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Please see <http://www.willamette.edu/~gbledsoe/> for up-to-date and in depth information.

**Meeting Times**: Tuesdays  
Section 1: 8:00 - 9:30

**Text and materials**:  
- You will also need one blank video and a three-ring binder.

**Introduction**:  
Education 305 provides an introduction to the profession and art of teaching. It is designed to offer students an opportunity to explore their interests and potential for success in the field of education. The course involves a field experience in a public school classroom, simulations of classroom presentations, readings, discussions and written reflections and critiques. This class fulfills one-half credit for the Writing Center requirement.

**Objectives**:  
Upon successful completion of EDUC 305 the student will:  
I. have a basic understanding of the profession of teaching,  
II. examine important issues related to education,  
III. gain information for making realistic judgments about pursuing a career in education,  
IV. enhance interpersonal, communication and collaborative skills,  
V. gain experience in evaluation and critiquing one’s self and peers.

**Requirements**:  
I. Attend weekly classes and actively participate in discussions and simulations.  
II. Prepare and present two 10 - 15 minute mini-lessons  
   A. First (small group) informal presentation will include: written lesson plans. The class will be divided into approximately four groups of five students (groups A, B, C, and D). This lesson can be on nearly any topic from how to darn socks to the subtleties of Indian music.  
   B. Second (whole class) formal presentation. Must be on an academic
subject related to the classroom you’re observing. The presentation should include:
1. written lesson plans,
2. a video taping (have a classmate help) which you will later watch to write,
3. a one to one-and-a-half page self-critique.
III. Written critique of two classmates’ lessons to share with the presenters.
IV. Completion of a minimum of twenty-two hours of field experience.
V. Complete 15 out of a choice of 33 forms from *A Guide to Observation and Participation in the Classroom.*
VI. Informal practicum-experience journal.
VII. Prepare three formal two-page reports* using the above journal.
VIII. Written critiques of two articles from *professional journals.*

(*assignments which meet Writing Center requirements.)

**Schedule:**
Session 1 (Tuesday, January 18, 2000)
- Introduction to the course
- Review syllabus
- What are the traits of a good teacher?

Session 2 (Tuesday, January 25, 2000)
- Lesson Plans and how to write them.
- Sign up for mini-lessons.
- Take pictures.
- Placements for practicum/field experiences.
- Letters to cooperating teachers.
- Discussion: Gender issues in the classroom.

Session 3: (Tuesday, February 1, 2000)
- Group mini-lesson presentations (A).
- Practicum experiences begin.
- Assignment: Complete forms 1a, 2a, 3a from *Guide.*
- Discussion: Bilingual Education

Session 4: (Tuesday, February 8, 2000)
- Group mini-lesson presentations (B).
- Discussion: Classroom management.
- Assignment: Complete forms 9a, 10a, 13a.
- Discussion: Charter schools
Session 5: (Tuesday, February 15, 2000)
• Group mini-lesson presentations (C).
• Assignment: Complete forms 14a, 15a, 16a, 18a from Guide.
• First reflection paper is due.
• Discussion: Class size

Session 6: (Tuesday, February 22, 2000)
• Group mini-lesson presentations (D).
• Discussion: Multicultural, Special Needs, Classroom Diversity.
• Assignment: Complete form 19a.
• First article review is due.
• Discussion: Commercialism in schools

Session 7: (Tuesday, February 29, 2000)
• Group mini-lesson presentations (E).
• Read Part Two p. 81 - 119 in A Guide to Observation and Participation in the Classroom.
• Assignment: Complete forms 20a, 23a, 24a.
• Discussion: School Uniforms

Session 8: (Tuesday, March 7, 2000)
• Mini-lesson presentations.
• Assignment: Complete forms 26a and 33a.
• Second article review is due.
• Discussion: School violence.

Session 9: (Tuesday, March 14, 2000)
• Mini-lesson presentations.
• Assignment: Complete form 34a.
• Second Reflection paper is due.
• Discussion: Drop-out.

Session 10: (Tuesday, March 28, 2000)
• Mini-lesson presentations.
• Assignment: Complete forms 36a and begin forms 37a, 41a, 42a, 43a, and 44a to be completed by Session 13.
• Discussion: Homeschooling.

Session 11: (Tuesday, April 4, 2000)
• Mini-lesson presentations.
• Continue to work on forms 37a, 41a, 42a, 43a, and 44a.
• Discussion: Parents in schools.

Session 12: (Tuesday, April 11, 2000)
• Mini-lesson presentations.
• Continue to work on forms 37a, 41a, 42a, 43a, and 44a.
• Discussion: Retention - Social promotion.

Session 13: (Tuesday, April 18, 2000)
• Mini-lesson presentations.
• Third reflection paper is due.
• Discussion: School Reform.

Session 14: (Tuesday, April 25, 2000)
• Mini-lesson presentations.
• Last week of practicum/field experience.
• Discussion: Whole language vs. phonics.

Session 15: (Tuesday, May 2, 2000)
• Notebook due.
• All assignments must be handed in.
• Discussion: Vouchers.