

# We've Got Issues

Willamette University Psychology Department Quarterly Newsletter

## From the Chair

Well, the semester is winding down. Seniors are getting ready to graduate and to seek new adventures. Juniors are likely realizing that they have only one year to go. Sophomores are probably thankful that the Research Methods and Analysis sequence is nearly over, and first year students can take pride in having their first year of college nearly complete. Our students have accomplished much this semester, and I'd like to take some time to acknowledge some of these accomplishments.

Two majors participated in Student Scholarship Recognition Day. They were Jessica Anderson and Erin Winterrowd. Jessica presented a talk entitled, "The Effect of Race and Age on Face Recognition Abilities," which was the report of an empirical study Jessica conducted as part of a Carson Grant. In her study, Jessica assessed the face recogni-

tion abilities of young Japanese, young Caucasian, middle aged Caucasian, and elderly Caucasian participants. Jessica also recently presented her research at the Western Psychological Association conference where she received an award for the outstanding submission to the Psi Chi session. Jessica was also this year's recipient of both the Psi Chi and the Evans Awards given by the Psychology Department.

Erin Winterrowd also presented at SSRD. Her talk was based on her honors thesis and was entitled, "Attention Deficit Hyperactivity Disorder: Biological or Environmental? An analysis of the etiologic factors contributing to the phenotypic expression of AD/HD in children." Erin explored the neurochemical, environmental, and genetic etiologies that have created two

subtypes of AD/HD: pure and pseudo AD/HD. Along with Josh Kennedy, Erin was also co-recipient of the Kaestner Award this year. Jenny Asbury and Emily Kern completed Psychology Honors this year in addition to Erin. Jenny's honor talk was entitled, "Pheromone Communication in Humans: Fact or Fiction?" and Emily's honors talk was entitled, "The Relationship between Christianity and Environmentalism: Not as Clear as Previously Thought." The Psychology Department is exceedingly proud of students like Jessica, Erin, Josh, Jenny, and Emily and all they have accomplished!

I would also like to take a moment to acknowledge a member of the Psychology faculty. Mary Ann Youngren  
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## Mark Your Calendar

Please don't forget to mark your calendars for these upcoming events...

**Tuesday, April 30th**

Last day of Classes!

**Wednesday & Thursday,  
May 1st & 2nd and Sunday,  
May 5th**

Study Days

**Friday, May 3rd and Monday—  
Wednesday, May 6th—8th**

Final Exams!

**Sunday, May 12th**

\* Psychology Open House  
for seniors and their families.  
12:15–2:15 p.m., 2nd Floor  
Smullin Hall.

**\* COMMENCEMENT!!**

3:00–5:00 pm in the Quad



Have a great  
Summer!!

## From the Chair (continued from page 1)

is retiring from Willamette after 23 years of service. Mary Ann was one of the co-authors on the book, *Control your Depression*, published in 1978. This book has had a huge impact on the field of Clinical Psychology. Mary Ann's love of teaching has been evident through the years; and in this time, she has mentored numerous students who have gone on into careers in Clinical Psychology and related fields. Mary Ann was named Oregon Professor of the Year in 1991 and received a Sears Roebuck Foundation Award for teaching excellence and campus leadership that same year. Mary Ann has taught Clinical/Abnormal Psychology,

Theories of Personality, and a variety of interdisciplinary courses and seminars through the years (including, recently, World Views). Mary Ann has also been the coordinator for the senior experience in Psychology for many years, teaching both the internship/thesis orientation class for juniors and coordinating and co-teaching the senior internship/thesis class. I want to wish Mary Ann well as she retires from Willamette and to acknowledge all she has done here in her career (for a word from Mary Ann herself, see her column in this issue).

It is with a mixture of sadness and relief that I pass the mantle of chairing the Psychology Department to Jim Friedrich. Look for Jim's inspirational words in the "From the

Chair" column in next year's newsletter. I hope you all have a good end of the semester, good luck with finals, and we'll see most of you back next fall. Seniors, don't forget to bring your families to the Psychology Department Open House on graduation day, Sunday, May 12th from 12:15–2:15 pm outside the Psychology offices on the second floor of Smullin, and congratulations!!

Sincerely,

Meredy Goldberg Edelson, Ph.D.  
Associate Professor & Chair

## Congratulations to the Class of 2002

Congratulations and best wishes to the Psychology Class of 2002:

Jessica Anderson  
Hillary Arnold  
Jennifer Asbury  
Jessica Bakker  
Emily Bower  
Beth Carlascio  
Elizabeth Childs (Dec. 2001)  
Beth Cornell  
Katie Cowan  
Alexandra Cowen

Jeff Golimowski (Dec. 2001)  
Adhem Heidelberger  
Laura Helmer  
Melissa Hill  
Emily Hodell  
Ashley Holmer  
Carolyn Hood  
Beth Kawana  
Allison Keil  
Josh Kennedy  
Jill Kenyon  
Emily Kern  
Julie Logan  
Caryn Nelson

Nancy Nelson  
Kathy Peacock  
Aaron Pelley  
Christina Popeck  
Carolyn Ramsey  
Christopher Ronemus  
Jenny Lind Schaecher  
Kristin Solberg (Dec. 2001)  
Alyssa Story  
Kat Swanson  
Kristi Thane  
Erin Winterrowd  
Mariela Zavala-Hernandez

## And Now a Word from Psi Chi

Psi Chi would like to take this opportunity to congratulate this year's graduating members:

Jessica Anderson  
Jessica Bakker  
Katie Cowan  
Beth Kawana  
Josh Kennedy  
Aaron Pelley

Christina Popeck  
Jenny Lind Schaecher  
Kat Swanson  
Alyssa Story  
Erin Winterrowd

We'd also like to introduce you to next year's officers: *Hayley Kimble (President)* and *Katy Long (Vice President)*. The remaining offices will be determined next fall. Psi Chi members

returning in the fall will be Lindsay Ogle, Matt Snodgrass and Devon Ward-Thomes.

We look forward to an exciting year ahead and invite you to join us. If you would like to join Psi Chi for the 2002-2003 school year, please check the Psychology Bulletin Board on the second floor of Smullin or the Psychology website for details and application criteria. Have a great summer and see you in the Fall!!

# On “Graduating” *by Prof. Mary Ann Youngren*

A couple weeks ago a student who knew of my impending retirement commented, “It must feel sort of like you’re graduating.” I hadn’t quite thought of retirement like that before, but there **are** some parallels—despite the fact that I’m not in my fourth year at Willamette but, rather, am finishing my 23rd! As I recall my own graduation (from Purdue University) many years ago, I vividly remember the pride I felt in my accomplishments, the excitement and the apprehension of anticipating my future, and—most of all—the bittersweet experience of saying goodbye to close friends and to the comfortable niche I had created for myself: one that was simultaneously nurturing, fun, and challenging. Perhaps some of you who will be graduating this year can relate to those feelings. To a considerable extent, they are echoed in my own experience as I approach retirement.

It had been almost a full year since I made my decision to retire. I still believe it was a good decision, and I look forward to spending more time at the beach cabin on my beloved Oregon coast, traveling, reading purely for pleasure, doing some volunteer work, and just playing! I also know what I **won’t** miss: attending seemingly endless meetings, grading stacks of papers, and needing to respond to the student

who says, “Well, I missed class on Friday— did you cover anything important?”

But, perhaps predictably, as this year has progressed, I have become more and more aware of just how much I will miss Willamette— especially my interactions with students both in and outside of the classroom. What I’ve always loved most about teaching is helping students make connections with the material in personally meaningful ways. In Clinical and Abnormal Psychology, for example, a perpetual goal of mine is to help us get beyond “we vs. they” ways of thinking. I love it when sharing a real case example seems to resonate with students. I’ve also been delighted when students whose eyes glaze over when I present research but who say they “want to help people” begin to see for themselves that learning from studies on genetics and biochemical abnormalities can help us develop more effective early intervention and treatment programs and that methodologically sound outcome and process research can help us make wiser decisions about how we help people.

As some of you know, Theories of Personality has long been my favorite

class to teach—along with its spinoffs like my current Psychological Theories of Dreams seminar or, in earlier years, Mythology and Symbolism. Perhaps reflecting on my own undergraduate major in history, I thrive on teaching courses like these in which psychology connects with the humanities in addressing “the bigger questions” about human nature—even though empirical validation may be difficult, if not impossible. A very real “high” occurs for me when students in such courses are able to make meaningful connections with primary sources as well as my lectures in ways that, I believe, endure beyond the final exam. It’s also true that I have never taught such a course without learning something myself—from how a student conceptualizes a particular theoretical view or comes up with a clever analogy or presents an insightful application.

It’s memories of those genuine connections in teaching and learning that I’ll treasure. And I thank many of you for your part in those memories. I’m not good at saying “goodbye.” Besides, I **will** be around. So...see you later!

## Courses Selections Fall 2002

Fall 2002 course offerings:

### **Meredy Goldberg Edelson**

Introduction to Psychology, Child Sexual Abuse Seminar, Internship/Thesis

### **Jim Friedrich**

Social Psychology, Internship/Thesis World Views

### **Sue Koger**

Biopsychology

### **Deb Loers**

Cross-Cultural Communication

### **Larry McBride**

Introduction to Psychology, Psychology of Learning

### **Karen Solomon**

Research Methods & Analysis II, Memory Seminar

### **Mark Stewart**

Research Methods & Analysis I, World Views

### **Staff**

Introduction to Psychology, Clinical/Abnormal Psychology, Cognitive Neuroscience

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**Willamette University  
Psychology Department  
Quarterly Newsletter**

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**Please deliver to:**

[www.willamette.edu/cla/psychology](http://www.willamette.edu/cla/psychology)

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## **Psychology Department Faculty (Spring 2002)**

### Meredy Goldberg Edelson

Department Chair, Associate Professor  
253 Smullin Hall  
503/370.6133  
medelson@willamette.edu  
*Internship, STUDY LEAVE*

### Jim Friedrich

Professor  
254 Smullin Hall, 503/370.6435  
jfriedri@willamette.edu  
*Research Methods & Analysis II, Personnel/Industrial Psychology*

### Patricia Gribble

Visiting Professor  
201 Smullin Hall, 503/370.6341  
pgribble@willamette.edu  
*Intro to Psychology*

### Sue Koger

Associate Professor  
201 Smullin Hall, 503/370.6341  
skoger@willamette.edu  
*Ecological Psychology, Principles of Behavioral Analysis, Biopsychology*

### Deborah Loers

Dean of Student Development/ Director of Counseling  
Baxter Hall, Bishop Wellness Center  
503/370.6471  
dloers@willamette.edu  
*Cross-Cultural Communication, Techniques of Counseling*

### Larry McBride

Associate Professor  
254 Smullin Hall, 503/370.6425  
(no email address)  
*Intro to Psychology, Developmental Psych-Adolescence, Health Psychology*

### Norman Reed

Visiting Professor  
259 Smullin Hall  
nreed@willamette.edu  
*Clinical/Abnormal Psychology*

### Karen Solomon

Assistant Professor  
260 Smullin Hall, 503/370.6964  
ksolomon@willamette.edu

**ON FAMILY LEAVE DURING  
SPRING 2002**

### Mark Stewart

Assistant Professor  
208 Smullin Hall, 503/370.6661  
mtstewart@willamette.edu  
*Research & Methods Analysis I, Human Experimental Psychology*

### Mary Ann Youngren

Professor  
259 Smullin Hall, 503/370.6427  
Myoungre@willamette.edu  
*Theories of Personality, Psychological Theories of Dreams, Internship/Thesis Orientation*