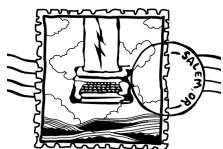


PLEASE  
POST

# Broadside

October 2011

Oregon  
Writing  
Project  
at  
Willamette  
University



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## OWP@WU Fall Offerings: Something for Everyone!

The Oregon Writing Project at Willamette University  
is hosting a wide variety of fall programs in 2011.

- ▶ Inside this newsletter find all the details about the October 14<sup>th</sup> Write On Conference! This half-day conference, held on the traditional state-inservice day, will feature a wide variety of sessions for K-12 teachers. For more information contact: Melody Munger at [mmunger@willamette.edu](mailto:mmunger@willamette.edu)
- ▶ On the back of this newsletter you'll see that the popular OWP Technology in the Classroom program highlighting video production is being offered again this fall. Contact Sarah Dalisky for more information at [dalisky\\_sarah@salkeiz.k12.or.us](mailto:dalisky_sarah@salkeiz.k12.or.us)
- ▶ Fourteen teachers have enrolled in the first cohort group to complete the OWP@WU Certificate in the Teaching of Writing program. This program also completes the elective requirements for a Masters in Education degree in the Graduate School of Education at Willamette University. For more information or to inquire about enrollment possibilities for this fall, contact Karen Hamlin at [khamlin@willamette.edu](mailto:khamlin@willamette.edu)
- ▶ A group of OWP@WU Teacher Consultants is now working to develop several Young Writer's Camps. You are invited to share your expertise in both design and implementation of this work. If interested: please contact Karen Hamlin at [khamlin@willamette.edu](mailto:khamlin@willamette.edu)

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Oregon Writing Project at Willamette University

*presents*

# **Write On!**

***Exceptional Writing Practices for Every Classroom***

**Friday, October 14, 2011, 8:30am-12noon**

**Abiqua School, 4985 Battle Creek Rd. SE, Salem OR 97302**

You are cordially invited to join your teaching colleagues at the “Write On!” conference.

Sessions will feature specific writing strategies to encourage K-12 students to write and use editing strategies effectively. Come share the wealth of writing tips available to inspire and improve student writing.



**\$45**

fee includes  
registration,  
munchies &  
materials.

To pre-register, download the registration form from the OWP website at <http://www.willamette.edu/gse/owp/>

or contact Melody at [mmunger@willamette.edu](mailto:mmunger@willamette.edu)  
503-897-2795

## Session Sampler...

*Here are just a few of the sessions that will be offered at this year's Write On conference!*

### ▶ Writing to Learn Across the Curriculum (6-12)

We will explore ways to increase opportunities for informal writing, which helps students explore and strengthen their learning of new material along with further increasing written literary skills. A teacher checklist with fifty suggestions for creative Writing to Learn daily activities that can be folded into lessons will be provided as a handout.

### ▶ Writing to Prompts (6-12)

We will look at ways to have students compose short writings to prompts, including suggestions for reading prompts and ways for students to gather writing prompts, and will try them out in an on demand setting with suggestions for techniques to facilitate student self-editing of on demand writing. A classroom friendly handout and teacher's guide will be provided.

### ▶ Hitting a Home Run with Slam Poetry (6-12)

This session walks participants through the process of writing slam poetry. We'll start prewriting activities and end with a discussion of how to make this a viable form of expression in the classroom and school-wide.

### ▶ Digital Posters (K-12)

Digital posters allow teachers and students to share their writing in a new, exciting format. Perfect for displaying student projects or creating visuals for a presentation, this free web tool is available on any computer with internet access. This hands-on session will give participants a chance to build a digital poster as well as see completed projects from classrooms K-12. (*Featured Webtool: Glogster*)

### ▶ Working With Challenging Texts: Four-Column Notebook & Text Rendering (5-12)

In this workshop we'll work with several compelling and challenging texts. The two strategies for approaching these texts are widely used across the curriculum for close reading and partner collaboration in comprehension and application, synthesis and evaluation.

### ▶ Modes of Writing Instruction (K-12)

What kind of writing teacher are you? Learn about three identified modes of writing instruction: they look in the classroom, what kind of writing they produce and what research says about the related student results. This session offers time to write and reflect on your professional craft as a teacher of writing.

### *Other sessions include:*

- Writing in the Kindergarten Classroom
- Editing and Revising in Small Groups
- Using Sentence Patterns to Improve Writing
- Creating Choose-Your-Own Adventure Stories
- Clarifying conversations: Using ELL Language Functions to Gain Quality Feedback
- Opening the Doors of Poetry: Modeling Gradual Release
- High School Writing with Second Language Learners
- Teaching Successful Writing in Alternate Education Classrooms