GENERAL INSTRUCTIONS

Read only this sheet before the examination begins. Do not turn the page until the exam begins. It is the responsibility of law students to be familiar with the Student Grievance Procedure. The following acts are violations over which the Grievance Committee has jurisdiction:

A. Acquiring or divulging unauthorized information concerning the content of an examination or other graded course material.
B. Violating the time limits provided for an examination, either by beginning before the stipulated time or by answering after the time set for completion.
C. Falsely representing another’s words or ideas as one’s own, in any academic work.
D. Collaborating upon a course-required project without the authorization of the instructor.

Put exam numbers on the exam envelope before the exam begins. Put exam numbers on the blue books as you use them. Page numbers are not necessary in the blue books.

An announcement will be given in each test center to start and stop the exam, including a 5-minute warning before the end of allocated exam time. All writing and marking on exams must cease when the announcement is made that the allocated time for the exam has expired. No exceptions will be allowed. This includes writing page and/or exam numbers on your completed exam.

All used scratch paper is to be returned inside the exam envelope. All unused blue books and scratch paper are to be returned to the collection box in the lobby. All exam questions must be returned at the end of the exam unless instructions clearly state that you may keep the questions.

If you have software problems that you cannot remedy by re-booting and re-launching the Exam4 software, you must hand-write the remainder of your exam.

SPECIFIC INSTRUCTIONS

This is a three-hour exam. It consists of two parts. Part One consists of three short-answer questions, and Part Two consists of two essay questions.

1. This is an open materials examination. You may bring in any written materials and consult them during the examination. You may not consult any interactive materials.
2. Answer all questions based upon the Federal Rules of Evidence and any class materials provided or discussed during our class.
3. Before you begin to write, read each question carefully. Be sure that you understand what the question is asking you to do, and answer all the questions that are asked. Provide a well-developed analysis using the format “Issue—Rule—Analysis” for each legal issue presented by the question. Minimally, analysis means writing an accurate statement of the applicable legal rules and principles using key words and phrases, considering the admissibility of the evidence in each question, and any arguments for and against admissibility based upon the facts given, considering the policy and purposes underlying each rule and applying these to the facts given.
4. Strict limits on words written will be applied. Additional material may be disregarded.
5. Do not assume there are any additional relevant facts beyond those given. If you believe that it is essential to know additional information to answer fully any question, indicate what information you think is necessary and what difference it would make in your analysis.