Welcome Back 😊
Thesis Statement

• Without referring to notes or your previous argument summary, write a 3-4 sentence thesis statement that explains your argument and the evidence you will provide.

• Research Interns: write rationale for main prediction
Questions? Issues?
Topics

- narrowing/broadening
- let evidence guide you
- something you care about
- meet with advisor
An “A” paper for an argumentative paper has these qualities:

• The paper has a clear thesis statement that is well-developed throughout the paper, with extensive use of evidence from the literature to support the position you are arguing.

• The paper presents a critical evaluation of the literature in light of the argument; data that are conflicting or that fail to support the argument are adequately discussed and plausible explanations for these data are provided; likely alternative explanations for key aspects of your argument are satisfactorily addressed.

• Organization is clear, smooth, logical, and indicated with headings; transitions seem natural.

• The paper reads fluently, and paragraphs are unified, coherent, and fully developed.

• APA style is used correctly and consistently throughout the paper.

• The paper has few grammatical and writing errors.
• The paper has a clear thesis statement that is well-developed throughout the paper, with extensive use of evidence from the literature to support the position you are arguing.
  – thesis statement
  – logical development throughout paper
  – evidence provided
  – indicate when evidence is unavailable
The paper presents a critical evaluation of the literature in light of the argument; data that are conflicting or that fail to support the argument are adequately discussed and plausible explanations for these data are provided; likely alternative explanations for key aspects of your argument are satisfactorily addressed.

- evaluate strengths and weaknesses
  - tie evaluative comments to a point
- present all evidence
- identify and discuss alternative explanations
- perfection or plausibility?
Organization is clear, smooth, logical, and indicated with headings; transitions seem natural.

- APA style headings
- transitions connect paragraphs and link points to overall argument
- should be able to read headings only and get a good sense of the content of the paper
• The paper reads fluently, and paragraphs are unified, coherent, and fully developed.
• The paper has few grammatical and writing errors.
  – structure your paragraphs internally
  – clear overall paper structure
  – proof reading
  – the Writing Center
• APA style is used correctly and consistently throughout the paper
  – citations
    • form (punctuation, authors listed, etc.)
    • use (where, when, etc.)
  – references (books, articles, webpages, gov’t reports, etc)
  – headings
  – language
  – title page
  – page numbers and headings
“A” Research Paper

- The paper has a clearly defined research question and hypotheses that derive from a review of the relevant literature.
- The method section includes operational definitions of all relevant variables and details of procedures that would make replication of your study possible.
- The analyses used are appropriate given the nature of your data and adequately allow for a test of your hypotheses (NOTE: Your grade is not contingent on whether or not your results support your hypotheses).
- The discussion section adequately examines the hypotheses in light of the data, linking back to the literature and acknowledging limitations and weaknesses of the study; possible alternative interpretations of results are addressed.
• The paper has a clearly defined research question and hypotheses that derive from a review of the relevant literature.
  – a smaller version of an argumentative paper
  – clear explanation of links between literature and hypotheses
• The method section includes operational definitions of all relevant variables and details of procedures that would make replication of your study possible.
  – clear, detailed, and concrete language
  – follow model provided in other studies
• The analyses used are appropriate given the nature of your data and adequately allow for a test of your hypotheses
  – Basic analyses indicated to test hypotheses
  – Secondary analyses
  – NOTE: Your grade is not contingent on whether or not your results support your hypotheses!
• The discussion section adequately examines the hypotheses in light of the data, linking back to the literature and acknowledging limitations and weaknesses of the study; possible alternative interpretations of results are addressed.
  – restatement of findings and conclusions
  – highlight consistencies & inconsistencies
  – consult with advisor
For Tues. 1/22

• Bring APA manual