

WILLAMETTE UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
Internship Evaluation Form

Student

Internship Agency

Supervisor

Please evaluate the student on the following criteria. Additional feedback, using behavior examples, would be especially helpful. Please write this feedback where it provides room for comments under each type of behavior evaluated. Also, please indicate if you feel you cannot rate any behavior and why this is so. This form should be considered an “open evaluation” and should be shared with the student. We will also go over this evaluation with the student at his/her request. Thank you for your feedback and your willingness to supervise our students.

DEPENDABILITY. How reliable is the student? Can h/she be counted on to meet scheduled commitments? Does h/she give advance notice to staff when unable to keep scheduled appointments?

1	2	3	4	5	6	7
Not			Somewhat			Very
Dependable			Dependable			Dependable

Comments:

PROFESSIONALISM. Does the student conduct him/herself in a professional manner? Does h/she demonstrate ethical behavior such as respecting clients’ confidentiality?

1	2	3	4	5	6	7
Not			Somewhat			Very
Professional			Professional			Professional

Comments:

KNOWLEDGE AND EFFECTIVENESS. Does the student appear knowledgeable about the

appropriate skills needed to interact with clients served by the agency? Does h/she appear to appreciate and understand clients' needs? Does h/she apply psychological principles with sensitivity and good judgment?

1	2	3	4	5	6	7
Not			Somewhat			Very
Knowledgeable/ Effective			Knowledgeable/ Effective			Knowledgeable/ Effective

Comments:

COMMON SENSE. Does the student have the ability to make decisions which do not require extensive professional training? Can h/she discriminate between decisions that can be made given his/her level of experience and those which require consultation with more knowledgeable staff?

1	2	3	4	5	6	7
No			Some			Much
Common Sense			Common Sense			Common Sense

Comments:

STAFF INTERACTION AND FEEDBACK. Does the student function well as part of the staff? Is h/she open to constructive criticism and does h/she respond well to it? Does the student show willingness to seek out feedback concerning effectiveness on his/her own?

1	2	3	4	5	6	7
No good			Some good			Very good
Interactions			Interactions			Interactions

Comments:

INTEREST IN CLIENTS. Does the student seem intrinsically motivated to work with the

clients served by your agency (rather than just going through the motions)? Does h/she show empathy, and does h/she show sincere desire to want to help the clients?

1	2	3	4	5	6	7
No			Some			Much
Interest		Interest			Interest	

Comments:

IMPACT ON CLIENTS. Has the student been effective in promoting meaningful interactions with clients? Has h/she been effective in facilitating positive change in their behavior and/or self-understanding?

1	2	3	4	5	6	7
Not			Somewhat			Very
Effective			Effective			Effective

Comments:

OVERALL RATING. Overall, how has the performance of the student been at your agency? As a way to evaluate this, think about whether you would hire the student if an entry level position became available in your agency.

1	2	3	4	5	6	7
Very Poor			Fair			Excellent

Comments (include any additional comments which you feel are relevant in evaluating this student but which weren't covered elsewhere on the form):

Supervisor's Signature

Date