

HAILEY GIES

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EARLY CHILDHOOD AND ELEMENTARY TEACHER

Reading Endorsement: Pending

Expected ESOL Endorsement: June 2012



- Two years of K-5 classroom experience reinforced by an additional three years of experience teaching preschool.
- Pending Oregon Initial 1 License, pending reading endorsement
- Passion for quality education and student/school success. Skills and knowledge areas include:
 - K-5 Instruction (All Subjects)
 - Ability to Create and Follow Lesson Plans
 - Student Records Management
 - Daily 5/CAFÉ
 - At-Risk & Special Needs Students
 - Formal & Informal Learner Assessment
 - Classroom Management
 - Parent / Teacher Communications
 - Excel/Bridges math curriculum
 - Student Engagement
 - Technology Integration
 - Differentiation
 - Cooperative Learning

Teaching Experience

August 2010 – June 2011 | Student Teaching : Second Grade

Lamb Elementary School | Salem, Oregon

Currently completing. Familiar with PLCs and group planning. Utilize and observe cooperative learning. Familiar with GLAD strategies. Use Daily 5 and CAFÉ models of reading instruction and assessment. Familiar with Bridges and Excel Math Instruction. Creating and teaching work sample on Multicultural Fairy Tales in Reading and Writing. Teacher Research – Asperger's Interventions in the Classroom.

Reading Endorsement Practicum.

October 2010- December 2010 | Practicum: Fifth Grade

Cummings Elementary School | Keizer, Oregon

Learned state and district standards, policies, and guidelines. Observed several experienced teachers in all subject areas. Created, taught and assessed a unit on the Solar System for work sample. Collected and analyzed data on implementing content area literacy instruction.

August 2007 – May 2010 | Preschool Teacher: Children aged 2 mo. to 6 yr.

All My Friends Daycare | Meridian, Idaho

Assisted children in daily activities such as circle time and group projects. Implemented creative ways to teach children basic skills such as writing and learning letters, shapes, numbers and colors. Employed innovative ways to teach children to solve problems on their own. Prepared children for a successful elementary school experience.

August 2009- December 2009 | Internship: Second Grade

Ustick Elementary School | Boise, Idaho

Worked one on one and in small groups with students in phonics and grammar and taught lessons in math and art. Learned effective classroom management skills.

August 2007 – December 2007 | Practicum: Kindergarten

Jefferson Elementary School | Boise, Idaho

Worked with supervising teacher to implement lesson plans, assist children in daily activities such as group projects and basic skill learning, helped prepare centers, and lead students in math and reading centers.

Education

- **Willamette University: Anticipated June 2011**
 - **M.A.T: Early Childhood and Elementary Education, Reading Endorsement**
- **Boise State University: December 2009**
 - **Bachelors of Science: Social Sciences: Psychology and Sociology. History Minor.**

Professional Organizations

- Member of the Oregon Reading Association
- Member of the International Reading Association
- Attended Oregon Reading Association Conference, February 2011
- Attended Oregon Technology in Education Network Conference, October 2010

Volunteer Experience

- **Students in Service – AmeriCorps**, Spring 2011: worked in local schools delivering instruction and planning lessons.
 - **Idaho Dept. of Fish and Game Volunteer Program** – Spring 2008: Service Learning through Biology 100 – planted sagebrush in Boise Foothills and pulled noxious weeds from state parks.
 - **Los Embajadores**- July 2004: Mission trip to Tijuana, Mexico to help build retaining walls, pour concrete flooring, and interact with youth at the local school.
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