

STUDENT PERFORMANCE PROFILE

The following questions are designed to encourage thinking about your learning process. While students spend much time memorizing and trying to learn material covered in class, oftentimes they spend little time carefully considering and assessing their learning and thinking. I believe that if students spent more time engaged in thoughtful consideration of their learning and thinking they would derive considerable insight and become better learners. This document is for you, not for me or anybody else. Your answers do not have to be extensive, but do provide representative evidence and reasons for your assessment. Consider the questions carefully even if you do not intend to write a detailed answer.

1. How do you see your learning and performance since your last assessment?
2. How would you assess your retention of the information learned in class until now?
3. How would you assess your critical thinking skills in terms of clarity, accuracy, insight derived, and flexibility of thought?
4. Compared to your friends and other students in the course how do you see your own learning and performance in terms of: listening, writing, reasoning, and speaking skills?
5. What key concepts or ideas do you see yourself using or remembering later on? What has made those memorable for you?