

RUBRIC FOR THE EVALUATION OF CRITICAL THINKING AND ASSIGNMENTS

TEN KEY CONCEPTS

The following ten points are key elements I consider when evaluating assignments and presentations (including class performances).

1. Accurate interpretation of evidence, supporting materials & sources (graphic, printed, or electronic).
2. Accurate identification of salient arguments, including assumptions & main reasons & claims being proposed.
3. Rigorous analysis of all main avenues of thought related to claims being made (no hasty dismissal); and raising of important and relevant questions clearly, including their implications and consequences.
4. Thoughtful consideration of alternative points of view. Not ignore counter-arguments, or obvious pitfalls, and weak areas in own arguments.
5. Proper rationale for procedures followed and conclusions reached.
6. Claims warranted properly.
7. Non-Fallacious conclusions.
8. Ethical approach and use of data, claims, evidence, etc.
9. Appropriate providing of credit (citation of sources, reference)
10. Careful "craftsmanship", follows proper procedures, precisely and with "savvyness" for context & audience.

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