• Welcome — Charlie Wallace

• Approval of Last meeting’s minutes

• CDSJ Committees/ Task Forces sign-up

• Announcements — Charlie Wallace
  o Linda Tamura’s withdrawal from committee
  o Bernice Sandler at Convocation, Thursday, Jan. 25th — 11:30 am @ Cone Chapel
  o Lunch with Columbia River Tribal Leaders, Thursday, Feb. 1st — noon — 2:00 pm @ Alumni Lounge [10 slots]
  o Tickets to Susan-Lori Parks, Thursday, Feb. 8th — 7:30 pm @ Schnitzer [12 tickets available to students]

• Committees:
  o Mission Statement Task Force: Small working committee to create mission statement
  o Resources and Publicity Committee: Small working committee/person to create CLA Resource Guide on Diversity, keep list of “Diversity and Social Justice-related Events,” and organize logo

Possible options:
  ▪ Have one student create CLA Resource Guide over the summer
  ▪ Some resources already available in various offices. Have student [work study?] compile information and put together a Resource Guide
  ▪ Recruit a student who is part of the committee as possible intern through Dean’s office. Another possibility: CSSJ student?

Decision:
  ▪ Committee members who sign-up for Resources and Publicity Committee will deliberate and find a student for the task
  ▪ David Douglass will draw up a draft for a student internship position to create the CLA Resource Guide
  ▪ Plan: Have draft within a week, recruit/ask students in CSSJ, and interview for internship

• Discussion of whether Graduate student representatives (Law School, AGSM, School of Education) should be invited to join the committee
  o Decision: Agreed that student representatives from each graduate school should be on the committee. Send student representative’s name to the President’s office

• Teach-In Committee Report:
  o Sub-committee talked about format of teach-in
  o Tim Wise visits WU March 1-2nd. Have teach-in sessions with various topic ideas
  o Topic ideas not confirmed and still exploring options for teach-in
Possible week?
One weekend?
Cancel class for teach-in?
  - Discussion of the definition of a teach-in
  - Discussion of what we do about classes during the teach-in
    - Sue Rauch: Motion to have Academic Council cancel classes for half a day.
    - Lee Pelton: Amendment to motion: Have the council vote that our preference would be to have faculty cancel classes for half a day during the teach-in, but if not approved – pass resolution onto faculty.
    - Motion with amendment passed by unanimous vote.

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Agenda, January 24, 2007
2:30 – 4:00 pm

Approve Minutes and make sure minutes are taken today

Timing for future meetings.

Announcements:
  Linda Tamura’s withdrawal from the Committee
  Bernice Sandler at Convo, Thursday 1/25, 11:30 @ Cone Chapel
  Lunch with Columbia River tribal leaders on February 1
    12-2 pm Alumni Lounge (10 slots) [Rebecca Dobkins]
  Tickets to Susan-Lori Parks at Schnitzer, Feb. 8 @ 7:30
  Relationship to Sustainability Council

Formation of additional committees

  - Mission Statement task force
  - Resources and Publicity committee: organize logo, keep list of “Diversity and Social Justice-related Events”; develop CLA Resource Guide on Diversity (“an online CLA resource guide on diversity available to students by Fall 2007”)

Report from Teach-In Committee and Proposal of Resolution to be taken up by CLA Academic Council
  (to be passed on to the Faculty)