



WILLAMETTE UNIVERSITY SCHOOL OF EDUCATION  
**MASTER OF ARTS IN TEACHING**

## Application for Admission

Please return completed application for admission to: Willamette University, School of Education, 900 State St., Salem, OR 97301

### BIOGRAPHICAL INFORMATION

Legal name \_\_\_\_\_ Gender:  M  F  
Last First Middle Jr., etc.

Usually called \_\_\_\_\_ Former last name(s), if any \_\_\_\_\_

Permanent home address \_\_\_\_\_  
Number and Street City or Town State ZIP

If different from above, please give your mailing address for all admission correspondence:

Mailing address \_\_\_\_\_  
Number and Street City or Town State ZIP

Telephone at home \_\_\_\_\_ Telephone at work \_\_\_\_\_

Primary email address \_\_\_\_\_

Birthdate \_\_\_\_\_ Citizenship:  U.S.  Permanent U.S. resident  Other \_\_\_\_\_ Visa Type \_\_\_\_\_

Of what U.S. state, if any, do you consider yourself a resident? \_\_\_\_\_

For which program are you applying?  Full-time 10-month  Part-time Aspire For which academic year are you applying? Fall \_\_\_\_\_

#### Optional

Scholarship Information (All answers will be used for scholarship purposes only.)

**Financial Assistance** Are you interested in need-based financial assistance?  Yes  No  
(If yes and you are a U.S. citizen or permanent resident, file the Free Application for Federal Student Aid [FASFA] available at www.fafsa.ed.gov to apply for assistance. Your answer is reviewed solely for the purpose of assistance with the financial aid process.)

**Language** Are you bilingual?  Yes  No If yes, please specify the language(s) \_\_\_\_\_

**Residency** Is your permanent residence in the greater Los Angeles area?  Yes  No

**High School** Did you graduate from The Dalles High School?  Yes  No

#### Optional

Social Security Number \_\_\_\_\_

How would you describe yourself? (check one)

- American Indian or Alaskan Native
- African American
- Asian American or Pacific Islander including Indian subcontinent
- Hispanic American (including Puerto Rican)
- White, Anglo, Caucasian American
- Multiracial (please specify) \_\_\_\_\_
- Other (please specify) \_\_\_\_\_

To what other schools are you applying? \_\_\_\_\_

Select two adjacent levels of teaching, e.g. elementary and early childhood or elementary and middle, but not elementary and high school. Mark your first choice with a one, your second choice with a two, or mark both with an (X) if you have no preference.

Early Childhood (age 3–grade 4)  Elementary (grades 3–8)  Middle (grades 5–10)  High School (grades 7–12)

If you have indicated Middle or High School as either your first- or second- choice teaching level, what subject area would you most like to teach? \_\_\_\_\_ Other possible subject areas? \_\_\_\_\_

College major(s) \_\_\_\_\_

## TEST INFORMATION

Please note the tests required for the program to which you are applying. The test scores must be submitted to Willamette University as soon as possible (when registering to take exams, use institution code 4954 for any Praxis exam, and 417 for the ORELA or CBEST tests). Test score requirements are set by the Teacher Standards and Practice Commission (TSPC), State of Oregon, and are subject to change without notice.

**You should arrange for your Praxis results to be sent to TSPC using code 8700.** While the Admission Committee may review your application without passing test scores, students may not enroll until passing scores are received on a Basic Skills Exam and the appropriate Praxis II Exam (for the 10-month program). Please list your test plans below:

SUBJECT AREA EXAMS	Test Code	Passing Score	Score Received	Date Taken	To Be Taken
<b>Early Childhood, Elementary and Middle Applicants</b> ORELA: Oregon Educator Licensure Assessments (ORELA) <b>Section</b> Language Arts, Social Studies, the Arts Mathematics, Science, Health and Physical Education OR Praxis II: Multiple Subjects Assessment Test (MSAT) Only MSAT exams taken on or before 6/11/05 will be accepted. <b>Section</b> Content Knowledge Content Area Exercises	001 002  10140 20151	240 240  142 141			
			Composite score must equal a minimum of 299.		
<b>Secondary Applicants</b> Praxis II: Subject Assessments					
Art Content Knowledge Content, Traditions, Criticism & Aesthetics	10133 20132	156 145			
Biology Content Knowledge	20235	153			
Business (General Business Education)	10100	600			
Chemistry Chemistry, Physics and General Science OR Chemistry: Content Knowledge	10070 20245	540 146			
English (Language Arts) Lang., Lit. & Comp. Content Knowledge Lang., Lit. & Comp. Essays	10041 20242	159 145			
Family and Consumer Sciences	10121	168			
French Content Knowledge Productive Language Skills	20173 10171	146 160			
General Science General Science: Content Knowledge Part 1 General Science: Content Knowledge Part 2	10431 10432	145 143			
German Content Knowledge Productive Language Skills	20181 10182	157 160			
Health Education	20550	690			
Integrated Science General Science: Content Knowledge	10435	146			
Japanese (No test offered; contact School of Education)					
Latin (No test offered; contact School of Education)					
Mathematics, Advanced Content Knowledge Proofs, Models & Problems Part 1	10061 20063	139 144			
Mathematics, Basic Middle School Mathematics	20069	156			
Music Analysis Content Knowledge	20112 10113	167 162			
Physical Education Content Knowledge Movement Forms — Video Evaluation Movement Forms — Analysis Design Composite Score	10091 20093 20092	156 145 141 446			

Continued on next page

SUBJECT AREA EXAMS	Test Code	Passing Score	Score Received	Date Taken	To Be Taken
Physics					
Chemistry, Physics and General Science	10070	540			
Physics: Content Knowledge	10265	147			
Social Studies					
Content Knowledge	10081	153			
Interpretation and Analysis	20085	156			
Spanish					
Content Knowledge	10191	161			
Productive Language Skills	20192	160			
Speech Communication	10220	620			

MIDDLE SCHOOL EXAMS <small>Only required to demonstrate in-depth subject area knowledge in place of a degree or minor.</small>	Test Code	Passing Score	Score Received	Date Taken	To Be Taken
Middle School English Language Arts	10049	152			
Middle School Science	10439	142			
Middle School Social Studies	20089	140			
Middle School Mathematics	20069	156			

BASIC SKILLS (All Applicants)	Test Code	Passing Score	Score Received	Date Taken	To Be Taken
<b>Praxis I: Pre-Professional Skills Test (PPST)</b>					
Reading	10710	174			
Math	10730	175			
Writing	20720	171			
OR					
<b>Praxis I: Computer Pre-Professional Skills Test (CPPST)</b>					
Reading	5710	174			
Math	5730	175			
Writing	5720	171			
OR					
<b>California Basic Educational Skills Test (CBEST)</b>					
Reading	N/A	41 (min. 37)	Composite score must equal a minimum of 123.		
Math	N/A	41 (min. 37)			
Writing	N/A	41 (min. 37)			

## EDUCATION

Beginning with the college from which you earned or will earn your bachelor's degree, please list all colleges at which you have taken courses for credit. **Please have an official transcript sent from each college.** Evidence of an undergraduate degree must be provided for enrollment in the MAT program.

Name of College	Location (City, State, ZIP)	Degree Awarded	Dates Attended	Major/Minor

## ACADEMIC HONORS

Briefly describe any scholastic or other distinctions or honors you have received.

## REFERENCES

Names, titles, addresses and telephone numbers of the two persons you have asked to write letters of recommendation. **Include at least one letter from your immediate supervisor in an educational or social agency where you worked directly with children or youth.** Your position may have been paid or volunteer.

- \_\_\_\_\_
- \_\_\_\_\_

**Statement of Equal Opportunity and Compliance** Willamette University is a diverse community that provides equal opportunity in employment, activities, and academic programs. The University shall not discriminate on the basis of race, color, religion, sex, national origin, disability, age, marital status, veteran status and sexual orientation. Willamette is firmly committed to adhere to the letter and spirit of all federal and state equal opportunity and civil rights laws, including but not limited to Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act of 1967 (ADEA), the Age Discrimination Act of 1975, the Americans with Disabilities Act (ADA) of 1990, and their implementing regulations. Willamette University complies with the Student-Right-to-Know Act, the Campus Security Act and Clery Act, the Equity in Athletics Disclosure Act (EADA), and the Family Educational Rights and Privacy Act (FERPA). For information on who to contact with questions regarding the University's compliance with these laws, contact the Office of Human Resources, Willamette University, 900 State Street, Salem, OR 97301, 503-370-6210.

**EXTRACURRICULAR AND PERSONAL ACTIVITIES**

Please use the spaces provided to list your principal extracurricular, community and family activities, and hobbies in the order of their interest to you. For example, musical instrument played, volunteer work, etc. Add additional pages if needed.

Activity	Years of participation	Approximate number of hours spent per week and weeks involved	Positions held or honors won

**WORK EXPERIENCE**

Please use the spaces provided to list any jobs (including summer employment) you have held, especially those working with children. Indicate ages of children, types of activities, length of involvement and supervisor.

Specific nature of work	Ages of children	Employer (with telephone number)	Approximate dates of employment	Types of activities

**OTHER EXPERIENCE WITH CHILDREN**

Specific involvement	Ages of children	Contact person (with telephone number)	Approximate dates of involvement	Types of activities

**PERSONAL ESSAY**

**Please answer the following on separate pages in essay format. Your writing may be handwritten or typed. Essays are scored by education faculty for writing proficiency and are used as part of the application consideration process.**

1. The Willamette University School of Education’s mission is to develop reflective professionals who are student centered, collaborative and sensitive to issues of diversity and culture. How do your goals as a future teacher relate to this mission? Draw from your personal experience to demonstrate your ideas.
2. Why do you want to be a teacher and what is your developing philosophy of teaching and learning?
3. Describe your most challenging experience while supervising young people. What did you do? What might you do differently now? Explain with specific examples.

My signature below indicates that all the information contained in my application is factually correct and honestly presented.

Signature \_\_\_\_\_

**Statement of Title IX Compliance**

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on gender in educational programs that receive federal financial assistance. Areas of the institution where Title IX may have application include athletics, student recruitment and admissions, financial aid, scholarships, course offerings and access, employment, and housing and residential services. Title IX also protects students and employees, both male and female, from unlawful sexual harassment in school programs and activities. Willamette has established a committee of Title IX Coordinators to respond to concerns in these areas. Questions related to this policy can be directed to the Vice President and Executive Assistant to the President, who serves as chair of this committee and is the University’s central Title IX Coordinator.



WILLAMETTE UNIVERSITY SCHOOL OF EDUCATION  
**MASTER OF ARTS IN TEACHING**  
Recommendation Form

**When completed, this form should be mailed directly to:**  
Willamette University, School of Education  
900 State Street, Salem, OR 97301

**APPLICANT**

Legal Name \_\_\_\_\_

To the applicant: The Family Education Rights and Privacy Act of 1974 entitles you to access this recommendation contingent upon matriculation, unless you waive that right. Whether you choose to do so does not affect the careful attention the recommendation will be given.

I hereby  waive  do not waive my right of access to this letter of recommendation.

Signature of Applicant \_\_\_\_\_

**TO THE RECOMMENDER:**

The person whose name appears above is applying for admission to the Willamette University School of Education. Recommendations by persons who are employed by educational or social agencies, who are/were the applicant's immediate supervisor in a paid or volunteer experience, and who can attest to the applicant's competence to work with school-aged children or youth are critically important to the Committee on Admission.

1. How long and in what capacity have you known the applicant? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What do you consider the applicant's strongest skills or traits? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What do you consider the applicant's weaknesses? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

	Exceptional	Superior	Good	Average	Poor	Not Observed
Analytical Ability: Intelligence						
Motivation to Teach						
Organizational Skills						
Communication Skills: Oral						
Communication Skills: Written						
Interpersonal Skills						
Initiative and Creativity						
Overall Potential for Success as a Teacher						

4. Please comment on the ratings you assigned above and make any statement about the applicant you believe would be helpful to the Committee on Admission, especially with regard to his/her ability to work with children or adolescents. Attach extra sheets as needed.

Name \_\_\_\_\_ Title \_\_\_\_\_

Employer \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

No action will be taken on the candidate's application until we receive this form.

**THANK YOU FOR YOUR ASSISTANCE.**



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