

- 1987 Ed Scheiderer Award for outstanding research or scholarship by a graduate student in clinical psychology
- 1983 Donald Paterson Award to outstanding senior psychology major in Minnesota, by Minnesota Psychological Association
- 1983 St. Paul Jaycees Court of Honor Award
- 1982 Alpha Kappa Delta Inductee, National Sociological Honor Society
- 1982 Phi Beta Kappa Inductee, National Honor Society

Professional Affiliations

American Professional Society on the Abuse of Children, Member
 Autism Society of America, Member.
 Western Psychological Association, Member.

Licensing

Licensed Psychologist in Oregon (5/94-12/03) License #1117.

Teaching Experience

- 1992-present Professor of Psychology. Willamette University, Salem, OR.
Introductory Psychology, Exceptional Children in the Schools, Psychological Tests and Measurements, Child Psychopathology, Child Sexual Abuse Seminar, Psychology of Women & Gender, Clinical/Abnormal Psychology, Clinical Research Methods Seminar, Topics in Feminist Analysis: Disease of Women, Violence Against Women and Children Seminar, Human Responses to Stress, "It's a mad, mad, mad, mad world": Explorations of Insanity, Senior Internship/Thesis.
- 1991-1992 Instructor. Department of Psychology, Willamette University, Salem, OR.
Introductory Psychology, Clinical/Abnormal Psychology, Exceptional Children.
- 1987 Teaching Assistant. Department of Psychology, University of Illinois.
Multivariate Statistics.
- 1983-84, 1986 Teaching Assistant. (Instructor) Department of Psychology, University of Illinois.
Introductory Psychology, Introduction to Child Development.
- 1981-83 Preceptor. Psychology Department, Macalester College.
Psychological Methods and Psychological Studies, Introductory Statistics.

Research Interests

Legal outcomes related to the abuse of children; intellectual functioning in children with autism; interventions with individuals with autism; the effects of domestic violence on mothers and children.

Publications

- Hokoda, A., Edelson, M.G., Ramos-Lira, L., Caballero, M.A, Saltijeral, M.T., Angeles, M., Ruiz, S., & Guerrero, G. (Accepted with revisions). Evaluation of an Educational Program (AMamás Ayudando a Sus Hijos@AMoms Helping Kids@) in Mexican Battered Women and their children: A pilot study. Submitted to *Journal of Family Violence*.
- Edelson, M.G., Hokoda, A., & Ramos-Lira, L. (2007). Differences in effects of domestic violence between Latina and Non-Latina women. *Journal of Family Violence*, 22, 1-10.
- Edelson, M.G. (2006). Are the majority of children with autism mentally retarded?: A systematic evaluation of the data. *Focus on Autism and Other Developmental Disabilities*, 21, 66-83.
- Edelson, M.G. (2005). A car goes in the garage like a can of peas goes in the refrigerator: Do deficits in real-world knowledge affect the assessment of intelligence in individuals with autism? *Focus on Autism and Other Developmental Disabilities*, 20, 2-9.
- Joa, D. & Edelson, M.G. (2004). Legal outcomes for children who have been sexually abused: The impact of child abuse assessment center evaluations. *Child Maltreatment*, 9, 263-276.
- Edelson, M.G. (2001). Do social knowledge deficits adversely affect the assessment of intelligence in those with autism? *Proceedings of the ASA National Conference on Autism* (pp. 177-181). Arlington, TX: Future Horizons, Inc.
- Edelson, S.M., Edelson, M.G., Kerr, D.C.R., & Grandin, T. (1999). Behavioral and physiological effects of deep pressure on individuals with autism: A pilot study investigating the efficacy of Grandin's 'Hug Machine.' *American Journal of Occupational Therapy*, 53, 145-152.
- Edelson, M.G., Edelson, S.M., & Jung, S. (1998) Assessing the intelligence of individuals with autism: A cross-cultural replication of the usefulness of the TONI. *Focus on Autism and Other Developmental Disabilities*, 13, 221-227.
- Edelson, M.G., Schubert, D.T., & Edelson, S.M. (1998). Factors predicting intelligence scores on the TONI for individuals with autism. *Focus on Autism and Other Developmental Disabilities*, 13, 17-26.
- Edelson, M.G. (1998). Investigating the Efficacy of Grandin's Hug Machine: A Pilot Study. *Proceedings of the ASA National Conference on Autism* (pp. 125-126). Baltimore, MD: United Book Press.
- Edelson, M.G. (1994). Comparing autism in the DSM-IV with DSM-III-R. *The Advocate*, newsletter of the Autism Society of America, 26 (5), September-October, 12.

Reviewer

2005 *Child Maltreatment*, journal of the American Professional Society on the Abuse of Children.

Externally Funded Grants

1998 Alliance Healthcare Foundation: \$88,362 awarded to continue funding Moms Helping Kids project. Audrey Hokoda and I are co-investigators on this project.

1995 National Institute of Mental Health: \$22,744 B/START grant awarded to fund "Moms Helping Kids" program aimed at teaching nonabusive mothers the skills to help their child cope with domestic violence. This grant funded a 1995-96 pilot study of this program. Audrey Hokoda is the co-investigator on this project.

1986 William T. Grant Foundation: \$21,035 awarded to fund project, "Teaching Elementary School Children the Skills Needed to Cope with the Demands and Stresses of Classroom Evaluation and Learning Situations." Co-authored grant with Kennedy T. Hill.

Submitted Manuscripts

Adams, J.B., Romdalvik, J. , Liu, X., Edelson, M.G., George, F., & Baral, M. A Randomized Trial of Essential Fatty Acid Supplements in Patients with Autism Spectrum Disorders. Submitted to *Journal of Alternative and Complementary Medicine*.

Manuscripts in Preparation

Edelson, M.G. & Joa, D. (in preparation). Legal outcomes following child abuse assessment center evaluations: An investigation of the differences between male and female victims of sexual abuse.

Edelson, M.G., Edelson, S.M., & Rimland, B.R., (in preparation). Sex differences in the symptoms and manifestation of autism. Will be submitted to *Journal of Developmental and Physical Disabilities*

Submitted Curricula

Hokoda, A. & Edelson, M. G. *Moms Helping Kids Curriculum*. Prospectus submitted to The Haworth Press, Inc.

Projects in planning, data collection or analysis phases

Edelson, M.G. (data collection). Assessing child abuse center protocols for evaluating whether children with autism have been sexually abused.

Edelson, M.G. (data collection). A content analysis of the sexual abuse disclosures of male and female victims of child sexual abuse.

Edelson, M.G. (data collection to begin fall 2007). A "mock jury" study of the effects of victim gender, perpetrator gender, and gender roles on perceptions of child sexual abuse severity.

Research Collaborations

Since 2004, I have been collaborating with James Adams, of Arizona State University, serving as a statistical consultant on his research investigating the effects of essential fatty acids in the diets of individuals with autism as well as mercury levels in individuals with autism. This collaboration should lead to some co-authored publications shortly.

Presentations

Edelson, M.G., & Joa, D. (2007). Differences in the legal treatment of male and female victims of child sexual abuse. Paper presented at the 16th National Conference on Child Abuse and Neglect, Portland, OR, April.

Hokoda, A., Edelson, M.G., Ramos-Lira, L., Caballero, M.A., Saltijeral, M.T., Angeles, M., Ruíz, S., & Guerrero, G. (submitted for consideration). Evaluation of an Educational Program ("Mamás Ayudando a Sus Hijos"/"Moms Helping Kids") in Mexican Battered Women and their Children: A Pilot Study. Submitted as part of a symposium for consideration to the 10th International Conference on Family Violence, San Diego, CA.

Edelson, M.G. & Joa, D. (2005). Legal outcomes following child abuse assessment center evaluations. Paper presented at the Western Psychological Association, Portland, OR, April.

Edelson, M.G., Hokoda, A., & Ramos-Lira, L. (2005). Effects of domestic violence in Latina and Non-Latina women. Poster presented at the Western Psychological Association, Portland, OR, April.

Edelson, M.G. (2003). Are the majority of children with autism mentally retarded? Poster presented at the Western Psychological Association, Vancouver, BC, May.

Joa, D. & Edelson, M.G. (2003). Legal outcomes for children evaluated at a child abuse assessment center. Paper presented at the APSAC Colloquium, Orlando, FL, July.

Joa, D. & Edelson, M.G. (2003). Legal outcomes for children evaluated at a child abuse assessment center. Paper presented at the Western Psychological Association, Vancouver, BC, May.

Ortega, J. & Edelson, M.G. (2003). A study of the cycle of abuse in a familial sample. Paper presented at the Oregon Academy of Science, McMinnville, OR, February.

Edelson, M.G. (2001). Do social knowledge deficits adversely affect the assessment of intelligence in individuals with autism? Paper presented at the National Conference of the Autism Society of America, San Diego, CA, July.

Edelson, M.G. & Joa, D.K. (2001). Deep pressure's effects on low vs. high anxious individuals. Paper presented at Western Psychological Association, Maui, HI, May.

Joa, D.K. & Edelson, M.G. (2001). Characteristics of Abused Children and Their Families. Poster presented at Western Psychological Association, Maui, HI, May.

- Loers, D. & Edelson, M.G. (2000). Sexual Assault Advisors: An institutional response to sexual assault. Poster presented at Western Psychological Association, Portland, OR, April.
- Edelson, M.G. (1999). A cross-cultural comparison of the intelligence of individuals with autism. Paper presented at the Oregon Academy of Science, Salem, OR, February.
- Edelson, M.G. (1998). Investigating the Efficacy of Grandin's Hug Machine: A Pilot Study. Paper presented at the National Conference of the Autism Society of America, Reno, NV, July.
- Hokoda, A., Edelson, M.G., Carter, A., Tate, D., & Guerrero, G. (1998). Moms Helping Kids: An Educational Program to Help Children Cope with the Effects of Domestic Violence. Presented at the 4th International Conference on Children Exposed to Family Violence, San Diego, CA.
- Edelson, S., Edelson, M.G., Kerr, D., & Renjen, P. (1997). Effects of Grandin's Squeeze Machine on Anxiety Levels in Individuals Diagnosed with Autism. Paper presented at the Oregon Academy of Science Conference, Portland, OR, February.
- Edelson, M.G. & Hokoda, A. (1996). Moms Helping Kids: Teaching moms to help their children cope with the effects of domestic violence. Invited workshop presented at Family Violence: Enough!: Religious and Community Perspectives, Washington County, OR: 2nd biannual conference on Domestic Violence, Beaverton, OR, November.
- Edelson, M.G. & Hokoda, A. (1996). Moms Helping Kids: Teaching moms to help their children cope with the effects of domestic violence. Paper presented at the 21st annual Feminist Psychology Conference of the Association for Women in Psychology, Portland, OR, March.
- Edelson, M.G. & Schubert, D.T. (1994). Autistic May Not Mean Retarded: Establishing Autistic Norms for Intelligence. Paper presented at the annual meeting of the Western Psychological Association, Kona, HI, April.
- Edelson, M.G. (1992). The Role of Self-regulation and Depressed Mood in Children's Altruism. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR, May.
- Schubert, D.T. & Edelson, M.G. (1992). Assessing Autistic Individual's Intelligence: Obtaining Normative Data with the TONI-2. Paper presented at the annual meeting of the Western Psychological Association, Portland, OR, May.
- Edelson, M.G. (1990). The Role of Moral Symptoms in Unipolar Depression. Paper presented at the annual meeting of the Oregon Psychological Association, Lincoln City, OR, May.
- Goldberg, M.E. & Kanfer, F.H. (1987). Do Unto Others...If it Doesn't Cost Too Much: Reward and Self-Control as Mediators of Children's Altruism. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, April.
- Goldberg, M.E. & Hill, K.T. (1987). Teaching Elementary School Children to Cope with School Demands: A Problem-Solving Approach. Poster presented at the annual meeting of the American Educational Research Association, Washington, D.C., April.

Goldberg, M.E. & Hill, K.T. (1986). Teaching Elementary School Children in Academic Coping Skills. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, April.

Goldberg, M.E. (1983). Moral Development and Reasoning: An Empirical Study of Sex Differences based on the Cognitive Stage Theory. Paper presented at the Minnesota Undergraduate Psychology Conference, Bemidji, MN., May.

Invited Talks and Guest Lectures

March, 2006. SB1 Hearing Committee. Invited to testify before a subcommittee on Senate Bill 1, requiring parity in insurance coverage for mental illnesses. I testified on the intelligence of individuals with autism and why autism should be a disorder included for mental health insurance coverage. NOTE: Autism was included as part of the mental health insurance coverage.

April, 2005. Willamette University, "Domestic Violence and Judaism from a Feminist Perspective," Liberation Theology class in the Religion Department.

September, 2004. Approaching Puberty Workshop. "Abuse Issues." Sponsored by the Autism Society of Oregon and ARRO.

November, 2002. Model U.N. Conference, **A**Violence against women: A global atrocity. @

November, 2000. Willamette University, **A**Violence within the Family: Incest and Domestic Violence, @Marriages and Family class in the Sociology Department.

April, 2000. Presenter. Second Tuesday Series, **A**The Effects of Abuse on Children, @Willamette University.

December, 1996. Salem Housing Authority. Talk on strategies for intervening with acting-out children.

November, 1995. Salem Housing Authority. Talk on strategies for intervening with acting-out children.

November, 1995. Willamette University Peer Advocacy Program. Talk on the assessment of, functioning in, and intervention with adults sexually abused as children.

March, 1995. Minnesota Association for Counseling and Development. Talk on the assessment of, functioning in, and intervention with adults sexually abused as children.

February, 1995. Willamette University, gender perspectives series. Presentation on gender differences in alcoholism and depression and whether these are really the same disorder with different manifestations.

October, 1994. Willamette University, alumni day. Presentation on gender differences in alcoholism and depression and whether these are really the same disorder with different manifestations.

June, 1994. Morrison Center for Youth and Family Services. Presentation on the changes from DSM-III-R to DSM-IV regarding childhood and personality disorders.

December, 1993. Willamette University. Guest lecture in gender and communication course on expressions of power in incestuous families.

July, 1993. Oregon State University. Guest lecture to child psychopathology course on differences between autism and Pervasive Developmental Disorder.

May, 1993. Willamette University, parents preview day. Presentation on gender differences in moral reasoning.

August 1992. Portland State University. Guest lecture to graduate students in special education on autism, etiology, and treatments.

Grants

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| 2006 | Atkinson Grant: \$1500 awarded to construct a web-based survey of protocols used nationally to assess for sexual abuse in children with autism. |
| 2002 | Atkinson Grant: \$1530 awarded to complete a manuscript tracing the claims regarding the prevalence of mental retardation in persons with autism. |
| 1998-99 | Alliance Healthcare Foundation: \$88,362 awarded to Audrey Hokoda to continue funding Moms Helping Kids project. I am the co-investigator on this project. |
| 1998 | Hewlett Grant: \$10,920 awarded to the coordinators of World Views for the coordination of the fourth year of the Middle East topic. |
| 1997 | Hewlett Grant: \$2200 awarded to Mary Ann Youngren and myself to develop a new course for inclusion in the new General Education Curriculum: Human Responses to Stress. |
| 1997 | Atkinson Grant: \$2500 awarded by Willamette University to investigate the efficacy of deep pressure on high and low anxious college students. |
| 1995 | National Institute of Mental Health B/START grant: \$22,744 awarded to fund "Moms Helping Kids" program aimed at teaching nonabusive mothers the skills to help their child cope with domestic violence. This grant funded a 1995-96 pilot study of this program. Audrey Hokoda was the co-investigator on this project. |
| 1994 | Atkinson Grant: \$3000 awarded by Willamette University to obtain external funds to develop and evaluate the "Moms Helping Kids" program, a program aimed at teaching nonabusive mothers the skills for helping their child cope with the effects of growing up in a family with domestic violence. |
| 1993 | Hewlett Grant: \$1500 awarded by Willamette University for the development of a new course, Psychology of Women. |

1986-87 Co-authored grant with Kennedy T. Hill: "Teaching Elementary School Children the Skills Needed to Cope with the Demands and Stresses of Classroom Evaluation and Learning Situations." \$21,035 awarded by the William T. Grant Foundation.

Community Outreach and Service

- 2007 Member. House Managers Committee, Children's Educational Theatre, Salem, OR.
- 2006-present Supervisor. Temple Beth Sholom Temple Administrator.
Duties: Serve as the supervisor of a newly appointed Temple Administrator.
- 2006 Mentor. Leslie Middle School Science Day.
- 2006 Member, Torah Trek Committee, Temple Beth Sholom, Salem, OR.
Duties: Part of the planning committee to parade the Torahs from our current location to our new location.
- 2006 Volunteer, Willamette Valley Humane Society. Spent two hours a week walking dogs, cleaning out puppy kennels, and socializing puppies.
- 2005 Guest speaker, First Methodist Church of Salem. Discussion of Judaism to a parents' group.
- 2005-2007 Trustee, Board of Directors. Temple Beth Sholom, Salem, OR.
- 2002-2004 Member, Education Committee, Temple Beth Sholom, Salem, OR.
Duties: The Education committee is responsible for coordinating the staffing and logistics of the Religious School as well as curricular development.
- 2004-2005 Co-Chair, Tickets/House Managers Committee, Children's Educational Theatre, Salem, OR.
Duties: Responsible for printing, selling, and distributing tickets, and managing the house on the night of CET performances.
- 1999-present Child Interviewer, Liberty House, Salem, OR.
Duties: Conduct forensic interviews of children who are suspected of being sexually or physically abused. Dictate report based on interview, and testify in court on cases of suspected abuse in which I interviewed the child. Additionally, I participate in quarterly peer reviews, attend regular trainings on child abuse and forensic interviewing including CARES, NW; Child Abuse Summit; and SCAR Symposium. Have attended presentations given by Ann Graffam Walker, John B. Myers, Valerie Van Brocklin, Victor Veith, and Lydia Walker.
- 1999-2001 Member, Stand for Children, Salem-Keizer Chapter.
Duties: Participate in events which advocate on behalf of children and adolescents in Salem-Keizer.

- 1998-2002 Chair, Education Committee, Temple Beth Sholom, Salem, OR.
Duties: The Education committee is responsible for coordinating the staffing and logistics of the Religious School as well as curricular development.
- 2000-present Instructor, Music Education, Temple Beth Sholom, Salem, OR.
Duties: Created songbook and teach music once a month to children in the TBS religious school.
- 1999, 2003, 2004 Presenter. Expanding Horizons Conference, Salem, OR.
Duties: Presented a course on psychological research methods to middle school girls who may be interested in pursuing a career in the sciences or in math.
- 1998-2000 Instructor, Toddler Class, Temple Beth Sholom, Salem, OR.
Duties: Responsible for developing teaching plans and instructing toddlers, ages 3-4, for the Religious School.
- 1998-2006 Parent volunteer, Candalaria Elementary School, Salem, OR.
Duties: Volunteered in my daughters' classrooms.
- 1997 Presenter: Talmadge Middle School, Independence, OR. Program on Women's Studies presented to 8th graders.
Duties: Presented sessions on sexual assault myths and facts.
- 1994 Kids Can fundraising member.
Duties: Helped fundraise for Kids Can, an organization which presents the Child Abuse Prevention Project to Portland area elementary school children. This project is aimed at preventing the sexual abuse of children.
- 1992 Organizer of Student Volunteers. Violence against Children Conference, Salem, OR.
Duties: Helped organize interested Willamette University students who wished to help with the conference. Scheduled meetings and facilitated connections between students and conference organizers.
- 1992 Co-Facilitator. Sibling Support Group.
Duties: One of four group facilitators for siblings of children with autism. Group met bimonthly and explored the feelings and experiences associated with having a special needs sibling.

Service to Willamette University Community

- 2007 Chair. Willamette University Institutional Review Board.
- 2007 Presenter. Faculty Retreat. FYI...the IRB: Changes to Willamette's Institutional Review Board.
- 2006-2007 Faculty Associate. Kaneko Commons. In this role, organized the Kaneko Commons Film Series on Insanity.

2006-2007 Member. Institutional Review Board.

2006-2007 Member. College Colloquium faculty.

2005 Presenter. Parents and Family Weekend, AThe Gendering of Psychological Diagnosis@

2005 Presenter. Bistro Bedtime Stories.

2004 Presenter. Faculty Colloquium. Legal outcomes for children who have been sexually abused: The impact of child abuse assessment center evaluations.

2004 Faculty Representative. Board of Trustees' Campus Religious, Spiritual, and Ethical Life Committee.

2004-present Member. President's Residential Commons Steering Committee.

2003-2005 Member. World Views faculty.

2003-2004 Faculty Mentor. Served as a faculty mentor to new faculty members.

2003 Chair. Faculty Workload Taskforce.

2003 Facilitator. Faculty Retreat. Discussion of Report of the Faculty Workload Taskforce.

2003 Presenter. Operation Dream. Presented on sexual assault.

2002-2003 Member. Dean's Budget Advisory Committee.

2002 Member. Committee to consider interim Dean candidates.

2002 Chair. Task force on revising Faculty Handbook.

2002 Member. Hearing Board. Member of a committee that reviewed appeal of student dismissed from MAT program.

2002 Presenter. Baxter Hall. AGendered messages in the media: How do they affect who we are and how we look?@

2002 Panel Member. Member of Aseasoned faculty@panel for new faculty orientation.

2001-2002 Member. American Ethnic Studies Search Committee.

2001 Presenter. Parents and Family Weekend, AThe Gendering of Psychological Diagnosis@

2001-2003 Member. Members-in-Course Committee, Phi Beta Kappa.

2001 Coordinator. Deborah Rhode, Visiting Scholar visit , Phi Beta Kappa.

2001 Panel Member. Discussion of AHow I Learned to Drive@benefit performance.

2000-2002 Member. Faculty Council.

2000 Facilitator. Faculty Retreat, Discussion on Diversity.

2000 Presenter. Second Tuesday Series, AThe Effects of Abuse on Children,@ Willamette University.

2000 Member. Panel for new faculty. Focus was on giving suggestions on what to know as new faculty begin their tenure at Willamette.

2000-2002, 2003 Member. Implementation Committee. Focus was on implementing the Residential Commons model at Willamette.

1999-2002 Chair. Psychology Department.

1999 Member. Standards of Conduct Committee.

1999 Member. Campus Life Task Force (Diversity subcommittee).

1999 Member. Long-Range Planning Committee.

1999 Facilitator. Faculty Retreat, Discussion on Long-Range Planning Committee.

1999 Member. Panel on AIntellectual Life at Willamette University,@ Opening Days weekend

1999 Presenter. Parents weekend, AThe Gendering of Psychological Disorders@

1999-present Member or Chair. Honors Committees for Psychology seniors.

1998 Coordinator. Fourth Year of World Views: The Middle East. Responsible for coordinating the final year of The Middle East topic. Duties include: writing Hewlett Grant (funded at \$10,920), developing syllabus, identifying and scheduling speakers, organizing and scheduling faculty workshops, etc.

1998-2000 Chair. Members in Course Committee of Phi Beta Kappa. The committee is responsible for selecting student members to be inducted into Phi Beta Kappa.

1998-99 Member. Writing Program Advisory Committee.

1998 Member. Executive Committee of Phi Beta Kappa.

1998 Panel Member. Discussion on academia and scholarship. Saeculum Vocat.

1997 Organizer and Presenter. Faculty Retreat, presentation on Diversity. Presented and organized mini-discussions on various aspects of diversity related to teaching, advising, and campus life.

- 1997 Facilitator. Learning and Teaching Enhancement Workshop. Diversity in the classroom minigroup. May, 1997.
- 1997 Coordinator. Diversity Requirement Proposal. Organized faculty meetings and wrote drafts for the proposed Diversity Requirement, will be presented to the CLA faculty for vote in fall, 1997.
- 1996-1997 Member. Teaching Enhancement Committee. Served as a member of this committee which was exploring strategies for initiating a voluntary program of classroom observations and general strategies to improve teaching skills.
- 1996-1998 Member. World Views faculty.
- 1996 Coordinator. Sexual assault presentation. Willamette University, faculty retreat. Helped coordinate and present training at the 1996 faculty retreat on sexual assault, the policy, and the role of the sexual assault advisors at Willamette.
- 1995 Member. Panel for new faculty. Focus was on giving suggestions on what to know as new faculty begin their tenure at Willamette.
- 1995-present Sexual Assault Advisor. Willamette University. Serving as the College of Liberal Arts' faculty liaison for students who have been victims of sexual assault. In this role, organized presentations on sexual assault in the residences, and wrote report to administration regarding feedback concerning sexual assault policy.
- 1995 Faculty Co-Sponsor. Willamette University Peer Advocacy Program. Served as a co-sponsor for a student-led peer advocacy program. Also presented a training session to the Peer Advocates.
- 1995 Faculty Sponsor. Served as the faculty sponsor to David Kerr, a psychology student who received a Carson Undergraduate Research Grant.
- 1995 Member. World Views Gender in the Middle East Reading Group. Read and helped choose literature for the Gender section in the upcoming Middle East World Views Seminar.
- 1994-1996 Member. Undergraduate Grants and Awards Committee. Served as a member of this committee which helps students obtain grants and awards for study and research.
- 1993 Member. Academic Programs. Served as a member of this committee which reviews course proposals and proposed departmental curriculum changes.
- 1993 Member. Psychology Department Search Committee. With the rest of the Search Committee reviewed applicants for a position in Biopsychology.
- 1992 Faculty Sponsor. Willamette University Mentoring Program.
Duties: Provided guidance, support, and assistance to students organizing the program to pair interested students with at-risk children in Salem schools.

Relevant Child/Family Therapy Experience

1987-1995 Child/Family Therapist; Adult Therapist.
Locations: Private Practice, Salem, OR; Children's Farm Home, Corvallis, OR; Morrison Center, Portland, OR; Oregon State Hospital, Child and Adolescent Treatment Program, Salem, OR; Rainbow Lodge, McMinnville, OR; Psychological Services Center, University of Illinois, Champaign-Urbana, IL.

Practicum Experience: Child and Family

1986-89 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisors: Robert Felner, Ph.D., Arnold Miller, Ph.D., and Carol Diener, Ph.D.

Clinical Psychology Intern. Child Adolescent Program, Champaign County Mental Health Center, Champaign, IL.
Supervisors: James Klein, M.Ed., Arlynn Gottlieb, M.S.W., and Greg Whicker, M.S.W.

1981-82 Intern. St. Paul Rehabilitation Center, St. Paul, MN. Supervisor: Roberta Black.
Duties: Assisted interdisciplinary staff in working with severely developmentally delayed children (ages 2-4 years). Used simultaneous communication techniques.
Presenting problems included: elective mutism, cerebral palsy, and delayed speech.

Practicum Experience: Adult

1984-86 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisor: Dan Klein, Ph.D.

Assessment Experience: Child

1999-present Interviewer. Liberty House, Salem, OR.

1994-1999 Evaluator. Center for the Study of Autism, Beaverton, OR.

1994-1999 Evaluator. Self-employed.

1989-1990 Psychology Intern. Morrison Center. Supervisor: Elyse Sheldon, Ph.D.

1987-1989 Clinical Psychology Intern. Psychological Clinic, University of Illinois.
Supervisors: Robert Felner, Ph.D., Carol Diener, Ph.D., and Louise Fitzgerald, Ph.D.