

PLEASE
POST

Broadside

April 2011

Oregon
Writing
Project
at
Willamette
University



Karen
Hamlin,
Director

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willamette.
gse/owp

OWP@SI Intern Position Now Available

OWP seeks an experienced teacher, who has recently participated in the Summer Institute, to serve as an intern for the Summer Institute, July 5-August 5, 2011.

We are looking for someone with strong experience in teaching writing as well as in Alternative Ed, ELL and/or differentiated instruction. The intern would do a model presentation, facilitate a small writing group in the afternoon and work with the leadership team of Nancy Fischer and Mari Stebner. A stipend would be provided. In your letter of application please tell us your areas of strength, your experience with Alt. Ed, ELL or differentiated instruction and what your model presentation might include. Please apply before April 30, 2011 to the OWP Search Committee c/o Nancy Fischer, Willamette University, Graduate School of Ed, 900 State Street, Salem, OR 97301, or by email: fischern@willamette.edu.

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OPEN OWP PROGRAMS

Bring your journal and a friend.



Teachers As Writers

The last *Teachers as Writers Seminar* for the 2010-2011 School year will held **May 14** from **9am to 12:30**. With the theme of Narrative Short-Short Stories and Essays, we will draft one short-short story and one short essay in response to mentor texts as prompts and then complete a detailed guided revision process, leading to writing expansion and growth. These drafting and revision processes can be readily adapted to middle and higher classrooms.

Cost is **\$30** for the seminar. *A student rate of \$20 is also available.*

Please sign up with Steve Jones at srjones24407@gmail.com

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Poetry

OWP Co-Director Steve Jones will lead EDU 640: Teaching and Writing Poetry, **June 23-24 & 27-30**. Class will run from **9am to 4pm** daily. Participants will take a playful creative approach to reading and writing poetry, starting several new poems each morning & working in small revision and sharing groups in the afternoon. Each participant will draft and revise approximately 20 new poems and lay out and publish an individual chapbook.

The cost of this course is **\$200**. Students may also register for 4 quarter hours of graduate credit. Scholarships are available to cover the additional tuition cost of \$800.

Please sign up with Steve Jones at srjones24407@gmail.com

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OWP Tech Team Programming

Stay tuned for OWP Technology Workshops - quality professional development in a digital world! For more information contact: Sarah Dalisky at dalisky_sarah@salkeiz.k12.or.us
Until then -- Visit these website created by OWP Tech Study Team members:

<https://sites.google.com/site/owptechnologystudygroup/>

www.granthuhn.com/techcourse

www.techtooltutorials.weebly.com



Bilingual Program

Looking for a few good bilingual teachers! Come to the **Bilingual Writing Institute** at the WU Graduate School of Education during **June 20 – 23** from **9am to 2pm** to experience an intensive week of literacy instruction in Spanish structured around model texts and current research. Participants will gain strategies to enhance writing instruction and acquire & develop a variety of research-based lessons that they can apply to whatever academic level they teach. We will use the Inquiry approach to the ‘big questions’ regarding the teaching of writing. And of course, participants will improve their own personal skills as a bilingual writer amidst a caring community.

The cost of this course is **\$100**. Students may also register for 1 semester hour of graduate credit. Scholarships are available to cover the additional tuition cost of \$425.

More info from TCs Mari Stebner at Stebner_Mari@salkeiz.k12.or.us
or Miguel Wahl at meejo00ke@gmail.com



Pre-service & Beginning Teachers Workshop

ATTENTION Beginning & Pre-service Teachers! Writing Methods for the K-12 Classroom is a three-day summer workshop designed to help pre-service and beginning teachers explore the writing process and its application in a K-12 classroom setting. (Veterans teacher please share this with your student teachers!) Participants will write, share, and discuss ways to incorporate new learning into their classroom structure/lesson plans. Veteran teachers will share lesson ideas and best practices in the area of writing with class participants. Held at the School of Education at Willamette University, the course will highlight write-to-learn strategies and general (K-12) teaching strategies designed to improve student learning. Program dates: **Monday, July 18th-Wednesday, July 20th, 9am – 3 pm**. Registration deadline: June 15th, 2011.

The cost of this 1 semester, graduate-level course is **\$100**.
Scholarships will cover the additional tuition cost of \$425.

For more information contact: Stacey Lund at (503) 851-7786 or stacey.lund@comcast.net



Certificate in the Teaching of Writing

As announced in the last OWP Broadside, OWP has been approved to offer a Certificate in the Teaching of Writing. The first cohort will begin the 15 semester credit program in **July 2011**.

See the back page of this Broadside for more information and contact:

Karen Hamlin at khamlin@willamette.edu or (503) 580-3424.



Certificate in the Teaching of Writing

The Oregon Writing Project has been approved to offer a Certificate in the Teaching of Writing. This 15 semester hour graduate level program will prepare teachers as highly effective writing teachers (in all content areas) as well as writing and literacy coaches and teacher leaders in their schools and districts. The first cohort will begin with the Summer Institute in July 2011. Teachers who have previously completed a National Writing Project Summer Institute at any NWP site are eligible to apply. This coursework will complete the endorsement elective requirements for a Masters in Education degree in the Graduate School of Education at Willamette University.

For more information about this new program contact:
Karen Hamlin at khamlin@willamette.edu or 503 580 3424

Courses Include:

OWP Summer Institute: Study of Writing Through Inquiry and Practice

The Oregon Writing Project at Willamette Summer Institute provides a forum for collaborative inquiry where teachers write in a variety of genres, study current theory and research in the teaching of writing and use of writing to learn, and share their study of a selected area of classroom practice. **(4 semester hours)**

OWP Summer Institute: Independent Study in the Teaching of Writing

The Oregon Writing Project at Willamette Summer Institute provides a forum for collaborative inquiry where teachers write in a variety of genres, study current theory and research in the teaching of writing and use of writing to learn, and share their study of a selected area of classroom practice. This independent study follows the Summer Institute to support teacher work to continue study and research into a topic of choice, implement classroom lessons and practices learned, and share expertise in one professional development setting. **(2 semester hours)**

Inquiry into the Teaching of Writing

In this course, teachers will define what it means to have an inquiry stance to their work and use that approach to strengthen their understanding of how students learn and how that relates to teaching practice in the teaching of writing and use of writing to learn. This inquiry-centered approach will allow teachers to conduct inquiries in their own classrooms as they develop questions, analyze their teaching contexts, collect and use data from student writing and other data of practice, and discuss implications for teaching and learning. **(2 semester hours)**

Professional Leadership in the Teaching of Writing

This course is part of a series of OWP courses for teachers interested in working as professional leaders in schools/districts. Participants examine current research from writing and professional development fields to learn effective coaching practices, develop grade and content level in-service workshops, and practice presentations skills. **(2 semester hours)**

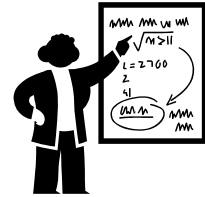
Advanced Strategies in the Teaching of Writing

This course will support advanced work in developing classroom strategies and curriculum that support students as writers. The course will focus on three major themes: supporting the writing development of diverse learners, using writing to learn across content areas, and using technology to support literacy development. **(2 semester hours)**

Professional Leadership through Writing for Publication

This course is part of a series of OWP courses for teachers interested in working as professional leaders in schools/districts. Participants will compile information from their inquiry study and write one or more pieces intended for submission to a professional publication. **(3 semester hours)**

OWP Strategic Planning Retreat



Seventeen local area teachers and professors spent the day on Saturday, April 9th developing both vision and action for the future of our Writing Project site.

The group began their work with a celebration of our many recent accomplishments, including:

- We have received our NWP funding for 2011 - 2012 along with a review letter that makes us extremely proud.
- In an independent survey from NWP, our Summer Institute participants from last year gave their experience a perfect 100% satisfaction rating in 5 categories. (Congratulations to Nancy Fischer and Mari Stebner and all the coaches.)
- Our course proposals for our new Certificate in the Teaching of Writing were officially approved by the Graduate School of Education faculty. This new Certificate program will begin with our fully enrolled Summer Institute this July. Thanks to Bill Fischer for suggesting and pushing for this.
- We have a beautiful new office in the Graduate School of Education--with high quality signage and a new bookcase for our library (negotiated by our dean, Rita Moore, and paid for by the university when they dislodged us from our former office).
- We have a brand new partnership contract for Inservice work with Waldo Middle School for 2011 - 2012. Congratulations. to Angela Obery.
- Our state network is highly praising Melody Munger for her excellent coordination of the Washington DC visits with the Oregon legislative team.
- There is strong interest and participation in our writing offerings for teachers--thanks to Steve Jones and Neil Liss.

The group discussed what Writing Project work looks like at our site; the purpose and goals of our programming (theory of action), how our Summer Institute, Inservice and Continuity programs support each other, and how we should wisely invest in resources (people, projects, expertise) to build site capacity.

We also talked about current and new initiatives and met in smaller work groups to begin to develop some new ideas. We are excited about:

- re-creating our Young Writers camps following a couple of former successful formats and in new ways—connecting with schools, theater groups, and others community groups.
- connecting with other community groups and resources including retirement and senior centers.
- expanding our work in to help teachers strengthen their use of writing across content areas.
- building on our strong reputation as a place for teachers to come and write, with ways of supporting teachers in taking their writing and their voices public,
- supporting beginning teachers, particularly in their work to teach writing and to use writing to learn strategies.

The Technology Study Group reported on their plans to offer in-service workshops during 2011 and 2012 that support both teachers who are just beginning to use digital writing in their classrooms as well as teachers who are ready to explore advanced possibilities. The group also discussed ways to support and strengthen our successful Write On conference—maybe adding a Writing Marathon and/or Author readings in the afternoon.

As always, Writing Project work includes good food. A huge thank you to Janel Denton for organizing a great dinner. Many thanks as well to Nancy Fischer for arranging for us to spend the day enjoying her sister's beautiful home—what a wonderful site for our day!

We are planning for 2011 – 2012 with positive energy and a range of new activities.

If you are interested in joining the leadership of any of these initiatives or projects, please contact Karen Hamlin at khamlin@willamette.edu or call her at 503 580 3424. We would love to have you join us.

What is Happening on the National Front with NWP?



Sarah Dalisky and Melody Munger, along with teachers from Writing Project sites at Lewis and Clark and the University of Oregon, traveled to Washington DC the end of March to talk with Oregon's legislative team about the National Writing Project. On March 31st NWP teachers came together from all 50 states to share the successes and challenges of the National Writing Project with their legislators. Along with the teachers from Willamette, they told stories of how the Summer Institute has changed their teaching of writing and shared student work that illustrates the expertise that these teachers have gained by participation in Writing Project work.

The Oregon Writing Project teachers spoke with Senator Merkley, Rep. DeFazio, and the educational aides of Rep. Schrader, Rep. Wu, Rep. Blumenauer, Senator Wyden, and Rep. Walden. During each meeting, teachers explained why and how NWP works. Rigorous research studies consistently demonstrate that gains in writing performance among students whose teachers participate in NWP programs outpace those of students in comparable classrooms.

While federal funding for the National Writing Project is uncertain, the Oregon Writing Project at Willamette has a stable and certain future. A group of dedicated teachers met recently to prioritize the services that OWP@WU provides to teachers and students of the area and to work towards increased self-sufficiency and diversification of funding during the upcoming years. Likewise, the National Writing Project remains committed to a future where every person is an accomplished writer, engaged learner, and active participant in a digital world.

How can you advocate for National Writing Project?

The *NWP Works* website provides current information and gives you access to information that can help you Learn More, Contact Legislators, and Spread the Word.

Visit this valuable site at <http://nwpworks.ning.com/>