

Jeremy K. Miller

Curriculum Vitae

Contact Information:

Psychology Department
Willamette University
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Education

- PhD in Cognitive Psychology, State University of New York at Binghamton, May, 2005

Dissertation title: Metacognitive strategy and the word frequency mirror effect in recognition memory

- Masters of Science in Psychology, State University of New York at Binghamton, May, 2003.

Thesis title: Are first impressions lasting impressions? Exploring the primacy effect in memory for repetitions.

- Bachelor of Arts in Psychology, Millersville State University, June 1999.

Professional History

- Assistant Professor, Psychology Department, Willamette University 2005-present

Professional Affiliations

- Psychonomic Society-Associate
- American Psychological Society-Member
- International Association for Metacognition- Member
- Oregon Academy of Science-Member
- Western Psychological Association-Member

Teaching Experience

- *Courses taught as primary instructor:* Introductory Psychology (2005-2007), Cognitive Processes, (2002, 2005-2007), Cognition Laboratory (2003), Psychology of Human Memory, (2005-2007), Research Methods and Analysis, (2005-2008), Research Methods and Analysis Lab, (2005-2007), Cognition, Evolution and Society (2008, 2009), Discovering Psychology through Science Fiction (2009).
- *Courses taught as a teaching assistant:* Introductory Statistics, (2004), Statistics and Design I (graduate level) (2004), Introduction to Psychology (2002-2004).

Ad- Hoc Reviewer for:

- Journal of Memory and Language
- Memory & Cognition
- European Journal of Cognitive Psychology
- Prentice Hall
- Worth Publishing

Publications

- Miller, J.K., & Lloyd, M.E. (In Press). More questions than answers: The development of the fluency heuristic during childhood. Chapter to appear in Higham, P. and LeBoe, J.A. (Eds), *Constructions of Remembering and Metacognition: Essays in Honor of Bruce Whittlesea*, Palgrave Macmillan.
- Miller, J.K. (In Press). Learning about frequency on the fly: Recent experience changes strategies regarding linguistic frequency in recognition memory. *Journal of General Psychology*.
- Miller, J.K., Westerman, D.L., & Lloyd, M.E. (2008). When modality matters: Perceptual versus Conceptual Fluency-Based Illusions in Recognition Memory. *Journal of Memory and Language*, 58, 1080-1094.

Publications (continued)

- Lloyd, M.E., Westerman, D.L., & Miller, J.K. (2007). Familiarity from Orthographic information: Extensions of the recognition without identification effect. *Memory & Cognition*, 35, 107-112.
- Miller, J.K. (2007). Episodic memory. Encyclopedia of Educational Psychology. Edited by Neil M. Salkind.
- Miller, J.K., Westerman, D.L., & Lloyd, M.E. (2005). Are first impressions lasting impressions? An exploration of the generality of the primacy effect in memory for repetitions. *Memory & Cognition*, 32, 1305-1315.
- Lloyd, M.E., Westerman, D.L., & Miller, J.K. (2003). The fluency heuristic in recognition memory: The effect of repetition. *Journal of Memory and Language*, 48, 603-614.
- Westerman, D.L., Miller, J.K., & Lloyd, M.E. (2003). Change in perceptual form attenuates the use of the fluency heuristic in recognition. *Memory & Cognition*, 31, 619-629.
- Westerman, D.L., Lloyd, M.E., & Miller, J.K., (2002). Attribution of perceptual fluency in recognition memory. *Journal of Memory and Language*, 47, 607-617.

Manuscripts Under Review

- Lloyd, M.E. & Miller, J.K. (under review). Response Reversals in Illusions of Recognition Memory. *Memory & Cognition*.

Manuscripts in Preparation

- Exploring the Survival Processing Advantage in Recognition Memory. Miller, J.K.

Professional Presentations and Talks

- Miller, J.K., Myers, J.A.* , Montgomery, K.E.* , and Foster, T.* (April, 2009). Exploring the Survival Processing Advantage in Recognition Memory. Poster presented at the 89th annual meeting of the Western Psychological Society, Portland, OR.

Professional Presentations and Talks (continued)

- Miller, J.K., Lloyd, M.E., and Knowles, E.* (November, 2008). Concurrent Heuristic Use in Recognition Memory: The Impact of Confidence Judgments. Poster presented at the 48th annual meeting of the Psychonomic Society, Chicago, IL.
- Miller, J.K. (April, 2008). Cognitive Illusions. Talk presented at Willamette University Faculty Colloquium, Salem OR.
- Nguyen, T.T.* , and Miller, J.K. (February, 2008). The Mnemonic consequences of multiple choice and true false testing: Do the benefits outweigh the costs? Talk presented at the Oregon Academy of Sciences, Portland OR.
- Miller, J.K., and Lloyd, M.E. (November, 2007). Response Reversals in Illusions of Recognition Memory. Poster presented at the 47th annual meeting of the Psychonomic Society, Long Beach, CA.
- Miller, J.K. (November, 2006). Recent experience changes strategies regarding linguistic frequency in recognition memory. Poster presented at the 46th annual meeting of the Psychonomic Society, Houston, TX.
- Westerman, D.L., Miller, J.K., and Lloyd, M.E. (November, 2005). When modality matters: Perceptual versus Conceptual Fluency-Based Illusions in Recognition Memory. Poster presented at the 45th annual meeting of the Psychonomic Society, Toronto, Canada.
- Miller, J.K., Westerman, D.L., and Lloyd, M.E. (November, 2004) Exploring the primacy effect in memory for repetitions. Poster presented at the 44th annual meeting of the Psychonomic Society, Minneapolis, MN.
- Morrissey, J. & Miller, J.K. (March, 2003). The effect of face inversion on the other race effect. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Lloyd, M. E., Miller, J. K., & Westerman, D.L. (November, 2002). The fluency heuristic in recognition memory: The effect of repetition. Poster presented at the 43rd annual meeting of the Psychonomic Society, Kansas City, MO.

Professional Presentations and Talks (continued)

- Lloyd, M. E., Miller, J. K., & Westerman, D.L. (March, 2002). Creating an expectation of fluency. Talk presented at the Eastern Psychological Convention, Boston, MA.
- Miller, J.K., Lloyd, M.E., & Westerman, D.L. (March, 2002). The primacy effect in memory for repetitions. Talk presented at the Eastern Psychological Association Convention, Boston, MA.
- Westerman, D. L., Lloyd, M.K., & Miller, J. K, (November, 2001). The attribution of perceptual fluency in recognition memory. Poster presented at the 42nd meeting of the Psychonomic Society, Orlando, FL.
- Miller, J. K., Lloyd, M. E., & Westerman, D. L. (April, 2001). Testing the activation account of the revelation effect. Poster presented at the Eastern Psychological Association Convention, Washington, D.C.

* indicates undergraduate student co-author.

Grants and Awards

- 2007 Willamette University Junior Research Leave (3 course teaching release)
- 2007 (co-recipient) Hewlett Grant (\$3000.00)
- 2006 Atkinson faculty development grant (\$1250.00)

University Service

- Howard Hughes Medical Institute working group member (2007)
- Faculty Colloquium Co-coordinator (2006-2007)
- Search committee member (2006-developmental psychologist search, 2008-cognitive neuropsychologist search, 2009 social psychologist search)
- TIU/TIUA Relations committee (spring 2008-present)