

# Justine Hynes

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## Objective

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- To use my knowledge of child development, teaching strategies, and skills to encourage and motivate students to learn and develop to their best potential.

## Education

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### Willamette University

August 2010-June 2011

- Masters of Arts in Teaching
- Authorizations: Early childhood, Elementary
- GPA: 3.99

### Oregon State University

September 2006-June 2010

- Degree: Human Development and Family Science
- Option: Early Childhood Development and Education
- Achieved Cum Laude status

## Teaching Experience

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- Differentiated instruction for individual students' needs (TAG, ELL, and special needs).
- Participated in PLC's and helped map a standards-based curriculum.
- Developed lesson plans for guided groups, whole group, and individualized instruction.
- Monitored, analyzed, and reflected on student data and progress.
- Created thematic lesson plans and implemented research-based strategies for ELL learners.
- Developed a fourth grade science unit that integrated technology, art and literacy.
- Established habits of flexibility and student accountability in the classroom.
- Held multiple conferences with parents of different ethnicities and socio-economic backgrounds.
- Established relationships with students, colleagues, administrators, and parents.

### Writing and Reading Teacher

Highland Enrichment Academy [Salem/Keizer]

January-June 2011

- Developed lesson plans and taught multiple writing and reading classes after school to first through fifth grade students to help improve academic achievement.

### Student Teaching

Highland Elementary School [Salem/Keizer]

January-June 2011

- Second grade classroom.
- Work Sample Topic: Math, Measurement
- Teacher Research Topic: Using children's literature across the curriculum to promote student academic achievement.

Gubser Elementary School [Salem/Keizer]

September-December 2011

- Fourth grade classroom
- Work Sample Topic: Science

Bates Pre-school [Corvallis, Oregon]

March-June 2010

- Developed lesson plans for my guided group of kinder-readiness students.
- Worked with my guided group daily, tracked their progress, and developed lessons based on my formative and summative assessments.
- Scheduled and actively participated in home-visits and parent-teacher conferences.

**Teacher Assistant**

September-June 2009

**Foundations of Elementary School Math [Oregon State University]**

- Assisted the professor in implementing the math curriculum.
- Conducted office hours and provided tutoring services for my peers.
- Tracked students' progress and grades.
- Collaboratively Planned and managed study sessions for 90 plus college students with two other teacher assistants.

**Program Coordinator**

June-September 2011

**Boys and Girls Club of Central Oregon [Bend, Oregon]**

- Worked with youth 6-12 years old
- Developed activities for different program areas

**Volunteer Work**

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**Camp Adventure [Paderborn, Germany]**

June-September 2008

- Camp counselor on a British Military Base for children 6-12 years of age.
- Co-designed writing, cooking, sports, and drama club.

**Community Outreach [Corvallis, OR]**

2007

- Assisted in Childcare for children 6 months to 3 years old.
- Helped manage pre-school classroom.

**Good Samaritan Pre-school [Corvallis, OR.]**

2008

- Created art lessons and managed guided groups.

**Student Association of Human Services and Early Childhood club [Corvallis, OR] 2007-2010**

- Helped organize community events and raised awareness of different issues, such as human trafficking in Oregon.

**AmeriCorps- Students in Service [Salem, OR.]**

2011

- Used my knowledge of child development and education to teach children in a second grade classroom.

**Professional Development**

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**Spanish Immersion [San Miguel, Mexico]**

July 2008

- Lived with a host family while participating in a two week college level Spanish immersion program.

**Methods and Strategies for English Language Learners**

- A graduate level course teaching best practices for English Language Learners.
- Learned GLAD strategies and implemented them into my work sample.

**Oregon Technology in Education Network Conference**

- Learned strategies to incorporate technology in the classroom
- Participated in two classes: Podcasting in the Elementary School Classroom and Concept Maps

**Darkness to Light**

- Participated in an interactive child abuse and neglect prevention and response program

**References**

Olga Cobb, Principal	Student Teaching Principal	Highland Elementary	503-399-3155
Becky Montgomery	Student Teaching Mentor	Highland Elementary	503-399-3155
Marissa Hein	Practicum Mentor	Gubser Elementary	503-399-3275
Linda Tamura	Spring, 2011 MAT Supervisor	Willamette University	503-370-6430
Nancy Ward	Fall, 2010 MAT Supervisor	Willamette University	503-363-1704