Meeting called to order @ 6:50pm

1. Roll Call (Clerk Gangstad)

2. Approval of the Agenda

Motion to Approve the Agenda
Saiki/Lyons
Approved

3. Approval of the Minutes

Motion to Approve the Minutes
Wellman/Uphoff
Approved

4. External Programs

5. Officer Reports
   5.1. President Brownlee
   P Brownlee: Thanks to everyone for being here tonight. I think we'll have a really productive discussion that I'll explain more about a little later. I've just been meeting with admin and keeping track of things as this week has progressed.

   5.2. Treasurer Brinster
   T. Brinster: I've been transitioning Dana and we are almost done. I helped her write up all the Journal Entries that she'll be submitting. Pre-Spring, Pre-Fall, everything that is important so that I can set her free! If anyone has questions for me, I'll be Treasurer until graduation so let me know!

   5.3. VP Ekstrom
   VP Ekstrom: So for the week I've been doing odds and ends. Shout out to Dana for doing WEB interviews. Scheduling is tough. Outside of that we have a quick judicial report.

6. Judicial Report
CJ Dabit: We nominated a rep for Election Commission. We also transitioned our new Justices and are we are also transitioning Danielle for the Chief Justice position.

7. New Business
7.1. Confirmation of Elections Commission Representatives

Motion to Approve the Elections Commission Representatives
Saiki/Gill
Approved

7.2. Confirmation of ASP Mentor
7.3. Confirmation of Chief Justice
7.4. Confirmation of Clerk
7.5. Confirmation of Green Fund

Motion to approve the ASP Mentor, Chief Justice, Clerk, and Green Fund in block
Gill/Steffy
Approved

7.6. Discussion with President Thorsett and Dean Douglass

VP Ekstrom: Next we have a discussion with President Thorsett and Dean Douglass. We thought that this should go down a certain way. Given the gravity of this conversation we thought it would be best to suspend the rules so that Becca, who has been VP for the majority of this year, is able to moderate.

Motion to Suspend the Rules so Becca can Moderate
Sheldon/Gill
Approved

P Brownlee: I want to set some ground rules for this discussion. First of all, I want to thank Dean Douglass and President Thorsett for being here. I want to thank them for engaging with us. Also, I want to talk about what ASWU has been doing in this. ASWU has been working with a number of leaders to have these sorts of conversations and we hope that what we can do is have a civil discussion. ASWU has been meeting to work on this document that is a list of asks from our faculty, students, etc. that represents our questions and issues. I want to remind everyone to remain civil and respectful.

So I am now going to talk about the format of the meeting. At the beginning we’ll have an opening section to have our guests speaks openly about what they choose. Then we’ll do question and answer, alternating between Senators and guests. Then we’ll have a statement and ask period. Please keep
your comments brief and respect the other people in this room. We want to keep comments specific. After the statement period, we'll have closing statements. There are a lot of us in this room and we'll not all be getting a chance to speak but we hope you'll be continuing this conversation with the individuals in this room after the discussion is over.

Thorsett: Thank you President Brownlee and Officers and Senators for inviting us to join you today. First, I want to reaffirm something that I tell every new ASWU President and that is that I am very happy to attend these meetings whenever you want me there. That is true for all of my cabinet as well. Dean Douglass, Shelby Ratcliff, Michael Beseda, Senior Vice President Monica Rimai, who is out of town, and then of course next year we'll have a new dean of the CLA who will be important for you to get to know and interact with. But please, invite us to come and talk to you. The other thing I wanted to say was just to acknowledge up front the pain, hurt, confusion, and unhappiness around communication and transparency. I am really sorry for my own part in that, that has created a situation that, it's a great crowd here, but it's unfortunate that it's around such a difficult topic. So thank you for having us here.

Sheldon: I’m Dylan. I’m curious, as you already stated, the dean of the CLA will be an extremely important figure for us to utilize so I’m curious about bringing a new Dean on and how students will be involved in that process.

Thorsett: Feingold will be in town next week and be joining our staff on July 1st. We were lucky during our search to have a hard working student on our committee, Dylan, and in the late stages he brought in more students to have conversations with these candidates. The first answer is that the primary relationship with the new Dean is with the new ASWU president. I think the connection with the ASWU president and the regular meetings there will be key. I would also encourage you to make that a broader set of connections. Senator Sheldon can create those connections for many of you. In those first few weeks in the fall, we'll be doing a sort of on-boarding before students arrive so she can settle in. But after that, I think it's important that she's connected to students. Another piece is the longer term strategies about how she, and the longer term staff, will all connect to students. One thing I had already been talking about to Marleen is that they augment the College Council with Student membership. I think the connection with that group and ASWU will be important. So it'll be key to think about who the right person will be to connect that group and ASWU.

Cervantes: Thank you for being here first! The question that I have is, are you prepared to make some concessions and commit yourself to some things tonight? I know you sent out a letter on Monday but a lot of students felt like it was very vague. And I think the question is, are you prepared to address things
today?

Thorsett: Yes.

Ekstrom: Uh, I think there are a lot of specific things but I think there is also a broader desire for cultural change in terms of transparency and cultural involvement. Is there anything you can speak to there?

Thorsett: This might be a question we can return to as we get into more detail. Let me first speak to interaction with students. The level of interaction has changed from year to year that I’ve been here. The way communications has been structured President to President has been challenging for maintaining a type of communication from Admin to students. I think that broad communication is important to maintain from year to year. Even when person to person works well, it means communication goes through this long path to get to where it needs to be. I think it is important that this be seen as a Cabinet to ASWU relationship. I think ASWU needs to own that and communicate more regularly. Figuring out how we use the fact that we have a tremendous set of students who are already engaged as a piece of the bridge between the organizations is key. I think most students aren’t aware of the role of their peers in committees. It’s not just going to be the Administration but also ASWU and the Admin working together. I think that’s a piece of this.

Going back to Mr. Cervantes question about structural changes, I’m willing to commit to tonight... Some faculty haven’t heard this, but we have a central coordinating committee in the Admin called the Administrative Council. It isn’t written in, it doesn’t vote, it’s just a committee where the different parts of the University have a chance to talk about the changes that are happening. It’s informal and it just talks and explores challenges facing the University. It works well, but we’re missing this great opportunity to connect both the leadership of the student body and the leadership of the senate. And someone who can speak to everything ASWU and CLA and Law and Business are trying to do. So that agenda setting can expand beyond just that Admin level.

So next year I would plan to erase Admin Council and replace it with the University Council or something with a better name. A monthly meeting that pulls together admin, students, ASWU, and faculty. It meets monthly and gives students, through their leadership, an opportunity let them air and learn about concerns and align the work being done in this group with other groups on campus.

Jo: I really want to hear you say the words ‘institutional racism’ and show us that you know what it means. Do you understand what I’m saying?

Thorsett: I do understand. I think every institution is plagued with this but, and
I’ve talked about this a little with the working group on diversity, but to think about diversity not as a numbers game and to make sure that marginalized groups are getting full ownership in an institution where they are not typically represented.

I think what I can make a clear statement on is looking at Willamette Academy. WA is an incredibly important program for all of us. I feel dismayed and sad that we’ve gotten into this quagmire that we’ve gotten into now with WA. I think all of us want the same thing; a healthy, productive Willamette Academy. I’m sorry for my own miscommunication because that was being at the beginning. I think we have to start this conversation over again in a healthy way if we’re going to start with a strong Academy in the fall. I think what I need to do is that I need to lead it. I’m not putting together a task force or working group, but I’m leading it. Dani Santos, Kelli Straw, Eric Lindower, Olivia Palatzzo, and I’m missing somebody…. Oh Eric Friedwald-Fishmen, who is a member of the Board of Trustees. And I’ll ask two students who are currently involved in the Academy. So the goal there is to get a committee that I will lead myself and we’ll figure out what we need and bring in an Executive Director for WA. I’ve already committed to a year of philanthropic funding so that the new director can spend a year making connections in the community and building a new, functioning Academy. I think it will be unfortunate if we don’t have someone in place by next fall and I think that program, both because of its role in the Salem-Keiser community and what it does for Willamette, is one of the core values of this institution.

Gill: Thank you again for coming and speaking with us. As someone who has served on ASWU for three years, I want to be frank about the people who serve on ASWU. And I want to ask you if you’re willing to make a space on campus for not just the ASWU President, but also leaders of OMA, JSSL, and other groups. I know ASWU needs to change their culture, but I think it’s very important to create a space for other groups on campus to have their voice heard. So I’d like to hear your thoughts on how to do that.

Thorsett: I think that’s right. It is a challenge in a student body of 2,000 to figure out how to move beyond the idea of representative governance as the only point of contact. I think it is important for me and that I find a way, for how I might structure something like that. I think that it is also going to be really important to figure out how the people who are really directly making a lot of decisions hear from them. Since there’s no direct model through the President. I know Dean Douglass has been working to create an advisory board through his department. I’ve recommended to the new Dean that she have a sounding board for decision making. There is also good representation of students in faculty groups, so I think there is also some work done in thinking about faculty led decisions that have student impact. I am personally committed, and it is my expectation, that every member of my cabinet be committed as well.
Brownlee: So let's go to ask.

Student 1: Survivors on this campus want to know if you’re willing to reinstate Cynthia Stinson in her Title IX position.

Douglass: That's a hard question to answer because it is cloaked in privacy. I've had a number of conversations with Cynthia and at the time she was hired she was the only fully Title IX admin on campus. I advocated to have her in my cabinet because we’re the only place where she could have found that contact with students. She is a graduate of Willamette, an Atkinson certificate holder, and she was the point of the spear in terms of Title IX related status. We hired a significant number of staffers after she came. We hired new officers after her, made changes in the President’s office which has now been shifted to the Retention and Student Success Officer. We’ve also create a new department that is dedicated to Title IX issues and student advocacy. The program has become a lot more robust.

That being said, about a year and a half ago a dialogue started about investigations. These can go on for months depending on what the reporter wants to do or how information becomes available. But that federal government has mandated that they be done in 60 days. Our system is setup so that people who bring complaints have autonomy and can put the brakes on if they want to. What we found over time is that cases were hard to close and students were confused by who was in charge of different parts. Students would report, find an advocate, and then positions would shift and students would suddenly find themselves in a different situation where their advocate was writing a report or casting them in a light they didn’t appreciate. So over a year ago we clarified what those positions do. The role of SARAs changed so that they are no longer mandatory reporters, the assignment of adjudicators we now outsource. We bring in outside investigators to do the inquiry in order to separate that advocacy piece and the investigation. So I can’t really speak to Cynthia specifically, but when we outsourced nearly 95% of the work, Cynthia’s portion was allocated out.

Jo: Just to respond to that, Cynthia is very trusted on this campus which is something you can’t underestimate with students on this campus. I agree that there needed to be some adjusting, but why couldn’t she have just been moved?

Douglass: I agree and there is some what can and can’t be said going on here. I don’t want to boost my credibility but I support her and I went to her party and I think the world of her. The reasons are… why she herself was not moved I cannot addressed because they’re personnel based. So I am really sorry, but I am obliged not to be able to say that. I will answer other questions related to this though.
Leder: I just wanted to address... there’s a level of distrust with this Admin that is evident. I think some of the asks are important but I want to out right talk about the issues for spaces for students of color. I’ve sat on ASWU for four years and these things have happened incrementally, but I think that this year really topped it off. And I think that distrust grew from the actions of the administration. I think that is something to acknowledge and recognize. Two of the asks that we have culminated in campus leadership having an advisory committee that meets once a month but also that we have your cabinet on that committee. But the pattern that you have shown as an administration, from the E&E to the OMA to the lack of professors of color, it’s a bad pattern. But with that, students have been so active about it. As a student I’ve never been prouder of the student body, but also I’ve never been so disappointed in an Administration. Institutional racism is a thing on this campus and it pains me to associate that with you because I have worked with you. I think it’s critical that you say we want diversity and retention but that you don’t provide those resources! I want a guarantee that when I leave this University, that you will be having those conversations at that table. And that those minutes are advertised.

Thorsett: I appreciate what you’re saying and... Willamette as an institution is afflicted by institutional racism. Every institution is. But I think you touched on our goal which is to make Willamette a better organization. It will never be perfect but we can work to make it our best. This goes back to my communication regarding a need for a cabinet level person or a position that allows a person to deal with these problems. We have a lot of wonderful people in a lot of wonderful places. But what I learned in the Willamette Academy experience was that we didn’t have the ability to gauge how these issues were perceived by the community and that gap pushed me to do something that Pelton didn’t do. I think WU is in a different place today and we have to figure out how we’re going to bring in some expertise to help us get better at that. I might not be right in my feeling that the task force is the solution. But hopefully they come to answer that we can make progress from. One thing I charged them with specifically last night was that we need understand the range of challenges and know that there will be things that a position in the cabinet can’t solve, but that we can make solutions to get there.

Leder: I just feel like something needs to happen more immediately. This campus climate isn’t healthy and something needs to happen next year and I know that position won’t be filled by then. Also task forces have a bad rep here after Willamette Academy. People are busy but taking an hour a month and having those people at the table, something needs to happen now.

Lorenzen: I think President Thorsett should promise tonight to move the E&E to a more central location.
Thorsett: I will bring that back to the space committee… I don’t sit on that committee so I don’t know

Lorenzen: Are you willing to make a promise now?

Thorsett: I don’t sit with the space committee…

Lorenzen: But you’re in charge of them…

Thorsett: I can’t be the person who tells the existing process not to move forward in the same way that I can’t be the person who tells people to hire faculty in specific departments. I can’t promise a space but I can relay that this issue is of utmost importance to the committee.

Sheldon: So building off of what Tori said a thousand times more eloquently than me, I think there has been some good productive conversation this evening about a diverse sounding board for the Dean or someone at that level. Or some inclusion about a diverse representative in your cabinet. But I want to suggest that there would a tremendous amount of value in having the diverse sounding board at that Senior level as well. I think if part of the problem is how personality driven that relationship is between the Presidents, then the person representing the group may not be effective. But I think it would be good to feel that diversity at the senior leadership level and the Dean’s level.

Thorsett: I think that your point is right. That I need to develop a broad set of students that I’m hearing from. And what I want to work with ASWU on is how we can create that group without compromising that legitimacy of ASWU. I think I have to talk with you and figure out how to best do that. But I am fully committed to meeting regularly with students to figure out how to get a group of students with whom I have regular meetings and trust. It’s not a problem I want to try to solve by myself.

Student 2: I want to preface this by saying that, as a woman of color on this campus, I am one of your diversity numbers. I came here and I was told that Willamette was diverse and that it has programs for you. I met with Michael Baseda and I really enjoyed it. I love my professors and students, but I am still the token brown girl. If I go to Bishop, I don’t see someone who understands my history. My professors who are colored are leaving. I want to know, as a freshman, if I am going to continue attending classes where my culture is tokenized.
Thorsett: Those are tremendous questions. We do not have a diverse faculty. Diversity has grown over the years but it grows slowly and that is going to be a problem for the institution for a long time-

Student 2: But what are you doing. Is there a freeze on hiring faculty?

Thorsett: We don’t have a freeze. A large portion of our faculty that have been recently hired are professors of color. But it’s not happening fast enough. And the admin can’t touch that. So that’s what I touched on earlier about how students and faculty who are making those sorts of decisions need to be working with each other. For me, it’s a bully pulpit not a policy approach. But I will encourage the new Dean to make that a priority.

Faculty 1: In terms of the decision to hire a director... It’s sad that you can’t tell faculty to hire, but is there someway to think about making an appointed committee hiring policy.

Thorsett: Neither the Dean nor I, in recent years, have muddled with the faculty committee. The Admin can overrule the faculty, but in practice it never does. The faculty has a process to figure out priorities including diversity, curriculum maintenance, etc. The Admin’s view is to let that committee do that work with little intervention. It’s unfortunate that Dean Moore isn’t here to talk more about faculty, but we’ve just joined a group to help young faculty, and particularly faculty of color, navigate the process of getting tenure tracks. One thing that is nice about Feingold is that she has proven experience with these issues at her previous institution.

Landoni: I’m hearing a lot of commitment to talking. For the last year that I’ve really been plugged into campus communication, we have been talking. We’ve been making our voice clear as to what we want. When you were posed with a commitment to moving the E&E, you looked at Dean Douglass! You can continue to commit to talk to students, but we’ll continue to commit to protesting. I hope that you can make more of a commitment to action because that is what we’re here for. I wish we could get commitment to that.

Dunlap: Would you reconsider the cluster hire of professors of color in the biology and chemistry department?

Thorsett:...I haven’t seen it.

Dunlap: Will you look at it?

Thorsett: Yeah, of course! I would be happy to look it over if you send it to me.
Douglass: Can I speak to this? The faculty bear enormous responsibility in this issue and it makes me ashamed that it gets put off onto the administration. I was a faculty member for a long time and I’m returning to that position soon, so I do have good knowledge of this process. We have put into place the diversity requirement in all search committees. You mentioned Murillo who was someone we hired in the first and only Opportunity Hire here at Willamette.

When it comes to hiring tenure track positions, then we have to give it to the person who is of the best. The reality of that is that, more often than not, the best person is more and more likely to be a person of color. But it is the faculty who didn't support the AES program. The faculty is the group who doesn't remember to hire the faculty of color. I strongly support cluster hires. I think putting together groups and hiring in cohorts works well! I guess my point is that this is a tragedy that can be solved. But I guess that part of me that is faculty is embarrassed that we don’t stand up and say often enough that it is our fault as a faculty.

Shamir: Back to the E&E. Dean Moore made that decision. Dean Douglass didn’t know, at least that’s what he told me. When we went in to see the space, they told us that the decision was finalized.

Devon: President Thorsett, you have failed to make any sort of concessions. Can you tell us what action you are willing to take tonight and, if you fail to do so, can you accept your resignation?

Thorsett: I’ve talked about Willamette Academy. The Student Council. Recommendations for my council and student involvement. I’ve committed to ASWU to figuring out how I can best interact with students. I very much, as I said at the beginning, I mean we’ve gotten to a difficult place over time through poor structures of communications. I am committed to fixing those structures and working with WU.

Chen: I know that we can’t solve all problems tonight, but the summer is approaching and I want to know if there will be some sort of communication over summer. So what will be your focus at the beginning? I know you can’t solve it all at once but what will be your focus starting tomorrow and how will we know this over summer?

Thorsett: I don’t know the best way to communicate over summer. It’s a challenge for students and faculty. It’s something that our incoming President and I need to have a conversation about. We haven’t had any good structure in the past and then suddenly it is Opening Days… So Liz and I will talk. So what is first? I think the two really big challenges for tomorrow. Willamette Academy is
essential. The second thing is this question of how to connect the new Dean of
CLA and the Director of campus life so that they can be successful in their first
few months of campus life. It’s an enormous change for the undergraduate
college and I think doing that turnover properly will be important.

Student 3: I am a black queer student at WU. My time here has been terrible.
Everytime you say, “it is going to take time,” what I hear is that my first inclination
should be to stop every student of color and every queer student and tell them
not to come here. Why should I not do that?

Thorsett: I am sorry for your experiences. All I can say is that I am happy to talk
to you and that you are also encouraged to talk to Dean Douglass.

Ekstrom: I think there are a lot of things we can do that we can’t commit to
tonight. I think people would feel good about you sending an email in a few days
to the rest of campus that says what you’re planning on working on. If it’s the
E&E, tell us who the chair of the space committee is. That way, 6 months from
now, we can look at that list and see what has gotten done.

Thorsett: I’m certainly happy to send out a summary email. And certainly when
Professor Brownlee *cheers* President… we can talk about that tomorrow.

Leder: I think this is the first time I’ve heard you speak frankly about the issue
and I think your emails are often skirting around this issue. I think it is in your best
interest to send out an apology to the student body. As a senior leaving this
university, I think that the least you can do. I think it is in your best interest to
send out an apology and speak frankly about the issues and tell students that
they are on your radar. People in this room knows that these issues are on your
desk and the people here know that, but other students won’t.

Thorsett: I just want to say thank you again to everyone, especially to the
Senators and Officers for inviting me but obviously to everyone.

7.7. Bearcat Bird Nerds
Ekstrom: So we are still in session. Let’s see if we still have quorum. We do.
There was a minor miscommunication about a club.

Motion to add Bearcat Bird Nerds Club Approval to the Agenda at 7
Steffy/Kittleson
Approved

Steffy: Bearcat Birds Nerds is a club on campus and we have a guest here to
talk!
Jaime: We are trying to start this club so that people who like birds can talk about them!
Proxy: Who is the advisor?
Jaime: Craig

**Motion to Approve Bearcat Bird Nerds Club**
Leder/Steffy
Approved

7.8. Presentation on CRP (Kittleston)
Kittleson: Lisa and I met with the USA today reps. What this was about was to renew our contract for the Collegiate Readership Program. They reintroduced the app they’ve been pushing on us for a while. Print consumption is total today. It looks big but bringing it to actual average daily sale, we have about 2,000 undergraduates but all of these papers are under 100 daily uses a day.
Something Lisa pointed out and that I noticed is that staff and faculty picked these up despite the fact that these come out of student fees. So we have to ask, “Is this really benefitting us?” NYT was the most picked up and it was picked up most in Hatfield and Smullin. This is the cost break down. Cost right now is just under $13,000 we’ll probably end close to $17,000.

Lastly, I created this. It’s the way I see it. The program and where it leads is up to the VP but I really want Senate’s opinion. What happens with the app is that it is customizable by the university. With purchasing the app we could have USA today and the Statesman journal digitally and then keep the NYT and the Oregonian in print. The Buzz would cost us $9,000 per year. There is not a per person charge. With papers, student fees pay for everyone even if they aren’t students. The app would also lead for paid internship opportunities. Marketing and managing internships would be available so that would be great. The app would provide access to on campus comm like the collegian and the bearcat bulletin. We could also add a campus radio station, an events calendar, etc. It would be a cool opportunity for our campus.

For the print program, it isn’t being well utilized on campus. I do think it is a valuable resource so keeping the NYT and the Oregonian would be great. The cost would be about the same price if we kept the two at the same locations. If we decreased locations then we could lower our costs to about 14,000 total. Also it is more sustainable so I wanted to include that. I would like to hear what you have to say about this so that I can communicate with him what our body would want. I’ll email this to you tomorrow morning and get feedback.

Wellman: Is this something we can get done for the fall?

Kittleson: I would help over the summer as they got it set up.

Ward: Is it possible to get other groups in the app?

Kittelson: Yeah we just get them in contact with them.

Proxy: Who funds the internships?

Kittelson: They’re done through USA Today and the hiring process is done through the VP. So I would wait until the fall to have those hires made. I can get more info soon!

**Motion to Add the Pre-Semester Allocation Bill to the Agenda at 7.9**

**Uphoff/Saiki**

Saiki: This is a bill that was presented a couple weeks ago to senate. It has gone through all the correct formatting and I’ve met with a number of you to talk about it.

10/4/3
Approved

7.9. Pre-Semester Allocation Bill (Saiki)

Saiki: So ultimately…. Uhm…. Ultimately I won’t fight hard for this. I don’t really care. It’ll affect you all next semester. I created the Finance Task Force and chair it because we don’t understand our precedents. Most of our recommendations I’m just compiling and giving them to Liz. Currently we have a weird thing we sometimes in our funding rounds an allocations we pay for certain events with budget that aren’t actually taking place. In my conversations with Lisa, we agree that doing this would be financially responsible. This bill, since we have such difficulties with institutional memories, help solidify that. You’re all going to start the fall $2,000 short because of something you funded in pre-fall. So this bill does two things. One it changes that so that it reminds us all to take money out of apt. Semesters. Second it creates a fix so that it fund the Kappa Sigma request with the CRP money from this semester's.

Wellman: My concern is that if we want to fund the Ksig thing, let’s pull money from the CRP if that’s what we wanna do. But if we let clubs do this then we have a round where we split the money which is complicated for Dana. Also, we have deadlines for a reason and this is the only example.

Saiki: Clubs have about 6 weeks and three days from the beginning of the semester. We don’t even give clubs until half of the semester to get these in. This
favors larger clubs. If you think I’m worried about Kappa Sigma, I don’t care about Kappa Sigma. It changes scheduling.

Wellman: So what we should do is move Spring Round 2 back. My problem is we shouldn’t have 4 rounds per semester with one round overlapping between semesters. This just seems like something we don’t need. We have three rounds.

Parekh: Is there a correlation between smaller clubs not having their events planned? Like does club size matter?

Lisa: I think clubs with smaller memberships and activities seem to have a less mechanized process than WULA or Lu’au. So they do get a slower start.

Steffy: So you can shoot me down but if it is not broke why are we trying to fix it? It feels like you’re fixing this for Kappa Sigma.

**Motion to vote**

Steffy/Lyons

Approved

Landoni: I am in Kappa Sigma. Jake and I are both Kappa Sigmas. We’re gunna get money. Either way.

Ekstrom: This is just discussion on voting.

Ward: I would like to know more. I want to know how we pay for this.

Ekstrom: If you have something to say…

Sheldon: I am next on the speakers list and I would like clarity from Treasurer Brinster.

**Motion Rescinded**

Morita: If this passes the last day we vote will be Thursday December 1st. So even if they do get money, it’s 8 days before school ends.

Brinster: Dana already planned out the finance dates. If we want to make this change it won’t be as simple as cutting a piece of cake.

Sheldon: I am curious is Treasurer Brinster has any further opinions.

Brinster: I think that if we were to make this happen right now we would have to go back to Spring Round 3. So if that’s the case with things then we would need to give money to the JSA. Lots of clubs understand these funding precedents. They come with big costs and expect us to pay them. I think we should keep it one way. To fund clubs right there or give it to them upon the return to school. I
just think to be consistent it would be good to let clubs know what is going on and keeping it the same all semesters. If people think that it should be changed, then we really need to figure it out now. It affects a lot of people beyond just us.

Ward: What happens when we get to the end of the semester and we’re out of money? Do we just pull it from the CRP.

Saiki: One, this is a unique semester. For the second spring allocation we funded a number of items out of the CRP. Moving forward, when ASWU runs out of money that is it. In response to Treasurer Brinster.. This is a pattern.

Lisa: I think the way that we’ve been funding clubs recently isn’t sustainable. We don’t have the money to do what we are doing.

Saiki: So putting it into one semester…

Wellman: We passed a bill that Dana put forth that capped within the semester…

**Motion to close the speakers list**
**Leder/Wellman**
**Approved**

Saiki: Yield to CJ Dabit.
CJ Dabit: I’ve tried to keep my mouth shut but I think that this is unsustainable. We have things that can use CRP money. But I just want to let you know that the CRP is not used to fund Kappa Sigma.

**Motion to amend the Bill and strike section 2**
**Saiki/Leder**
**Approved**

2/10/4
Motion Fails

8. Old Business

9. Senate Reports
Leder: Professor Michaux is giving her colloquium tomorrow at 3. Also the Aerial showcase is being done on May 7th. It’s in Pelton and it is free at 7:30.
Adrian: I think we have a great opportunity with the Montag renovation to extend the E&E or the OMA. Let me know.

10. For the Good of the Order
P. Brownlee: I know this has been a strange year. Please continue these conversations. Thank you for all your hard work. Thanks to everyone.

T. Brinster: Thank you all so much and it has been a pleasure to serve you!

Motion to Adjourn
Kittleson/Leder
Approved

11. Adjournment

Meeting Adjourned at 8:53pm

12. Oath of Office