

We've Got Issues

Willamette University Psychology Department Quarterly Newsletter

From the Chair

Well, the semester is winding down. Seniors are getting ready to graduate and to seek new adventures. Juniors are likely realizing that they have only one year to go. Sophomores are probably thankful that the Research Methods and Analysis sequence is nearly over, and first year students can take pride in having their first year of college nearly complete. Our students have accomplished much this semester, and I'd like to take some time to acknowledge some of these accomplishments.

Two majors participated in Student Scholarship Recognition Day. They were Jessica Anderson and Erin Winterrowd. Jessica presented a talk entitled, "The Effect of Race and Age on Face Recognition Abilities," which was the report of an empirical study Jessica conducted as part of a Carson Grant. In her study, Jessica assessed the face recogni-

tion abilities of young Japanese, young Caucasian, middle aged Caucasian, and elderly Caucasian participants. Jessica also recently presented her research at the Western Psychological Association conference where she received an award for the outstanding submission to the Psi Chi session. Jessica was also this year's recipient of both the Psi Chi and the Evans Awards given by the Psychology Department.

Erin Winterrowd also presented at SSRD. Her talk was based on her honors thesis and was entitled, "Attention Deficit Hyperactivity Disorder: Biological or Environmental? An analysis of the etiologic factors contributing to the phenotypic expression of AD/HD in children." Erin explored the neurochemical, environmental, and genetic etiologies that have created two

subtypes of AD/HD: pure and pseudo AD/HD. Along with Josh Kennedy, Erin was also co-recipient of the Kaestner Award this year. Jenny Asbury and Emily Kern completed Psychology Honors this year in addition to Erin. Jenny's honor talk was entitled, "Pheromone Communication in Humans: Fact or Fiction?" and Emily's honors talk was entitled, "The Relationship between Christianity and Environmentalism: Not as Clear as Previously Thought." The Psychology Department is exceedingly proud of students like Jessica, Erin, Josh, Jenny, and Emily and all they have accomplished!

I would also like to take a moment to acknowledge a member of the Psychology faculty. Mary Ann Youngren
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Mark Your Calendar

Please don't forget to mark your calendars for these upcoming events...

Tuesday, April 30th

Last day of Classes!

Wednesday & Thursday, May 1st & 2nd and Sunday, May 5th

Study Days

Friday, May 3rd and Monday—Wednesday, May 6th—8th

Final Exams!

Sunday, May 12th

* Psychology Open House for seniors and their families. 12:15–2:15 p.m., 2nd Floor Smullin Hall.

*** COMMENCEMENT!!**

3:00–5:00 pm in the Quad



Have a great
Summer!!

From the Chair (continued from page 1)

is retiring from Willamette after 23 years of service. Mary Ann was one of the co-authors on the book, *Control your Depression*, published in 1978. This book has had a huge impact on the field of Clinical Psychology. Mary Ann's love of teaching has been evident through the years; and in this time, she has mentored numerous students who have gone on into careers in Clinical Psychology and related fields. Mary Ann was named Oregon Professor of the Year in 1991 and received a Sears Roebuck Foundation Award for teaching excellence and campus leadership that same year. Mary Ann has taught Clinical/Abnormal Psychology,

Theories of Personality, and a variety of interdisciplinary courses and seminars through the years (including, recently, World Views). Mary Ann has also been the coordinator for the senior experience in Psychology for many years, teaching both the internship/thesis orientation class for juniors and coordinating and co-teaching the senior internship/thesis class. I want to wish Mary Ann well as she retires from Willamette and to acknowledge all she has done here in her career (for a word from Mary Ann herself, see her column in this issue).

It is with a mixture of sadness and relief that I pass the mantle of chairing the Psychology Department to Jim Friedrich. Look for Jim's inspirational words in the "From the

Chair" column in next year's newsletter. I hope you all have a good end of the semester, good luck with finals, and we'll see most of you back next fall. Seniors, don't forget to bring your families to the Psychology Department Open House on graduation day, Sunday, May 12th from 12:15–2:15 pm outside the Psychology offices on the second floor of Smullin, and congratulations!!

Sincerely,

Meredy Goldberg Edelson, Ph.D.
Associate Professor & Chair

Congratulations to the Class of 2002

Congratulations and best wishes to the Psychology Class of 2002:

Jessica Anderson
Hillary Arnold
Jennifer Asbury
Jessica Bakker
Emily Bower
Beth Carlascio
Elizabeth Childs (Dec. 2001)
Beth Cornell
Katie Cowan
Alexandra Cowen

Jeff Golimowski (Dec. 2001)
Adhem Heidelberger
Laura Helmer
Melissa Hill
Emily Hodell
Ashley Holmer
Carolyn Hood
Beth Kawana
Allison Keil
Josh Kennedy
Jill Kenyon
Emily Kern
Julie Logan
Caryn Nelson

Nancy Nelson
Kathy Peacock
Aaron Pelley
Christina Popeck
Carolyn Ramsey
Christopher Ronemus
Jenny Lind Schaecher
Kristin Solberg (Dec. 2001)
Alyssa Story
Kat Swanson
Kristi Thane
Erin Winterrowd
Mariela Zavala-Hernandez

And Now a Word from Psi Chi

Psi Chi would like to take this opportunity to congratulate this year's graduating members:

Jessica Anderson
Jessica Bakker
Katie Cowan
Beth Kawana
Josh Kennedy
Aaron Pelley

Christina Popeck
Jenny Lind Schaecher
Kat Swanson
Alyssa Story
Erin Winterrowd

We'd also like to introduce you to next year's officers: *Hayley Kimble (President)* and *Katy Long (Vice President)*. The remaining offices will be determined next fall. Psi Chi members

returning in the fall will be Lindsay Ogle, Matt Snodgrass and Devon Ward-Thomes.

We look forward to an exciting year ahead and invite you to join us. If you would like to join Psi Chi for the 2002-2003 school year, please check the Psychology Bulletin Board on the second floor of Smullin or the Psychology website for details and application criteria. Have a great summer and see you in the Fall!!

On “Graduating” *by Prof. Mary Ann Youngren*

A couple weeks ago a student who knew of my impending retirement commented, “It must feel sort of like you’re graduating.” I hadn’t quite thought of retirement like that before, but there **are** some parallels—despite the fact that I’m not in my fourth year at Willamette but, rather, am finishing my 23rd! As I recall my own graduation (from Purdue University) many years ago, I vividly remember the pride I felt in my accomplishments, the excitement and the apprehension of anticipating my future, and—most of all—the bittersweet experience of saying goodbye to close friends and to the comfortable niche I had created for myself: one that was simultaneously nurturing, fun, and challenging. Perhaps some of you who will be graduating this year can relate to those feelings. To a considerable extent, they are echoed in my own experience as I approach retirement.

It had been almost a full year since I made my decision to retire. I still believe it was a good decision, and I look forward to spending more time at the beach cabin on my beloved Oregon coast, traveling, reading purely for pleasure, doing some volunteer work, and just playing! I also know what I **won’t** miss: attending seemingly endless meetings, grading stacks of papers, and needing to respond to the student

who says, “Well, I missed class on Friday— did you cover anything important?”

But, perhaps predictably, as this year has progressed, I have become more and more aware of just how much I will miss Willamette— especially my interactions with students both in and outside of the classroom. What I’ve always loved most about teaching is helping students make connections with the material in personally meaningful ways. In Clinical and Abnormal Psychology, for example, a perpetual goal of mine is to help us get beyond “we vs. they” ways of thinking. I love it when sharing a real case example seems to resonate with students. I’ve also been delighted when students whose eyes glaze over when I present research but who say they “want to help people” begin to see for themselves that learning from studies on genetics and biochemical abnormalities can help us develop more effective early intervention and treatment programs and that methodologically sound outcome and process research can help us make wiser decisions about how we help people.

As some of you know, Theories of Personality has long been my favorite

class to teach—along with its spinoffs like my current Psychological Theories of Dreams seminar or, in earlier years, Mythology and Symbolism. Perhaps reflecting on my own undergraduate major in history, I thrive on teaching courses like these in which psychology connects with the humanities in addressing “the bigger questions” about human nature—even though empirical validation may be difficult, if not impossible. A very real “high” occurs for me when students in such courses are able to make meaningful connections with primary sources as well as my lectures in ways that, I believe, endure beyond the final exam. It’s also true that I have never taught such a course without learning something myself—from how a student conceptualizes a particular theoretical view or comes up with a clever analogy or presents an insightful application.

It’s memories of those genuine connections in teaching and learning that I’ll treasure. And I thank many of you for your part in those memories. I’m not good at saying “goodbye.” Besides, I **will** be around. So...see you later!

Courses Selections Fall 2002

Fall 2002 course offerings:

Meredy Goldberg Edelson

Introduction to Psychology, Child Sexual Abuse Seminar, Internship/Thesis

Jim Friedrich

Social Psychology, Internship/Thesis World Views

Sue Koger

Biopsychology

Deb Loers

Cross-Cultural Communication

Larry McBride

Introduction to Psychology, Psychology of Learning

Karen Solomon

Research Methods & Analysis II, Memory Seminar

Mark Stewart

Research Methods & Analysis I, World Views

Staff

Introduction to Psychology, Clinical/Abnormal Psychology, Cognitive Neuroscience

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Psychology Department
Quarterly Newsletter**

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Psychology Department Faculty (Spring 2002)

Meredy Goldberg Edelson

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Internship, STUDY LEAVE

Jim Friedrich

Professor
254 Smullin Hall, 503/370.6435
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Research Methods & Analysis II, Personnel/Industrial Psychology

Patricia Gribble

Visiting Professor
201 Smullin Hall, 503/370.6341
pgribble@willamette.edu
Intro to Psychology

Sue Koger

Associate Professor
201 Smullin Hall, 503/370.6341
skoger@willamette.edu
Ecological Psychology, Principles of Behavioral Analysis, Biopsychology

Deborah Loers

Dean of Student Development/ Director of Counseling
Baxter Hall, Bishop Wellness Center
503/370.6471
dloers@willamette.edu
Cross-Cultural Communication, Techniques of Counseling

Larry McBride

Associate Professor
254 Smullin Hall, 503/370.6425
(no email address)
Intro to Psychology, Developmental Psych-Adolescence, Health Psychology

Norman Reed

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259 Smullin Hall
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Clinical/Abnormal Psychology

Karen Solomon

Assistant Professor
260 Smullin Hall, 503/370.6964
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***ON FAMILY LEAVE DURING
SPRING 2002***

Mark Stewart

Assistant Professor
208 Smullin Hall, 503/370.6661
mtstewart@willamette.edu
Research & Methods Analysis I, Human Experimental Psychology

Mary Ann Youngren

Professor
259 Smullin Hall, 503/370.6427
Myoungre@willamette.edu
Theories of Personality, Psychological Theories of Dreams, Internship/Thesis Orientation
