PROPERTY
SECTION 2 (Chiappetta)
Spring 2017

A General Information sheet and a file containing an explanation of the Course Objectives, Approach and Agenda/Outline are posted on the course WISE website which can be found under Tab LAW 108 02 17/SP when you logon using your WUCL account.

First Class Assignment: Monday January 9:

1. Make certain you can access and navigate the above course website. If you have any problems or questions please let me know.

2. Read:
   a. On the course website under Resources: General Information and Course Objectives, Approach and Agenda/Outline (pay particular attention to the Objectives and Approach sections, but give the rest a look) and the Prior Year Final Exams (in particular their structure and what you are being asked to do), and
   b. In the casebook: Preface (pages v-vii) and pages 1-7 of Chapter 1

3. Come prepared to discuss the following question on Monday: Why take a course in property law? I have “because it is required” and “it is on the bar exam” covered. Why is property law expertise important to virtually every lawyer—consider the function of property law; a hint: it isn’t (just) about owning land.

4. As you read, consider the following questions—we’ll discuss them on Wednesday:
   a. How does focusing your time and energy on pursuing the course objectives maximize the return on your investment in this course (as opposed to deciding on your own what matters most)? In this regard, consider, in addition to your answer to the questions in 3 above, what clients and legal employees want from you (including, but beyond, first-rate legal knowledge) and what the Prior Year Final Exams indicate about what it takes to do well on the exam.
   b. What approach to property law will we be using to accomplish those objectives? Why does that approach make sense given your answer to the questions in 3 and 4(a) above? In this regard, consider the rationale and structure of the Legal Assessment and Practice (Value-focused) Frameworks and the role of policy in property law and practice.