- Self-introductions: Council members in attendance stated their name, department, and clarifying moment

- Discussion of Council Organizations’ topics:
  - Student Life: programs
  - Campus activities, clubs
  - Student culture
  - Public forum
  - Education/Resources for students, staff, and faculty
  - Faculty recruitment and retention
  - Curriculum development MOI, AES
  - Hiring process: education/retention of staff
  - Gender Issues: blind housing
  - Academic and admission support/retention
  - Counseling: hiring retention
  - System for accountability
  - Issues interwoven into campus culture: ritualized
  - Religious diversity

- Lee brought up discussion about a mini-grants committee that would fund projects supported by the Council. Lee stated that he will check the university’s budget to see if this is feasible.

- Discussion of creating 2-5 working subcommittees

- Discussion of Teach-In: Some ideas considered:
  - For academic Credit?
  - Student panels — student teaching
  - Required?
  - Classes discussed?
  - Outside speaker
  - One shot? Or several venues over a week?
  - Institutional change/social change as topic of teach in

- A subcommittee was designated [see Charlie for names] to bring a draft of the Council’s mission for our next meeting.

CDSJ Committees/Task Forces [with volunteers, so far]

**Faculty Issues** (recruiting, hiring, retaining; curriculum; pedagogy);
Gordy Toyama

**Staff and Administration issues** (recruiting, hiring, retaining; sustaining an inclusive work environment; working on a living wage for all employees);
Dan Craig

**Student Culture** (working to enhance and celebrate diversity in all aspects of Willamette's student activities, residence life, etc.);

Sue Rauch

"Teach-In" (continuing as an on-going educational committee);

Maria Blanco-Arnejo, Nacho Cordova, Seth Cotlar, David Douglass, Cliff Leek, Hannah Mitchell, Will Nevius, Larkin Smith, Emilio A Solano, Charlie Wallace

**Mini-granting committee** (to elicit small-scale enterprises from throughout the WU community).

We'll also want to collaborate with groups already functioning on campus: e.g., the Office of Multicultural Affairs, the MAC Committee; the American Ethnic Studies Program; CLA Fourth Tuesday Teaching Roundtables;