

Melissa R. Witkow

Willamette University
Department of Psychology
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Education

- Ph.D. Developmental Psychology, UCLA, 2006
Dissertation: A delicate balance: How adolescents negotiate time with their friends and time on schoolwork on a daily basis
Minors: Social Psychology; Measurement and Psychometrics
- M.A., Developmental Psychology, UCLA, 2001
Thesis: School Engagement Homophily of Same-Ethnicity Friends
- B.A., Psychology, Pomona College, 2000
Thesis: Achievement, Goal Orientation, and Self-Handicapping over the Transition to Junior High

Academic Positions

Assistant Professor, Department of Psychology, Willamette University, 2007-current
Assistant Professor, Department of Psychology, Eastern Michigan University, 2006-2007
Instructor, Department of Psychology, UCLA, 2005
Teaching Assistant, Department of Psychology, UCLA, 2001-2004

Research Interests

Adolescent peer relationships, school motivation and achievement, ethnicity and ethnic contexts, methodological and statistical issues

Publications

Kiang, L., Witkow, M. R., Baldelomar, O. & Fuligni, A. J. (in press). Within-person change in ethnic identity across the high school years among adolescents with Latin, Asian, and European backgrounds. *Journal of Youth and Adolescence*.

Witkow, M. R. & Fuligni, A. J. (in press). In-school Versus Out-of-school Friendships and Academic Achievement Among an Ethnically Diverse Sample of Adolescents. *Journal of Research on Adolescence*.

Witkow, M. R. (2009). Academic achievement and adolescents' daily time use in the social and academic domains. *Journal of Research on Adolescence, 19*(1), 151-172.

Fuligni, A. J., Kiang, L., Witkow, M. R., & Baldelomar, O. (2008). Stability and change in ethnic labeling among adolescents from immigrant families across the high school years. *Child Development, 79*(4), 944-956.

Bellmore, A. D., Nishina, A., Witkow, M. R., Graham, S., & Juvonen, J. (2007). The influence of classroom ethnic composition on same- and other-ethnicity peer nominations in middle school. *Social Development, 16*(4), 720-740.

Witkow, M. R. & Fuligni, A. J. (2007). Achievement goals and daily school experiences among adolescents from Asian, Latino, and European-American backgrounds. *Journal of Educational Psychology, 99*(3), 584-596.

Kiang, L., Yip, T., Gonzales-Backen, M., Witkow, M., Fuligni, A. J. (2006). Ethnic identity and the daily psychological well-being of adolescents from Mexican and Chinese backgrounds. *Child Development, 77*(5), 1338-1350.

Bellmore, A. D., Witkow, M. R., Graham, S., Juvonen, J. (2005). From beliefs to behavior: The mediating role of hostile response selection in predicting aggression. *Aggressive Behavior, 31*(5), 453-472.

Fuligni, A. J., Witkow, M., & Garcia, C. (2005). Ethnic identity and the academic adjustment of adolescents from Mexican, Chinese, and European backgrounds. *Developmental Psychology, 41*(5), 799-811.

Nishina, A., Juvonen, J. & Witkow, M. R. (2005). Sticks and stones may break my bones, but names will make me feel sick: The psychosocial, somatic, and scholastic consequences of peer harassment. *Journal of Clinical Child and Adolescent Psychology, 34*(1), 37-48.

Witkow, M. R., Bellmore, A. D., Nishina, A., Juvonen, J. & Graham, S. (2005). Mutual antipathies during early adolescence: More than just rejection. *International Journal of Behavioral Development, 29*(3), 209-218.

Bellmore, A. D., Witkow, M.R., Graham, S., & Juvonen, J. (2004). Beyond the individual: The impact of ethnic context and classroom behavioral norms on victims' adjustment. *Developmental Psychology, 40*(6), 1159-1172.

Fuligni, A. J., Witkow, M. (2004). The postsecondary educational progress of youth from immigrant families. *Journal of Research on Adolescence, 14*(2), 159-183.

Professional Presentations

Tanaka, T. A., Witkow, M. R., Nishina, A. (2009). *Psychometric Properties of the Self-Peer Academic Engagement and Interactions Scale (SPAIEIS) in a Multiethnic Sample*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April.

Witkow, M. R. & Fuligni, A. J. (2009). *Social Support and Academic Achievement Among an Ethnically-Diverse Sample of Adolescents*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO, April.

Kiang, L., Witkow, M. R., Baldelomar, O., & Fuligni, A. J. (2008). *Change in ethnic identity across the high school years among adolescents with Latin American, Asian, and European backgrounds*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, March.

Nishina, A., Witkow, M. R., & Bellmore, A. (2008). *Boys' and girls' physical development and classroom aggression*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, March.

Witkow, M. R. & Fuligni, A. J. (2008). *Daily time use across the high school years among an ethnically diverse sample of adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL, March.

Fuligni, A. J., Witkow, M. R., Kiang, L., & Baldelomar, O. A. (2007). *Ethnic labeling among adolescents from immigrant families in the United States across the high school years*. Paper presented at the biennial meeting of the Society for Research on Child Development, Boston, MA, March.

Witkow, M. R. & Fuligni, A. J. (2007). *Achievement goals, daily school experiences, and school adjustment among ethnically diverse adolescents*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA, March.

Witkow, M. R. & Fuligni, A. J. (2007). *In-school versus out-of-school friendships and academic achievement during adolescence*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA, March.

Nishina, A., Bellmore, A., Witkow, M. R., Nylund, K. (2006). *Who am I? The development of ethnic identification in a multi-ethnic society*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA, March.

Fuligni, A., J. & Witkow, M. (2005). *Ethnic identity and academic motivation among adolescents from immigrant families*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April.

Witkow, M. R., Flook, L., Hardway, C., & Fuligni, A. J. (2005). *Balancing daily time with friends and family during adolescence: Consequences for well-being*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April.

Witkow, M. R. & Fuligni, A. J. (2005). *Balancing the peer and school domains during adolescence: When studying makes me feel like a bad friend*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA, April.

Nishina, A., Witkow, M. R., Bellmore, A. D., Juvonen, J., & Graham, S. (2004). *Physical development and aggression in the classroom: Beliefs and behavior in early adolescence*. Paper presented at the biennial meeting of the International Society for Research on Aggression, Santorini, Greece, September.

Witkow, M. R. & Ho, A. Y. (2004). *Ethnicity and goal orientation in middle school*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April.

Bellmore, A., Witkow, M., Nishina, A., Graham, S., & Juvonen, J. (2004). *The role of classroom ethnic context in predicting bias in peer nominations*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD, March.

Fuligni, A. J. & Witkow, M. (2003). *Family obligation and academic motivation*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL, April.

Nishina, A., Juvonen, J., Witkow, M., & Federoff, N. (2003). *Victimized by peers and feeling sick: Implications for school adjustment difficulties*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL, April.

Bellmore, A. D. & Witkow, M. R. (2002). *Contextual influences on the role of aggressive beliefs in predicting early adolescents' aggressive behavior*. Poster presented at the 17th biennial meeting of the International Society for the Study of Behavioral Development, Ottawa, Ontario, Canada, August.

Witkow, M. R. & VanBuren, E. (2002). *Classroom ethnic composition and similarity of friendships*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL, August.

Teaching Experience

Assistant Professor, Willamette University

Adolescent Development, Spring 2008, Fall 2009

College Colloquium, Making the Grade: Motivation and Academic Success, Fall 2008,
Fall 2009

Introduction to Psychology, Fall 2007, Spring 2008, Fall 2009

Lifespan Development, Fall 2007, Spring 2009

Research Methods and Analysis, II, Spring 2009
Seminar in Peer Relationships, Fall 2007

Assistant Professor, Eastern Michigan University

Developmental Psychology (Graduate), Fall 2006
Introductory Experimental Psychology (Undergraduate), Winter 2007
Quantitative Methods in Psychology (Undergraduate), Fall 2006, Winter 2007

Instructor, UCLA

Introduction to Psychology, Summer 2005

Grants and Honors

Junior Faculty Research Leave Award, Spring 2010.
Atkinson Faculty Development Award, 2009-2010, \$2500.
Achievement Award for Excellence in Annual Review, 2009, \$2000
Co-PI; The John Randolph and Dora Haynes Foundation, *College Enrollment and Persistence among Children from Immigrant Families in the Los Angeles Area*, 2008-2011.
Provost's Research Award for New Faculty, Eastern Michigan University, 2007, \$3500
Letter of Distinction in Teaching, UCLA, 2005

Ad-Hoc Reviewer

Child Development
Developmental Psychology
International Journal of Behavioral Development
Journal of Early Adolescence
Journal of Experimental Education
Journal of Research on Adolescence

Society Memberships

American Psychological Association
Society for Research on Adolescence
Society for Research on Child Development
Pomona College Alumni Association