<table>
<thead>
<tr>
<th>Date</th>
<th>Activities and Due Dates</th>
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| Aug. 29    | Initial organizational meeting; review of requirements and timeline  
**Turn in Senior Experience Goals Sheet** (if you haven’t already)  
- Pep talk and overview of the yearlong senior experience  
- Advisors should meet 10 minutes ahead of time to divvy up advisees |
| Sept. 5    | Initial meeting with Willamette supervisor for field internship students  
**Summer Field Interns: Internship Presentation and Outline Due**  
- Break up into small groups and have discussion about internships (fall interns describe their placement; summer interns describe and offer tips to fall interns)  
- Discuss possible topics for papers |
| Sept 26    | Check in on internship experience and discuss possible paper topics  
**Article summary & presentation (on article relevant to your internship)**  
Developing a thesis, Part 1  
- More mentoring in the topic selection phase  
- Article presentation happen in small groups & advisors points out key issues in critically evaluating literature and various purposes articles can serve in a paper  
- Thesis development Part 1 & activity  
- ask students, “what goes into the intro of a journal article-style paper?” (find ways to describe/show what kinds of forms that the final paper could take) |
| Oct. 17    | Preparation and background discussion for speaker  
**One page summary of speaker’s article**  
- Lead discussion article in prep for Kerr talk  
- focus on clarification questions and implications/big picture stuff  
- Give background info about speaker  
- discuss annotated bibliography |
| Oct 24     | Colloquium Speaker  
**On-site meeting and observations must have taken place for fall field internship students; Fall Field Interns: Mid-semester Goals Sheet due**  
- First 20 minutes for business (e.g., Q&A about annotated bibliography)  
- Speaker  
- Social event with speaker afterward |
| Nov. 14    | Developing a thesis, Part 2  
**Fall Field Interns: Internship Presentation and Outline Due**  
**Annotated bibliography due**  
- Thesis development Part 2 & activity  
- Fall internship presentation happen in small groups |
| Dec. 5     | Outlining argumentative papers  
**Thesis paragraph due**  
**Descriptive papers, supervisor evaluation forms, and final Senior Experience Goals Sheets due for all field internship students**  
- Discuss annotated bibliography issues  
- Discuss thesis issues  
- Discuss timeline for spring |
| PSYC 395   | **Tentative Schedule:** A new syllabus with firm deadlines and full descriptions will be handed out at start of new term  
Jan. 16 (R & F) | Developing and evaluating your arguments |
| Jan. 23    | Scientific writing, APA style, and Academic Integrity  
**Scholarly Paper Outlines due** |
| Feb. 6     | Writing Errors  
**Outlines returned** |
| Mar. 6     | No class session  
**Scholarly Papers Due by 5 PM** |
| Apr. 3     | Presentation and Outline Due |
| Apr. 10 (all seniors) | Revisions of Scholarly Papers due  
**Senior Assessments: Required attendance by all Psychology Seniors** |
| Apr. 18    | Senior Honors Presentations  
**Required attendance by all Psychology Seniors** |