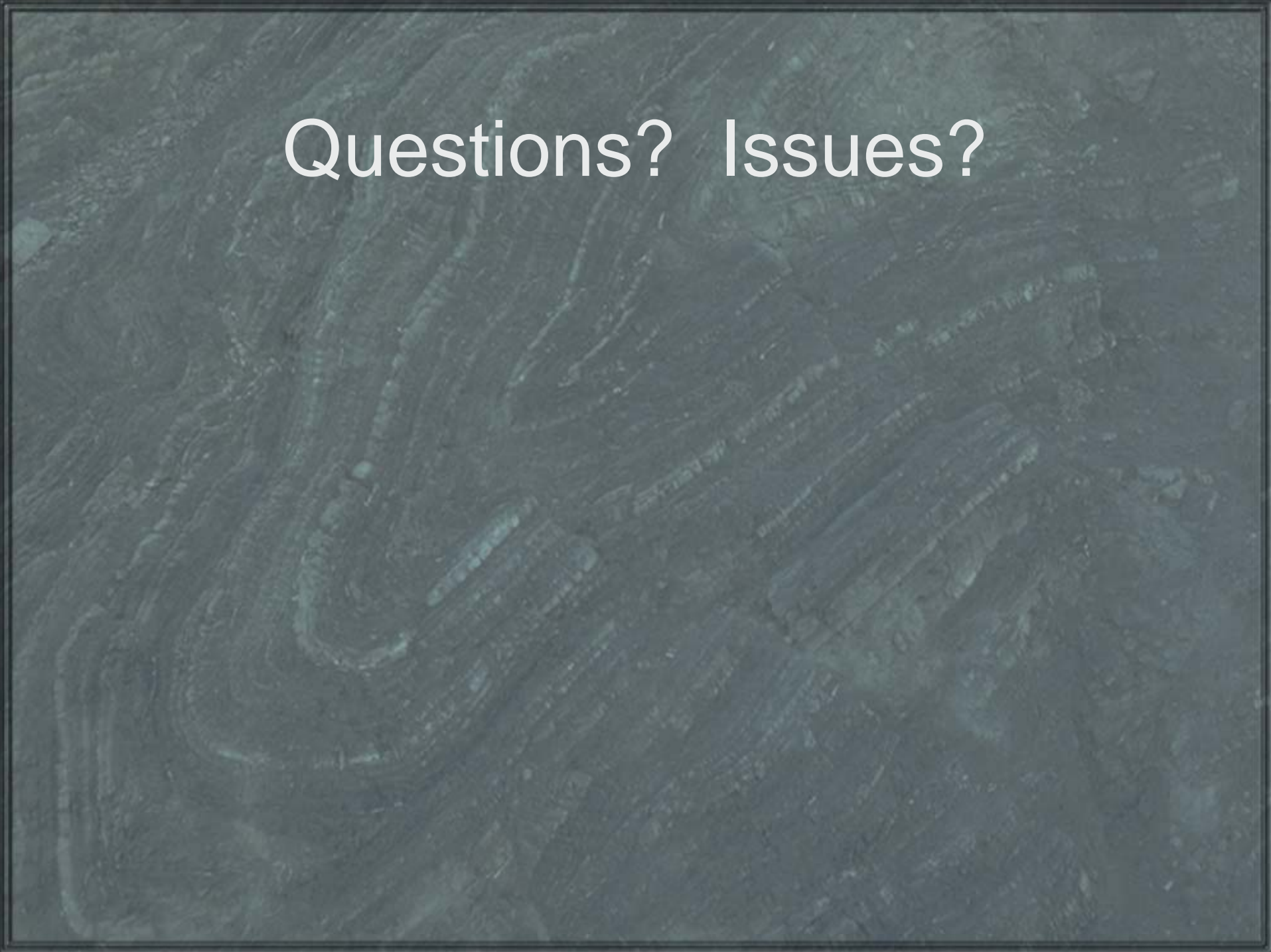


Welcome Back 😊

Thesis Statement

- Without referring to notes or your previous argument summary, write a 3-4 sentence thesis statement that explains your argument and the evidence you will provide.
- Research Interns: write rationale for main prediction



Questions? Issues?

Topics

- narrowing/broadening
- let evidence guide you
- something you care about
- meet with advisor

An “A” paper for an argumentative paper has these qualities:

- The paper has a clear thesis statement that is well-developed throughout the paper, with extensive use of evidence from the literature to support the position you are arguing.
- The paper presents a critical evaluation of the literature in light of the argument; data that are conflicting or that fail to support the argument are adequately discussed and plausible explanations for these data are provided; likely alternative explanations for key aspects of your argument are satisfactorily addressed.
- Organization is clear, smooth, logical, and indicated with headings; transitions seem natural.
- The paper reads fluently, and paragraphs are unified, coherent, and fully developed.
- APA style is used correctly and consistently throughout the paper.
- The paper has few grammatical and writing errors.

- The paper has a clear thesis statement that is well-developed throughout the paper, with extensive use of evidence from the literature to support the position you are arguing.
 - thesis statement
 - logical development throughout paper
 - evidence provided
 - indicate when evidence is unavailable

- The paper presents a critical evaluation of the literature in light of the argument; data that are conflicting or that fail to support the argument are adequately discussed and plausible explanations for these data are provided; likely alternative explanations for key aspects of your argument are satisfactorily addressed.
 - evaluate strengths and weaknesses
 - tie evaluative comments to a point
 - present all evidence
 - identify and discuss alternative explanations
 - perfection or plausibility?

- **Organization is clear, smooth, logical, and indicated with headings; transitions seem natural.**
 - **APA style headings**
 - **transitions connect paragraphs and link points to overall argument**
 - **should be able to read headings only and get a good sense of the content of the paper**

- The paper reads fluently, and paragraphs are unified, coherent, and fully developed.
- The paper has few grammatical and writing errors.
 - structure your paragraphs internally
 - clear overall paper structure
 - proof reading
 - the Writing Center

- **APA style is used correctly and consistently throughout the paper**
 - citations
 - form (punctuation, authors listed, etc.)
 - use (where, when, etc.)
 - references (books, articles, webpages, gov't reports, etc)
 - headings
 - language
 - title page
 - page numbers and headings

“A” Research Paper

- The paper has a clearly defined research question and hypotheses that derive from a review of the relevant literature.
- The method section includes operational definitions of all relevant variables and details of procedures that would make replication of your study possible.
- The analyses used are appropriate given the nature of your data and adequately allow for a test of your hypotheses (NOTE: Your grade is not contingent on whether or not your results support your hypotheses).
- The discussion section adequately examines the hypotheses in light of the data, linking back to the literature and acknowledging limitations and weaknesses of the study; possible alternative interpretations of results are addressed.

- The paper has a clearly defined research question and hypotheses that derive from a review of the relevant literature.
 - a smaller version of an argumentative paper
 - clear explanation of links between literature and hypotheses

- The method section includes operational definitions of all relevant variables and details of procedures that would make replication of your study possible.
 - clear, detailed, and concrete language
 - follow model provided in other studies

- The analyses used are appropriate given the nature of your data and adequately allow for a test of your hypotheses
 - Basic analyses indicated to test hypotheses
 - Secondary analyses
 - NOTE: Your grade is not contingent on whether or not your results support your hypotheses!

- The discussion section adequately examines the hypotheses in light of the data, linking back to the literature and acknowledging limitations and weaknesses of the study; possible alternative interpretations of results are addressed.
 - restatement of findings and conclusions
 - highlight consistencies & inconsistencies
 - consult with advisor

For Tues. 1/22

- Bring APA manual