• The meeting was convened by Chair Charlie Wallace
• Minutes from the January 14th meeting were approved.
• New members were announced/introduced:
  o Simona Bucur: AGSM student
  o Mike DeMuniz: Law student
  o Professor Steve Rhine: School of Education
• Debriefing on the Teach In
  o Hannah Mitchell is soliciting feedback from students
  o Others offered comment and reaction that was largely positive, including: “there’s a thirst to continue these conversations,” “attendance was the opposite of Convocations [i.e., well attended],” “cathartic,” “was our approach too academic for some?”
  o Many suggestions were made for how to continue with this program, including the possibility that it might be combined with our MLK, Jr. celebration which already cancels classes for ½ day and includes “Into the Streets” volunteer activities. It was suggested that this would be a good undertaking for a student-led conference and that we should introduce images and perceptions of our ESL students. Should we do a single event or a view this as an ongoing discussion? It was suggested that the Teach In sub-committee should discuss all of these ideas as part of its charge.
• Review of Committee assignments
  o The committee assignments were shared and conveners for each group identified. It was agreed that all would meet soon to develop agendas and plans of action.
  o Discussion of a possible student internship to work on the Multicultural Resource Guide ensued. David Douglass has drafted an internship description. President Pelton encouraged us to not limit this to an internship (in other words, we might want to pay this student!). It was agreed the Resources and Publicity sub-committee would work on this.
• Invited guest Amutabi Haines, who conceived of the Conscious Tension project which followed the Teach In, came to discuss his project with the Council. He explained that the effigies were intended to make people feel uncomfortable (“other formats succumb to the pressure to work within the system”) and were intended to surprise/shock people (otherwise we are “lynched by silence”). Amutabi has agreed to re-work his Conscious Tension program (it won’t be 30 days, for example) and to work with the Council to be sure there are ways to engage the community in conversation and to help bring people along.
• President Pelton commented that an “open and affirming intellectual community shouldn’t have many parameters imposed.” However, he has asked that there be a wider net/support for developing and organizing the events; in other words, more people need to know what’s going to on so that he, as president, and other key community members aren’t completely taken by surprise as they were with the first CT installation. It was also suggested that the Council should take the lead in any discussion that ensues from future similar events. Again, other ways to engage the wider campus in important issues about racism and social justice issues were discussed, including the Brown Eyes/Blue Eyes experience.