/START grant awarded to fund "Moms Helping Kids" program aimed at teaching nonabusive mothers the skills to help their child cope with domestic violence. This grant funded a 1995-96 pilot study of this program. Audrey Hokoda is the co-investigator on this project.

1986 William T. Grant Foundation: \$21,035 awarded to fund project, "Teaching Elementary School Children the Skills Needed to Cope with the Demands and Stresses of Classroom Evaluation and Learning Situations." Co-authored grant with Kennedy T. Hill.

Manuscripts in Preparation

Edelson, M.G. (Manuscript nearly complete but not yet submitted). Where have all the boys gone?: An examination of why sexual abuse cases involving male victims do not get referred for prosecution as often as females' cases.

Edelson, M.G. (data collection complete, manuscript largely written). A content analysis of the sexual abuse disclosures of male and female victims of child sexual abuse.

Projects in planning, data collection or analysis phases

Edelson, M.G. (data collection complete). A "mock jury" study of the effects of victim gender, perpetrator gender, and gender roles on perceptions of child sexual abuse severity.

Edelson, M.G. (planning). Differences in the legal outcomes of male and female victims of Child sexual abuse: Cases in the juvenile justice system.

Edelson, M.G. (planning). The effects of number of interviews and abuse characteristics on legal outcomes of children who have been sexually abused.

Presentations

- Edelson, M.G., Engle, M., & Hadley, B. (2009). Are males' or females' cases of child sexual abuse more provable in a court of law? Poster presented at the Western Psychological Association, Portland, OR, April.
- Edelson, M.G., & Joa, D. (2007). Differences in the legal treatment of male and female victims of child sexual abuse. Paper presented at the 16th National Conference on Child Abuse and Neglect, Portland, OR, April.
- Hokoda, A., Edelson, M.G., Ramos-Lira, L., Caballero, M.A., Saltijeral, M.T., Angeles, M., Ruíz, S., & Guerrero, G. (2005). Evaluation of an Educational Program ("Mamás Ayudando a Sus Hijos"/"Moms Helping Kids") in Mexican Battered Women and their Children: A Pilot Study. Symposium presentation at the 10th International Conference on Family Violence, San Diego, CA.
- Edelson, M.G. & Joa, D. (2005). Legal outcomes following child abuse assessment center evaluations. Paper presented at the Western Psychological Association, Portland, OR, April.
- Edelson, M.G., Hokoda, A., & Ramos-Lira, L. (2005). Effects of domestic violence in Latina and Non-Latina women. Poster presented at the Western Psychological Association, Portland, OR, April.
- Edelson, M.G. (2003). Are the majority of children with autism mentally retarded? Poster presented at the Western Psychological Association, Vancouver, BC, May.
- Joa, D. & Edelson, M.G. (2003). Legal outcomes for children evaluated at a child abuse assessment center. Paper presented at the APSAC Colloquium, Orlando, FL, July.
- Joa, D. & Edelson, M.G. (2003). Legal outcomes for children evaluated at a child abuse assessment center. Paper presented at the Western Psychological Association, Vancouver, BC, May.
- Ortega, J. & Edelson, M.G. (2003). A study of the cycle of abuse in a familial sample. Paper presented at the Oregon Academy of Science, McMinnville, OR, February.
- Edelson, M.G. (2001). Do social knowledge deficits adversely affect the assessment of intelligence in individuals with autism? Paper presented at the National Conference of the Autism Society of America, San Diego, CA, July.
- Edelson, M.G. & Joa, D.K. (2001). Deep pressure's effects on low vs. high anxious individuals. Paper presented at Western Psychological Association, Maui, HI, May.
- Joa, D.K. & Edelson, M.G. (2001). Characteristics of Abused Children and Their Families. Poster presented at Western Psychological Association, Maui, HI, May.
- Loers, D. & Edelson, M.G. (2000). Sexual Assault Advisors: An institutional response to sexual assault. Poster presented at Western Psychological Association, Portland, OR, April.

- Edelson, M.G. (1999). A cross-cultural comparison of the intelligence of individuals with autism. Paper presented at the Oregon Academy of Science, Salem, OR, February.
- Edelson, M.G. (1998). Investigating the Efficacy of Grandin's Hug Machine: A Pilot Study. Paper presented at the National Conference of the Autism Society of America, Reno, NV, July.
- Hokoda, A., Edelson, M.G., Carter, A., Tate, D., & Guerrero, G. (1998). Moms Helping Kids: An Educational Program to Help Children Cope with the Effects of Domestic Violence. Presented at the 4th International Conference on Children Exposed to Family Violence, San Diego, CA.
- Edelson, S., Edelson, M.G., Kerr, D., & Renjen, P. (1997). Effects of Grandin's Squeeze Machine on Anxiety Levels in Individuals Diagnosed with Autism. Paper presented at the Oregon Academy of Science Conference, Portland, OR, February.
- Edelson, M.G. & Hokoda, A. (1996). Moms Helping Kids: Teaching moms to help their Children cope with the effects of domestic violence. Invited workshop presented at Family Violence: Enough!: Religious and Community Perspectives, Washington County, OR: 2nd biannual conference on Domestic Violence, Beaverton, OR, November.
- Edelson, M.G. & Hokoda, A. (1996). Moms Helping Kids: Teaching moms to help their children cope with the effects of domestic violence. Paper presented at the 21st annual Feminist Psychology Conference of the Association for Women in Psychology, Portland, OR, March.
- Edelson, M.G. & Schubert, D.T. (1994). Autistic May Not Mean Retarded: Establishing Autistic Norms for Intelligence. Paper presented at the annual meeting of the Western Psychological Association, Kona, HI, April.
- Edelson, M.G. (1992). The Role of Self-regulation and Depressed Mood in Children's Altruism. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR, May.
- Schubert, D.T. & Edelson, M.G. (1992). Assessing Autistic Individual's Intelligence: Obtaining Normative Data with the TONI-2. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR, May.
- Edelson, M.G. (1990). The Role of Moral Symptoms in Unipolar Depression. Paper presented at the annual meeting of the Oregon Psychological Association, Lincoln City, OR, May.
- Goldberg, M.E. & Kanfer, F.H. (1987). Do Unto Others...If it Doesn't Cost Too Much: Reward and Self-Control as Mediators of Children's Altruism. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, April.
- Goldberg, M.E. & Hill, K.T. (1987). Teaching Elementary School Children to Cope with School Demands: A Problem-Solving Approach. Poster presented at the annual meeting of the American Educational Research Association, Washington, D.C., April.

Goldberg, M.E. & Hill, K.T. (1986). Teaching Elementary School Children in Academic Coping Skills. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April.

Goldberg, M.E. (1983). Moral Development and Reasoning: An Empirical Study of Sex Differences based on the Cognitive Stage Theory. Paper presented at the Minnesota Undergraduate Psychology Conference, Bemidji, MN., May.

Invited Talks and Guest Lectures

February, 2009. Judicial Training. Marion County Circuit Court. Invited to present a training to Marion County judges who preside over child abuse cases to educate them on how children should be interviewed about child abuse and how children disclose abuse.

March, 2008. Asperger's Disorder Parents Group. Invited to present information on sexual abuse prevention, signs, and treatment for children and adolescents with Asperger's Disorder and other Autism Spectrum Disorders (ASDs).

December, 2007. Kaneko Commons. Participated in a question and answer session with Dean Bob Hawkinson, as part of the ongoing Kaneko Commons program of "teas" with faculty.

March, 2006. SB1 Hearing Committee. Invited to testify before a subcommittee on Senate Bill 1, requiring parity in insurance coverage for mental illnesses. I testified on the intelligence of individuals with autism and why autism should be a disorder included for mental health insurance coverage. NOTE: Autism was included as part of the mental health insurance coverage.

April, 2005. Willamette University, "Domestic Violence and Judaism from a Feminist Perspective," Liberation Theology class in the Religion Department.

September, 2004. Approaching Puberty Workshop. "Abuse Issues." Sponsored by the Autism Society of Oregon and ARRO.

November, 2002. Model U.N. Conference, Violence against women: A global atrocity.

November, 2000. Willamette University, Violence within the Family: Incest and Domestic Violence, Marriages and Family class in the Sociology Department.

April, 2000. Presenter. Second Tuesday Series, The Effects of Abuse on Children, Willamette University.

December, 1996. Salem Housing Authority. Talk on strategies for intervening with acting-out children.

November, 1995. Salem Housing Authority. Talk on strategies for intervening with acting-out children.

November, 1995. Willamette University Peer Advocacy Program. Talk on the assessment of, functioning in, and intervention with adults sexually abused as children.

March, 1995. Minnesota Association for Counseling and Development. Talk on the assessment of, functioning in, and intervention with adults sexually abused as children.

February, 1995. Willamette University, gender perspectives series. Presentation on gender differences in alcoholism and depression and whether these are really the same disorder with different manifestations.

October, 1994. Willamette University, alumni day. Presentation on gender differences in alcoholism and depression and whether these are really the same disorder with different manifestations.

June, 1994. Morrison Center for Youth and Family Services. Presentation on the changes from DSM-III-R to DSM-IV regarding childhood and personality disorders.

December, 1993. Willamette University. Guest lecture in gender and communication course on expressions of power in incestuous families.

July, 1993. Oregon State University. Guest lecture to child psychopathology course on differences between autism and Pervasive Developmental Disorder.

May, 1993. Willamette University, parents preview day. Presentation on gender differences in moral reasoning.

August 1992. Portland State University. Guest lecture to graduate students in special education on autism, etiology, and treatments.

Willamette Grants

- | | |
|------|---|
| 2011 | Hewlett Grant: \$1750 awarded to David Gutterman and I for examination of Community Based Learning opportunities at Willamette |
| 2009 | Hewlett Grant: \$8600 awarded to faculty of the Women's and Gender Studies program for curriculum review and development of an introductory WGS course |
| 2006 | Atkinson Grant: \$1500 awarded to construct a web-based survey of protocols used nationally to assess for sexual abuse in children with autism. |
| 2002 | Atkinson Grant: \$1530 awarded to complete a manuscript tracing the claims regarding the prevalence of mental retardation in persons with autism. |
| 1998 | Hewlett Grant: \$10,920 awarded to the coordinators of World Views for the coordination of the fourth year of the Middle East topic. |
| 1997 | Hewlett Grant: \$2200 awarded to Mary Ann Youngren and myself to develop a new course for inclusion in the new General Education Curriculum: Human Responses to Stress. |
| 1997 | Atkinson Grant: \$2500 awarded by Willamette University to investigate the efficacy of deep pressure on high and low anxious college students. |

- 1994 Atkinson Grant: \$3000 awarded by Willamette University to obtain external funds to develop and evaluate the "Moms Helping Kids" program, a program aimed at teaching nonabusive mothers the skills for helping their child cope with the effects of growing up in a family with domestic violence.
- 1993 Hewlett Grant: \$1500 awarded by Willamette University for the development of a new course, Psychology of Women.

Community Outreach and Service

- 2009- present Member. Membership Committee, Temple Beth Sholom.
- 2009-2011 Foster parent (now adoptive parent).
- 2008 Co-organizer. China Lecture Series, South Salem High School Wind Ensemble.
- 2007-2008 Member. House Managers Committee, Children's Educational Theatre, Salem, OR.
- 2006-2008 Supervisor. Temple Beth Sholom Temple Administrator.
Duties: Serve as the supervisor of a newly appointed Temple Administrator.
- 2006 Mentor. Leslie Middle School Science Day.
- 2006 Member, Torah Trek Committee, Temple Beth Sholom, Salem, OR.
Duties: Part of the planning committee to parade the Torahs from our current location to our new location.
- 2006 Volunteer, Willamette Valley Humane Society. Spent two hours a week walking dogs, cleaning out puppy kennels, and socializing puppies.
- 2005 Guest speaker, First Methodist Church of Salem. Discussion of Judaism to a parents' group.
- 2005-2007 Trustee, Board of Directors. Temple Beth Sholom, Salem, OR.
- 2002-2004 Member, Education Committee, Temple Beth Sholom, Salem, OR.
Duties: The Education committee is responsible for coordinating the staffing and logistics of the Religious School as well as curricular development.
- 2004-2005 Co-Chair, Tickets/House Managers Committee, Children's Educational Theatre, Salem, OR.
Duties: Responsible for printing, selling, and distributing tickets, and managing the house on the night of CET performances.

- 1999-present Child Interviewer, Liberty House, Salem, OR.
Duties: Conduct forensic interviews of children who are suspected of being sexually or physically abused. Dictate report based on interview, and testify in court on cases of suspected abuse in which I interviewed the child. Additionally, I participate in quarterly peer reviews, attend regular trainings on child abuse and forensic interviewing including CARES, NW; Child Abuse Summit; and SCAR Symposium. Have attended presentations given by Ann Graffam Walker, John B. Myers, Valerie Van Brocklin, Victor Veith, and Lydia Walker.
- 1999-2001 Member, Stand for Children, Salem-Keizer Chapter.
Duties: Participate in events which advocate on behalf of children and adolescents in Salem-Keizer.
- 1998-2002 Chair, Education Committee, Temple Beth Sholom, Salem, OR.
Duties: The Education committee is responsible for coordinating the staffing and logistics of the Religious School as well as curricular development.
- 2000-2008 Instructor, Music Education, Temple Beth Sholom, Salem, OR.
Duties: Created songbook and teach music once a month to children in the TBS religious school.
- 1999, 2003, 2004 Presenter. Expanding Horizons Conference, Salem, OR.
Duties: Presented a course on psychological research methods to middle school girls who may be interested in pursuing a career in the sciences or in math.
- 1998-2000 Instructor, Toddler Class, Temple Beth Sholom, Salem, OR.
Duties: Responsible for developing teaching plans and instructing toddlers, ages 3-4, for the Religious School.
- 1998-2006 Parent volunteer, Candalaria Elementary School, Salem, OR.
Duties: Volunteered in my daughters' classrooms.
- 1997 Presenter: Talmadge Middle School, Independence, OR. Program on Women's Studies presented to 8th graders.
Duties: Presented sessions on sexual assault myths and facts.
- 1994 Kids Can fundraising member.
Duties: Helped fundraise for Kids Can, an organization which presents the Child Abuse Prevention Project to Portland area elementary school children. This project is aimed at preventing the sexual abuse of children.
- 1992 Organizer of Student Volunteers. Violence against Children Conference, Salem, OR.
Duties: Helped organize interested Willamette University students who wished to help with the conference. Scheduled meetings and facilitated connections between students and conference organizers.

1992 Co-Facilitator. Sibling Support Group.
Duties: One of four group facilitators for siblings of children with autism. Group met bimonthly and explored the feelings and experiences associated with having a special needs sibling.

Service to Willamette University Community

2011 (Fall) Chair. Admissions Committee.

2011 Co-chair with Marva Duerkson, Women’s and Gender Studies Program (beginning fall).

2011 Member. College Colloquium faculty (beginning fall).

2011 Faculty Sponsor. Ellie Calixtro, Carson Undergraduate Research Grant for her project, “Domestic Violence Reporting in the Latino Community.”

2011 Participant. Admissions Preview Day. Led a discussion with prospective students and their parents about Willamette.

2011 Representative. With David Gutterman, represented Willamette University at the NW5 roundtable discussion of Community Based Learning, Puget Sound University.

2010-2011 Member. Admissions Committee.

2010 Presenter. Faculty Colloquium. Sexual abuse of children with autism: Factors that increase risk and interfere with recognition of abuse.

2008 Diversity Advisor. Served as Diversity Advisor and outside committee member on Islamic Studies Search Committee.

2007-present Member. Women’s & Gender Studies Coordinating Committee.

2007-2010 Chair. Willamette University Institutional Review Board.

2007 Presenter. Faculty Retreat. FYI... the IRB: Changes to Willamette’s Institutional Review Board.

2007 Kaneko Commons. Faculty Tea participant.

2006-2007 Faculty Associate. Kaneko Commons. In this role, organized the Kaneko Commons Film Series on Insanity.

2006-2007 Member. Institutional Review Board.

2006-2007 Member. College Colloquium faculty.

- 2005 Presenter. Parents and Family Weekend, “The Gendering of Psychological Diagnosis”
- 2005 Presenter. Bistro Bedtime Stories.
- 2004 Presenter. Faculty Colloquium. Legal outcomes for children who have been sexually abused: The impact of child abuse assessment center evaluations.
- 2004 Faculty Representative. Board of Trustees’ Campus Religious, Spiritual, and Ethical Life Committee.
- 2004-2007 Member. President’s Residential Commons Steering Committee.
- 2003-2005 Member. World Views faculty.
- 2003-2009 Faculty Mentor. Served as a faculty mentor to new faculty members.
- 2003 Chair. Faculty Workload Taskforce.
- 2003 Facilitator. Faculty Retreat. Discussion of Report of the Faculty Workload Taskforce.
- 2003 Presenter. Operation Dream. Presented on sexual assault.
- 2002-2003 Member. Dean’s Budget Advisory Committee.
- 2002 Member. Committee to consider interim Dean candidates.
- 2002 Chair. Task force on revising Faculty Handbook.
- 2002 Member. Hearing Board. Member of a committee that reviewed appeal of student dismissed from MAT program.
- 2002 Presenter. Baxter Hall. “Gendered messages in the media: How do they affect who we are and how we look?”
- 2002 Panel Member. Member of Aseasoned faculty@ panel for new faculty orientation.
- 2001-2002 Member. American Ethnic Studies Search Committee.
- 2001 Presenter. Parents and Family Weekend, “The Gendering of Psychological Diagnosis”
- 2001-2003 Member. Members-in-Course Committee, Phi Beta Kappa.
- 2001 Coordinator. Deborah Rhode, Visiting Scholar visit , Phi Beta Kappa.

2001 Panel Member. Discussion of “How I Learned to Drive” benefit theatre performance.

2000-2002 Member. Faculty Council.

2000 Facilitator. Faculty Retreat, Discussion on Diversity.

2000 Presenter. Second Tuesday Series, AThe Effects of Abuse on Children,@ Willamette University.

2000 Member. Panel for new faculty. Focus was on giving suggestions on what to know as new faculty begin their tenure at Willamette.

2000-2002, 2003 Member. Implementation Committee. Focus was on implementing the Residential Commons model at Willamette.

1999-2002 Chair. Psychology Department.

1999 Member. Standards of Conduct Committee.

1999 Member. Campus Life Task Force (Diversity subcommittee).

1999 Member. Long-Range Planning Committee.

1999 Facilitator. Faculty Retreat, Discussion on Long-Range Planning Committee.

1999 Member. Panel on AIntellectual Life at Willamette University,@ Opening Days weekend

1999 Presenter. Parents weekend, AThe Gendering of Psychological Disorders@

1999-present Member or Chair. Honors Committees for Psychology seniors.

1998 Coordinator. Fourth Year of World Views: The Middle East. Responsible for coordinating the final year of The Middle East topic. Duties include: writing Hewlett Grant (funded at \$10,920), developing syllabus, identifying and scheduling speakers, organizing and scheduling faculty workshops, etc.

1998-2000 Chair. Members in Course Committee of Phi Beta Kappa. The committee is responsible for selecting student members to be inducted into Phi Beta Kappa.

1998-99 Member. Writing Program Advisory Committee.

1998 Member. Executive Committee of Phi Beta Kappa.

1998 Panel Member. Discussion on academia and scholarship. Saeculum Vocat.

- 1997 Organizer and Presenter. Faculty Retreat, presentation on Diversity. Presented and organized mini-discussions on various aspects of diversity related to teaching, advising, and campus life.
- 1997 Facilitator. Learning and Teaching Enhancement Workshop. Diversity in the classroom minigroup. May, 1997.
- 1997 Coordinator. Diversity Requirement Proposal. Organized faculty meetings and wrote drafts for the proposed Diversity Requirement, will be presented to the CLA faculty for vote in fall, 1997.
- 1996-1997 Member. Teaching Enhancement Committee. Served as a member of this committee which was exploring strategies for initiating a voluntary program of classroom observations and general strategies to improve teaching skills.
- 1996-1998 Member. World Views faculty.
- 1996 Coordinator. Sexual assault presentation. Willamette University, faculty retreat.
Helped coordinate and present training at the 1996 faculty retreat on sexual assault, the policy, and the role of the sexual assault advisors at Willamette.
- 1995 Member. Panel for new faculty. Focus was on giving suggestions on what to know as new faculty begin their tenure at Willamette.
- 1995-present Sexual Assault Advisor. Willamette University. Serving as the College of Liberal Arts' faculty liaison for students who have been victims of sexual assault. In this role, organized presentations on sexual assault in the residences, and wrote report to administration regarding feedback concerning sexual assault policy.
- 1995 Faculty Co-Sponsor. Willamette University Peer Advocacy Program. Served as a co-sponsor for a student-led peer advocacy program. Also presented a training session to the Peer Advocates.
- 1995 Faculty Sponsor. Served as the faculty sponsor to David Kerr, a psychology student who received a Carson Undergraduate Research Grant.
- 1995 Member. World Views Gender in the Middle East Reading Group. Read and helped choose literature for the Gender section in the upcoming Middle East World Views Seminar.
- 1994-1996 Member. Undergraduate Grants and Awards Committee. Served as a member of this committee which helps students obtain grants and awards for study and research.
- 1993 Member. Academic Programs. Served as a member of this committee which reviews course proposals and proposed departmental curriculum changes.

- 1993 Member. Psychology Department Search Committee. With the rest of the Search Committee reviewed applicants for a position in Biopsychology.
- 1992 Faculty Sponsor. Willamette University Mentoring Program.
Duties: Provided guidance, support, and assistance to students organizing the program to pair interested students with at-risk children in Salem schools.

Relevant Child/Family Therapy Experience

- 1987-1995 Child/Family Therapist; Adult Therapist.
Locations: Private Practice, Salem, OR; Children's Farm Home, Corvallis, OR; Morrison Center, Portland, OR; Oregon State Hospital, Child and Adolescent Treatment Program, Salem, OR; Rainbow Lodge, McMinnville, OR; Psychological Services Center, University of Illinois, Champaign-Urbana, IL.

Practicum Experience: Child and Family

- 1986-89 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisors: Robert Felner, Ph.D., Arnold Miller, Ph.D., and Carol Diener, Ph.D.
- Clinical Psychology Intern. Child Adolescent Program, Champaign County Mental Health Center, Champaign, IL.
Supervisors: James Klein, M.Ed., Arlynn Gottlieb, M.S.W., and Greg Whicker, M.S.W.
- 1981-82 Intern. St. Paul Rehabilitation Center, St. Paul, MN. Supervisor: Roberta Black.
Duties: Assisted interdisciplinary staff in working with severely developmentally delayed children (ages 2-4 years). Used simultaneous communication techniques.
Presenting problems included: elective mutism, cerebral palsy, and delayed speech.

Practicum Experience: Adult

- 1984-86 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisor: Dan Klein, Ph.D.

Assessment Experience: Child

- 1999-present Interviewer. Liberty House, Salem, OR.
- 1994-1999 Evaluator. Center for the Study of Autism, Beaverton, OR.
- 1994-1999 Evaluator. Self-employed.
- 1989-1990 Psychology Intern. Morrison Center. Supervisor: Elyse Sheldon, Ph.D.
- 1987-1989 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisors: Robert Felner, Ph.D., Carol Diener, Ph.D., and Louise Fitzgerald, Ph.D.