

Certificate in the Teaching of Writing

The Oregon Writing Project has been approved to offer a Certificate in the Teaching of Writing. This 15 semester hour graduate level program will prepare teachers as highly effective writing teachers (in all content areas) as well as writing and literacy coaches and teacher leaders in their schools and districts. The first cohort will begin with the Summer Institute in July 2011. Teachers who have previously completed a National Writing Project Summer Institute at any NWP site are eligible to apply. This coursework will complete the endorsement elective requirements for a Masters in Education degree in the Graduate School of Education at Willamette University.

For more information about this new program contact:
Karen Hamlin at khamlin@willamette.edu or 503 580 3424

Courses Include:

EDU 600 OWP Summer Institute: Study of Writing Through Inquiry and Practice

The Oregon Writing Project at Willamette Summer Institute provides a forum for collaborative inquiry where teachers write in a variety of genres, study current theory and research in the teaching of writing and use of writing to learn, and share their study of a selected area of classroom practice. **(4 semester hours)**

EDU 603 Independent Study in the Teaching of Writing

The Oregon Writing Project at Willamette Summer Institute provides a forum for collaborative inquiry where teachers write in a variety of genres, study current theory and research in the teaching of writing and use of writing to learn, and share their study of a selected area of classroom practice. This independent study follows the Summer Institute to support teacher work to continue study and research into a topic of choice, implement classroom lessons and practices learned, and share expertise in one professional development setting. **(2 semester hours)**

EDU 612 Inquiry into the Teaching of Writing

In this course, teachers will define what it means to have an inquiry stance to their work and use that approach to strengthen their understanding of how students learn and how that relates to teaching practice in the teaching of writing and use of writing to learn. This inquiry-centered approach will allow teachers to conduct inquiries in their own classrooms as they develop questions, analyze their teaching contexts, collect and use data from student writing and other data of practice, and discuss implications for teaching and learning. **(2 semester hours)**

EDU 613 Professional Leadership in the Teaching of Writing

This course is part of a series of OWP courses for teachers interested in working as professional leaders in schools/districts. Participants examine current research from writing and professional development fields to learn effective coaching practices, develop grade and content level in-service workshops, and practice presentations skills. **(2 semester hours)**

EDU 614 Advanced Strategies in the Teaching of Writing

This course will support advanced work in developing classroom strategies and curriculum that support students as writers. The course will focus on three major themes: supporting the writing development of diverse learners, using writing to learn across content areas, and using technology to support literacy development. **(2 semester hours)**

EDU 615 Professional Leadership through Writing for Publication

This course is part of a series of OWP courses for teachers interested in working as professional leaders in schools/districts. Participants will compile information from their inquiry study and write one or more pieces intended for submission to a professional publication. **(3 semester hours)**

Certificate Schedule

Summer Institute	July - August
SI Independent Study	August - October
Inquiry course	September - February
Teacher Leadership <i>(This course will prepare the SI coaching team)</i>	January - June
Advanced Strategies	June
Professional Writing	July - October